

英语选必二答案详解

Unit 1 Growing up

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 美德 2. 执照 3. (银行等的)贷款 4. 选举
5. (按小时、日或周计算的)工资,薪金 6. 税 7. 合法的
8. 成熟的,明白事理的 9. 立即,马上 10. 逐渐的,逐步的
11. 赞成,同意 12. 合适的 13. 投入,花费 14. 图书馆管理员
15. 正直诚实 16. 负责;主管 17. 对……负责;承担责任 18. 有发言权
(二) 1. 成年 2. 重大事件,里程碑 3. 救护车 4. 童年,儿童时代
5. 自私的 6. 稳定的 7. 家庭的 8. 订金
9. 服从;遵守 10. 最小的,最少的 11. 难以察觉的;微妙的
12. 每天上班的路程 13. 在驾驶汽车 14. 引诱某人做某事
15. 无疑 16. 器官捐献 17. 代替 18. 意识到
19. 向……屈服;向……让步

任务型课堂

Activity 1

1. vote 2. licence 3. aware 4. social responsibility
5. salary 6. save 7. attitude

Activity 2

1. C 2. A 3. A 4. B

Activity 3

1. 宾语;结果状语;宾语
但是我认为自己已经足够成熟了,明白开车也意味着要对自己和他人的生命负责。
2. 宾语;宾语;时间状语;感叹
我以为我一到 18 岁就会有一份薪水不错的工作,并且能搬进自己租的公寓,但是我大错特错了!
3. 原因状语;形式宾语
因为我要分担家庭账单,而且我的通勤费用很高,所以我发现攒钱非常困难。

Activity 4

Turning 18 is a milestone marking the start of adulthood. When we turn 18, we are allowed to get a full-time job and rent an apartment. Getting a credit card, getting a driver's licence, getting the right to vote, and getting a bank loan are allowed at 18 in China.(回答合理即可)

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 救护车 2. 工资,薪金 3. 童年,儿童时代
4. 正直诚实 5. 税 6. 贷款 7. 家用的

- II. virtue; licence; legal; mature; approval; librarian; commitment; suitable; minimum
III. 1. a 2. behind 3. in 4. for 5. of 6. of
7. to 8. to 9. no 10. to do
IV. 1. as if I had closed the door on my childhood and stepped into a whole new adult world
2. no doubt I will be getting a credit card at some point
3. the way that
4. find it hard to save any money

任务型课堂

1. (1)①in ②for ③the
(2)was instantly filled with joy
2. (1)①of ②approval
(2)approve of their children helping with
3. (1)①suitable ②suits ③to
(2)①suits me ②am suitable for
4. (1)①whether ②that ③No ④no/without
(2)There is no doubt that
5. (1)①as if she were her own daughter ②as if nothing had happened to him ③as if she had been blown in
(2)as if he knew where she was

多义词汇专练

1. ①A ②B 2. ①B ②C ③A

Section III Using language

自主式预习

- I. 1. 惯例,习惯 2. 重视,珍视 3. 苦乐参半的
II. boarder; varied; related; presentation; regularly
III. 1. on 2. to 3. in 4. with 5. at 6. and
IV. 1. I'll be attending; will you be doing
2. have been thinking; now that
3. it's likely that

任务型课堂

- (1)①in ②to ③related ④in
(2)related to local cultures

语法研习课

语法感知

将来进行时;一般将来时

语法冲关

- I. 1. will be lying 2. shall/will be having
3. will be flying 4. will be sitting 5. will be eating
6. will be making 7. will be wearing
8. will be seeing 9. be using 10. will be going
II. 1. will be feeling much better 2. will be seeing
3. will be falling over 4. will be ending
5. will be facing 6. Shall I be interrupting

Section IV Developing ideas,
Presenting ideas & Reflection

自主式预习

- I. 1. 吞下,咽下 2. 纽带,关系 3. 高尔夫球运动 4. 航空公司 5. 杰作
- II. digestion; digest; disheartened; tiresome; consequence; intimately; politics; evidence; memorable; conclusion
- III. 1. at 2. from 3. in 4. with 5. to 6. at 7. with 8. aside
- IV. 1. have things explained 2. That is why

任务型课堂

Part 1 课文理解

Activity 1

1. swallowing 2. frightened 3. hat 4. lay aside
5. history 6. pilot airplanes 7. clear-sighted 8. down

Activity 2

1. D 2. A 3. B 4. A

Activity 3

1. 原因状语;由于,因为;目的状语
但由于大人们不能理解它,我画了另一幅画:我画出了蟒蛇身体的内部,这样大人们就能看清楚了。
2. 时间状语;定语;非限制性定语
每次我遇到他们中一个看上去头脑完全清楚的人,我就试着给他看我一直带着的“一号画作”。

Activity 4

1. 略 2. 略

Part 2 语言梳理

1. (1)①being ②devotion
(2) Devoting themselves to/Devoted to preserving the traditional culture
2. (1)①gazing ②glanced ③glared ④stared
(2) stared at the beautiful sunset
3. (1)①that ②It ③evidence
(2) have found new evidence
4. (1)①conclusion ②In ③by ④from
(2) In conclusion
5. (1)①speaking ②change ③to finish
(2) had her hair cut short

多义词汇专练

1. ①C ②A ③B 2. ①C ②B ③A

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

议论文;一般现在时;第三人称

Step 2: 要点补全

- ①a spiritual journey of ②attempts to record ③undergoes a definite transformation ④the course of several months

- ⑤recommend it to older teenagers; see into her way of thinking ⑥what she is feeling when she thinks about problems

Step 3: 句式升级

- ①Dodie Smith's novel *I Capture the Castle* is a spiritual journey of a young writer as she attempts to record her daily life.
- ②Cassandra undergoes a definite transformation from a child to a mature young adult, even though it's only the course of several months.
- ③I would recommend it to older teenagers, mainly because they can see into her way of thinking and read exactly what she is feeling when she thinks about problems.

Step 4: 连句成篇

Dodie Smith's novel *I Capture the Castle* is a spiritual journey of a young writer as she attempts to record her daily life.

Cassandra lives in a fourteenth-century English castle with her family. Cassandra undergoes a definite transformation from a child to a mature young adult, even though it's only the course of several months.

I would recommend it to older teenagers, mainly because they can see into her way of thinking and read exactly what she is feeling when she thinks about problems.

学以致用

【参考范文】

Ordinary World, written by Lu Yao, won the third Mao Dun Literature Award, one of the highest honours in Chinese literature.

It tells a story of the ordinary peasants with extraordinary personalities struggling for fate and a better life between the 1970s and the 1980s. Their experiences greatly encourage those who are down to get out of their depression.

The novel has been regarded as an inspiring one that is worth reading for many times. Each time I read it, I'll have a new discovery.

Part 2 读后续写

任务一

The writer was very excited about graduating from high school. The writer received the acceptance letter and was surprised that it was from China.

任务二

1. turned down 2. abroad programme

3. was unsure

任务三

Paragraph 1:

1. I didn't give in. I wanted to make my own decision.
2. They tried to stop me.
3. I was determined to go to China. Because I wanted to be independent and would start fresh, meet new people, and learn about a new place and culture.
4. I said goodbye to my parents, leaving for China.

Paragraph 2:

1. We got on well with each other.
2. Everyone in my class was friendly and I was so happy.
3. The classes were very interesting and I learned much. I also really loved the culture and everything from China!
4. My parents always told me they would come to visit but I wanted to have some time on my own and they did understand that.

任务四

【参考范文】

My parents claimed that I wasn't ready. I didn't give in. For the first time I made my own decision. They tried to stop me but my mind was determined. All of my life I never tried anything new and now was the perfect time to be outgoing. I would start fresh, meet new people, and learn about a new place and culture. I packed and my parents drove me to the airport, crying all the way. Finally, I said goodbye and left. Time passed so fast and once I opened my eyes I was in China.

At last, I arrived at my college and began my new life. Everyone in my class was friendly. They asked me about my country and I was so happy! My roommates and I decorated our dorm together. It came out really cool and colourful. The classes were very interesting and I learned much. I also really loved the culture and everything from China! My parents always told me they would come to visit but I wanted to have some time on my own and they did understand that. I loved them but I needed this time to myself. Over time I made many good friends. It was a great experience that I learned a lot from and it really helped me grow as a person.

【重构拓展】

一、单元重构

略

二、拓展阅读

1~3 ADB

Unit 2 Improving yourself

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 安全 2. 激发, 激励 3. 占用, 占去(时间)
4. 持续不断地; 经常地 5. 接触的机会 6. (为生活或生存而) 依赖 7. (用开关) 开, 打开 8. 忙于做, 专心于
9. 依靠, 依赖; 相信, 指望 10. 平均 11. 错过; 遗漏
12. 了解; 检查; 检验 13. 经再三考虑; 经仔细考虑
14. 享受不到; 不能获得 15. 被劝说做
(二) 1. 募捐, 筹款 2. 主持人 3. 概况 4. 脱瘾
5. 被……分心 6. 意识到 7. 不好意思做某事
8. 得到……消息; 赶上; 弥补 9. 认输 10. 躲避; 离……远点 11. 屈服; 让步 12. 使……疲惫不堪 13. 除了

任务型课堂

Activity 1

1. difficult 2. hobbies 3. four 4. value 5. week
6. conversation 7. dad 8. healthier 9. first
10. news

Activity 2

1. A 2. B 3. B 4. B

Activity 3

1. 主语; 宾语; 宾语
参与这次脱瘾活动, 意味着我们不得不互相交流并向对方解释自己的所做所想。
2. 宾语; 宾语
我知道那天晚上有个聚会, 但如果不通过社交媒体的话, 我就想不起来地点在哪里了!

Activity 4

1. 略 2. 略

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 改变, 转换 2. 概况 3. 毛巾 4. 脱瘾
5. 募捐 6. 主持人
II. security; motivate; occupy; distract; constantly;
access; rely
III. 1. in 2. on 3. with 4. out 5. than 6. on
7. in 8. on 9. on 10. out 11. out 12. to
13. to 14. on 15. from
IV. 1. more difficult to tolerate than
2. what we did; what he had done
3. that I had forgotten
4. without being distracted
5. it seems that something other than money

任务型课堂

1. (1)①motivation ②for ③to continue
(2)motivate myself to achieve higher goals
2. (1)①occupied ②occupation ③with
(2)Occupying herself with/Occupied with
3. (1)①to ②to ③accessible
(2)①have access to ②is accessible to
4. (1)①on ②reliable
(2)①relies on the volunteers' helping/relies on the volunteers to help ②rely on it that
5. (1)①it ②to get ③to attend
(2)It seems that

多义词汇专练

1. ①B ②C ③A 2. B

Section III Using language

自主式预习

- I. 1. 截止时间 2. 吐口水, 吐唾沫 3. 拖延
4. (头戴式) 耳机 5. 垃圾箱
II. considerate; promote; clarify
III. 1. for 2. of 3. in 4. off 5. about 6. in
7. out 8. over 9. with 10. in
IV. 1. so that I could put off doing it
2. had been cleaned; had been put
3. it's good to feel trusted
4. This is what

任务型课堂

- (1)①considerate ②changing ③consideration
④considering ⑤considerable
(2)It is really considerate of him
- (1)①promotion ②promoted
(2)must be promoted
- (1)①lies ②comes ③were written
(2)stand tall trees

语法研习课

语法感知

过去完成时;had been+过去分词;过去完成时;现在完成时

语法闯关

- I. 1. had been cancelled 2. had been planted 3. had been occupied 4. had been damaged 5. had been stolen 6. had been caught 7. had been rushed 8. had been told
- II. 1. the house had been broken into and a lot of things had been stolen
2. Had the bus already left

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 地区,区域 2. 商品,物品 3. 设想
4. 钉子 5. 媒体报道的热门话题
- II. equip; necessity; invest; objectively
- III. 1. in 2. with 3. to 4. with 5. of 6. to 7. for
8. aside 9. by 10. and 11. out 12. out 13. in
- IV. 1. Whether you want to help out a friend
2. It was from then on that
3. not only represents; but
4. every time he lost his temper

任务型课堂

Part 1 课文理解

Activity 1

- here and now 2. independence 3. future
4. university 5. yourself 6. kindness
7. objectively 8. understanding

Activity 2

- B 2. A 3. C

Activity 3

- 定语;those;目的状语;宾语
对于那些无法接触理财课程的人来说,多亏杰里·维特科夫斯基和他的理财方法——他用四个罐子教青少年如何智慧理财。
- 让步状语;宾语
无论你是想要接济朋友,为动物慈善机构捐款,还是捐助另一个国家的孩子,这都是你的钱,你可以把它捐给任何你相信的事业。

Activity 4

- 略 2. 略

Part 2 语言梳理

- (1)①Faced ②with (2)face to face
- (1)①to ②with
(2)①By/In contrast ②in contrast to/with
- (1)①to deal ②it ③dependence
(2)It is independence that
- (1)①that ②where; that
(2)It was not until she received the award that

多义词汇专练

- B 2. ①D ②B ③A ④C

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

议论文;一般现在时;第一、三人称

Step 2: 要点补全

- ①complains about her terrible voice
- ②to be content with what she owns
- ③make good use of our advantages; all the time
- ④does very well in all subjects; in most of the exams
- ⑤how much we admire him
- ⑥instead of complaining too much

Step 3: 句式升级

- ①The fable is about a peacock who complains about her terrible voice, ignoring her true beauty.
- ②He does very well in all subjects, ranking among the top 10 in most of the exams.
- ③Never will he know how much we admire him!

Step 4: 连句成篇

The fable is about a peacock who complains about her terrible voice, ignoring her true beauty. But a fox advises her to be content with what she owns.

After reading it, I understand that we teenagers should find and make good use of our advantages, stopping complaining about the shortcomings all the time.

Many people around me make the same mistake, only focusing on what they cannot get. Take my friend Mike as an example. He does very well in all subjects, ranking among the top 10 in most of the exams. But he usually complains that he can't play basketball well because he is not tall enough. Never will he know how much we admire him! In fact, nobody can develop very well in all aspects even if he/she is a talent. So we should stay positive and value what we have instead of complaining too much.

学以致用

【参考范文】

Recently I have read a short story from *Aesop's Fables*, whose name is *The Fox and The Grapes*. It has left a deep impression on me.

On a hot summer day, an extremely hungry fox saw a

lot of grapes in a garden. He wanted very much to pick them down to eat, but after several tries, he still failed. The frustrated fox had no choice but to go away! And as he was walking away, he still comforted himself, saying that these grapes must be acid! It is very clear that he was looking for an excuse for his failure.

After reading the fable, I realise that when we are wrong, we should not look for an excuse to cover up our own problems. Instead we should bravely admit the mistakes and try to correct them.

Part 2 读后续写

任务一

This article tells the story of Jack, who lost his sight at the age of six after a car accident. Since then, he had to practise playing the piano and singing every day. Encouraged by his mother, Jack dreamed of becoming a star.

任务二

1. sighing all day 2. miserable 3. becoming a star
4. loser

任务三

Paragraph 1:

1. He was in low spirits.
2. Nothing can get in the way of his dreams.
3. He remained focused on his goal and he was willing to accept the challenge and make more efforts.

Paragraph 2:

1. His excellent musical style has had a lasting effect on all forms of popular music in the past ten years.
2. The people who had looked down upon him before felt extremely surprised.
3. His mother's words and encouragement.
4. Determination, perseverance and optimism.

任务四

【参考范文】

That classmate's comment was like a sharp knife, cutting Jack's heart into pieces. For several days, he was in low spirits. "Should I give up my dream or stick to it?" he thought. All these days, his mother's words lingered in his mind. "Nothing can get in the way of my dreams," said the determined boy. From then on, he was determined to become a star and remained focused on his goal. Hard as it was, he was willing to accept the challenge and make more efforts. Finally his hard work paid off.

In his life, he received countless awards for his music. His excellent musical style has had a lasting effect on all forms of popular music in the past ten years. The people who had looked down upon him before felt extremely surprised. When asked how he made it, he owed it to his mother. It was his mother's words that encouraged him in those confusing days. He wouldn't listen to the negative words in his life and refused to stop. Determination and optimism are what it takes to overcome his weakness and accomplish his goal.

【重构拓展】

- 一、单元重构
略
二、拓展阅读
1~4 CBCB

Unit 3 Times change!

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 十年;十年期 2. 年老的 3. 同情 4. 布满灰尘的
5. 家具 6. 搁板,架子 7. 领导;领导地位 8. 竞争
9. 一群 10. 突然出现,冒出来 11. 向……挥手道别
12. 顺道拜访 13. 把……变成…… 14. 使……复活/恢复生机
15. 被……替代 16. 接手,接管
(二) 1. 大名鼎鼎的,传奇式的 2. 固定存在物 3. 平板电脑
4. 薄雾,雾霭 5. 砖,砖块 6. 文具 7. 有机的;绿色的
8. 简陋的 9. 外部,外观 10. 女销售员 11. 朗诵会
12. 爵士乐 13. 永远,永久 14. 得到很好的照看;经营有方

任务型课堂

Activity 1

1. to be closed 2. e-books 3. chain stores
4. heartbroken 5. surprised 6. creativity
7. literature-loving 8. events

Activity 2

1. C 2. A 3. C 4. B 5. B

Activity 3

1. 非限制性定语; bookstore; 定语; place
这家书店是这片社区鼎鼎大名、一直不变的一家店,谁都可以来这里逛逛,因为热爱书籍而互相认识。
2. 状语; 宾语
他深深地叹了口气,告诉我经营一家独立书店正变得多么困难。
3. 宾语; 定语; all
这让我意识到,书店和老凯西给社区带来的一切可能很快永远消失。

Activity 4

1. The Rainbow Bookstore begins a new chapter.
2. I would use modern technology to meet the wishes of readers.

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 十年 2. 布满灰尘的 3. 一群 4. 平板电脑
5. 搁板,架子 6. 砖,砖块 7. 爵士乐
II. sympathy; dusty; furniture; saleswoman; leadership;
organic; compete; mist
III. 1. for 2. in 3. over 4. up 5. if 6. of
7. in/by 8. to
IV. 1. Sighing deeply
2. as if the events had happened
3. where customers' comments on the month's best-seller were being displayed

任务型课堂

- (1)①for (2)with (3)for
(2)showed great sympathy for the child
- (1)①furnished (2)furniture (3)with
(2)was furnished with
- (1)①with/against (2)to gain (3)Competition
④competitive
(2)compete for the gold medal

多义词汇专练

- ①C ②A ③B 2. ①C ②A ③B

Section III Using language

自主式预习

1. 时代 2. (与……)一起 3. 倡议 4. 坚实的
5. 改革开放 6. “一带一路”倡议
- II. emphasise; reconstruction; journalist; socialist;
economic; occupation
- III. 1. down 2. away 3. to 4. the 5. on
6. ground 7. without 8. out
- IV. 1. While all this was going on
2. It's great to see
3. breaking new ground in the history of human achievement
4. was being done

任务型课堂

- (1)①on (2)developing (3)Emphasise
(2)which emphasises the power of positive thinking
- (1)①to study (2)for (3)application (4)applicants
(2)apply yourself to your studies
- (1)①Walking (2)Having been told
③Having received ④Having worked
⑤When (2)Hearing the news

语法研习课

语法感知

进行;被动;过去正在进行或者发生的被动;被动

语法闯关

- I. 1. was being built 2. is being repaired
3. was built 4. was washed 5. was being operated
6. was being punished 7. was being interviewed
- II. 1. The damaged bridge was being repaired by the
repairmen then.
2. Their forest was being destroyed by the villagers at
that time.
3. Did Mr Wu take the children to the zoo last Sunday?
4. His neighbour was promoted to senior manager last
month.
5. Because the road was being repaired.

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 次要的 2. 组成部分 3. 类别 4. 精神 5. 促进
6. 姿势
- II. expand; intention; adaptation; accessible; educator;
urgently; convincing; emotional; facial; tendency
- III. 1. to 2. over 3. instance 4. on 5. changed
6. for 7. into 8. with 9. to

- IV. 1. the way in which
2. It took me a minute before
3. It seems that
4. With a smiling or sad face added
5. would rather send; than make

任务型课堂

Part 1 课文理解

Activity 1

1. Japanese 2. character 3. 3,000 4. emotional
5. literature 6. facilitate 7. written

Activity 2

1. C 2. A 3. C 4. B

Activity 3

1. 条件状语;目的状语
举个例子,假如你的朋友将要搬去另一个国家,你可以
发给他们一串哭脸,来表达自己对于你们将要分离的忧
伤之情。
2. 宾语;定语;way
表情符号的使用者说它们更便于我们沟通交流、表达自我。

Activity 4

1. To make it easier for young readers to understand the
classics.
2. Emojis are time-sensitive. Because new emojis appear
every day, closer to the hot spots and more interesting.
The old emojis seem boring by comparison, and their
value decreases over time.

Part 2 语言梳理

- (1)①intention (2)with (3)for
(2)is intended to solve the problems
- (1)①to (2)for (3)adaptable
(2)adapted from
- (1)①urgency (2)urgent (3)to take
④(should) be kept
(2)It is urgently necessary
- (1)①of (2)to spend (3)convinced
(2)is convinced that
- (1)①comparing (2)walking (3)repaired (4)asked
(2)it is raining heavily

多义词汇专练

- ①C ②B ③A

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

说明文;一般将来时;第三人称

Step 2: 要点补全

- ①includes (2)covers an area of (3)take measures (4)is
rich in (5)be exploited and made full use of (6)To meet
the needs of; are to be brought in

Step 3: 句式升级

- ①This part of China includes six provinces, five
autonomous regions and one municipality, covering an area
of about 6.85 million square kilometres.
②Measures should be taken to prevent pollution.
③Western China is rich in natural resources, which can be
exploited and made full use of.

Step 4: 连句成篇

New Development for Western China

The Chinese government has recently decided to
further develop western China. This part of China includes

six provinces, five autonomous regions and one municipality, covering an area of about 6.85 million square kilometres.

To protect nature, farmers will return farmland to forest. Also, measures should be taken to prevent pollution. Western China is rich in natural resources, which can be exploited and made full use of. To meet the needs of the development, all kinds of experts and skilled workers are to be brought in.

We have every reason to believe that the efforts of the government will be a great success. The people will have a better life and China will surely be richer and stronger.

学以致用

【参考范文】

In the past, people contacted each other mainly by letter and telegraph, while the telephone wasn't widely used. People used to find communication neither easy nor cheap.

Now, the development of technology has brought great changes to people's ways of communication. Besides letters and telegraph, we have other ways of communication, such as email, the mobile phone, as well as the Internet. To people's joy, the computer and the mobile phone which used to be rather expensive are now so cheap that the mobile phone has become a must for people. What's more, the fees of communication have greatly gone down.

Part 2 读后续写

任务一

In this article, the author ends his technical writing business due to financial difficulties, finds a new sales job, and soon finds his first customer, but then the customer has not heard from him. When the author is feeling hopeless about life, a friend from high school, Eric, calls and suggests that the author start writing for magazines.

任务二

1. panic 2. comfort and encouragement
3. write for magazines

任务三

Paragraph 1:

1. He used what I said when he was in trouble. "No one can get you out of trouble but yourself."
2. I was speechless and struck by the fact that it was easier to convince others than to convince myself.
3. I started searching for magazines and finally found one that accepted online contributions with various topics.

Paragraph 2:

1. Luckily, I received a positive response and an invitation to write.
2. It went very smoothly and one of my articles appeared on the first page of the magazine.
3. I have been on my way to becoming an excellent writer.
4. I was grateful to Eric. It was he who enlightened me and helped me regain confidence to face challenges in my life.

任务四

【参考范文】

Surprisingly, I felt a little better after the shouting. After a short silence, Eric replied in a firm voice, "I always remember what you said when I was in trouble. You said 'No one can get you out of trouble but yourself.'" Hearing that, I was speechless and struck by the fact that it was easier to convince others than to convince myself. Inspired by Eric's words, I started searching for magazines the next

day and finally found one that accepted online contributions with various topics. Then I began to prepare my application form.

On finishing the application form I sent it to the editor. Luckily, two days later I received a positive response and an invitation to write. At first, I only wrote articles I was expert in. Gradually, I began trying new types. One day, much to my amazement, one of my articles appeared on the first page of the magazine! Since then, I have been on my way to becoming an excellent writer. That definitely should be credited to Eric. It was he who enlightened me and helped me regain confidence to face challenges in my life.

【重构拓展】

一、单元重构

略

二、拓展阅读

1~3 DBB

Unit 4 Breaking boundaries

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一)1. 分界线;边界 2. 协助,帮助 3. 极其重要的
4. 专家 5. 奉献 6. 不管,不顾 7. 以……结束
8. 被卷入;牵涉 9. 从事于
(二)1. 悲惨的,不幸的 2. (一项)统计数据
3. 传染性的 4. 处理,对付(难题) 5. 同志;朋友
6. 防止,抑制 7. 给(某人)换班 8. 爆发,突然发生
9. 意外的幸运事;奇迹 10. 弥补,补偿 11. 诊所;门诊部
12. 为……消毒,给……杀菌 13. 病房 14. 埃博拉病毒
15. 呕吐物 16. 小型货车 17. 合作,协作 18. 冒险
19. 尽管困难重重 20. 让……处于危险之中 21. 代替某人的位置;接替某人 22. 更不用说

任务型课堂

Activity 1

1. duty 2. borders 3. relieve 4. disinfected
5. preventing 6. Chinese 7. high 8. six
9. collaborate 10. prosperity

Activity 2

1. A 2. B 3. D 4. C

Activity 3

1. 时间状语;宾语;形式主语;真正的主语
当我从新闻上看到那些凄惨的场面时,我觉得作为医生去那里并提供我的帮助是我的责任。
2. 定语;person;非限制性定语;team
能够和在这里遇到的人一起,成为这个杰出小组的一员,我心中的自豪感油然而生,大家的双眼中都闪耀着奉献精神的光芒。
3. 主语;定语;those
患难与共的经历在人与人之间建立了强有力的纽带,不仅仅在于医护人员与患者之间,还在于所有来自世界各地、因为共同事业聚在一起的人们之间。

Activity 4

1. It is tiring, dangerous but meaningful.
2. 略

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 统计数据 2. 极其重要的 3. 处理
4. 分界线 5. 诊所;门诊部 6. 病房
7. 为……消毒,给……杀菌
- II. assist; tragic; relieve; specialist; infectious;
disinfect; devotion
- III. 1. on 2. any 3. not 4. of 5. in 6. in
7. against 8. at 9. into
- IV. 1. it was my duty as a doctor to go there and offer
my help
2. As she talked
3. did everything we could to save them
4. It is not the first time the author has worked

任务型课堂

1. (1)①assistant ②in ③to make ④With
(2)assisted the athlete in improving/assisted the athlete
to improve
2. (1)①being caught ②being burnt ③at
(2)will run the risk of losing his job
3. (1)①relief ②of ③a
(2)①To their great relief ②It is a great relief to finish
4. (1)①should work/worked ②had visited
③have made
(2)It is the second time that she has won

多义词汇专练

- ①B ②C ③A

Section III Using language

自主式预习

- I. 1. 共同的,联合的 2. 共有的,共同的
3. 全体演员
- II. realistic; minority; inclusive; harmonious; rewarding
- III. 1. in 2. for 3. in 4. at 5. if 6. into
7. with 8. again
- IV. 1. as if the world were getting smaller
2. so that we can all enjoy
3. can't wait to do it

任务型课堂

1. (1)①harmonious ②in
(2)A harmonious society
2. (1)①with ②as ③rewarding
(2)①as a reward for her being polite ②in reward for
their contribution to

多义词汇专练

- ①B ②A ③D ④C

语法研习课

语法感知

不定式;动名词;主语从句

语法冲关

- I. 1. It 2. it 3. is known 4. that 5. It
- II. 1. It is said that 2. It is reported that
3. It takes me half an hour

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 走上,登上 2. 联邦,联合会 3. 公民的,国民的
4. 一部分 5. 完全 6. 平民的
- II. slave; division; liberty; nobly; influential;
communist
- III. 1. of 2. to 3. out 4. down 5. at 6. on
7. in 8. forth 9. in 10. by 11. in
12. apart 13. in
- IV. 1. what the United States of America should be
2. it was up to the living to remove
3. It is altogether fitting and proper that
4. what we say here; what they did here

任务型课堂

Part 1 课文理解

Activity 1

1. Abraham Lincoln 2. 19 November 1863
3. platform 4. a civil war 5. belief 6. remove
7. equality

Activity 2

1. B 2. D 3. B

Activity 3

1. 宾语;状语;定语;ideals
他以 87 年前开国元勋们所确立的思想为基础,向他们
展示了美利坚合众国的新愿景。
2. 定语;those;目的状语
我们来到这里,是为了把这里的一部分土地献给那些为
了国家存续而献出自己生命的人,作为他们最终的安息
之地。
3. 同位语;task;定语;cause;宾语
我们应该把自己奉献于在我们面前的伟大事业——从
这些光荣的逝者身上汲取更多的信仰,来投身于他们为
之竭尽最后一丝力量的事业——我们在这里下最大的
决心,不让逝者白白失去生命,要让国家获得自由的新
生,要使民有、民治、民享的政府永存。

Activity 4

His speech gave them hope, belief, a reason to look to the
future and helped shape a nation.

Part 2 语言梳理

1. (1)①by ②into ③Division
(2)Divided into four groups
2. (1)①on ②out
(2)decided to carry on with
3. (1)①Influenced ②influential
(2)①has an influence on ②Under the influence of
4. (1)①Cheerful ②hungry
(2)①Cold and hungry ②Afraid of being scolded
③Poor

多义词汇专练

- ①C ②B ③A

【迁移应用】

Part 1 应用文写作

典题示例

Step 1:审题谋篇

应用文;一般现在时;一般过去时;第三人称

Step 2: 要点补全

- ① I would like to say ② was born in
③ a huge achievement ④ remember him as

Step 3: 句式升级

- ① Born in about 1371, he became a famous voyager in the Ming Dynasty.
② His voyages are such a huge achievement that people still remember him as a pioneer in promoting cultural exchange between different countries around the world.

Step 4: 连句成篇

It's an honour for me to introduce the Chinese woman of great achievement, Tu Youyou, to all of you.

Tu Youyou, a famous scientist, was admitted to Beijing Medical College in 1951 and majored in medicine. After graduation, she received two and a half years of training in traditional Chinese medicine and worked in China Academy of Chinese Medical Sciences. She succeeded in discovering and developing *qinghaosu* from a traditional Chinese medicine, curing the malaria patients around the world, and thus won many awards. She won the Nobel Prize in Physiology or Medicine on October 5, 2015, becoming the first Chinese to win the Nobel Prize in Physiology or Medicine.

学以致用

【参考范文】

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Part 2 读后续写

任务一

The author was waiting in line at a store to check out when a female customer in front of the author caught the author's attention. She asked the author to help her to see the price of the goods. Hearing the price, she shook her head, and put it back in place.

任务二

1. thin clothes 2. find a price 3. shook her head

任务三

Paragraph 1:

1. She was surely short of money.
2. She removed the items in her cart, even some much-needed goods.
3. She cut back on her groceries, paid and moved down to pack them.

Paragraph 2:

1. She nodded knowingly, winking at me and finishing the transaction.
2. The cashier came up with an idea that let the woman help her pick up the runaway fruit. Then I quickly finished the plan.
3. I was very happy and proud of my behaviour. I thought of "The rose is in her hand, the flavour in mine".

任务四

【参考范文】

When the woman was told the cost, her face paled. She opened a worn out change purse, counting small bills and change. With a deep breath, she scanned her groceries to see what she could do without. One by one, she removed things, but she still came up short. She continued to get rid of much-needed goods while the cashier patiently took away things with a pleased smile, setting them aside. The woman finally cut back on her groceries, paid, and moved down to pack them.

I approached the cashier and whispered, "Include her removed items in my bill, please!" She nodded knowingly, winking at me and finishing the transaction. I moved next, wondering how to slide the extra things into her old cart. The cashier solved the problem by "accidentally" dropping several oranges which flew past the lady. "I'll get those," the woman offered kindly to pick up the runaway fruit. I quickly finished our plan. Then, my thoughts wandered to the lady who was enjoying a hearty delicious dish with her little girl. I was very happy and proud of my behaviour. I thought of "The rose is in her hand, the flavour in mine".

【重构拓展】

一、单元重构

略

二、拓展阅读

1~4 DCBC

Unit 5 A delicate world

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 栖息地 2. 胃口, 食欲 3. (使) 大大增加, (使) 倍增 4. 保护 5. 病毒 6. 大混乱; 紊乱 7. (使) 变小, (使) 减少 8. 夹子, 陷阱 9. 离开 10. 突然增加 11. 倒塌; 塌下 12. 应该做; 对……负有……的义务 13. 做……失败 14. 与……和谐相处 15. 对……产生兴趣/食欲 16. 失去控制 17. 结果是; 证明是 18. 灭绝; 逐渐消失 19. 因此; 结果

- (二) 1. 生态 2. 中间的, 半途的 3. 遗产; 传统 4. 植物, 草木(总称) 5. 侵蚀 6. 免疫力 7. 大量的, 多的 8. 干预, 介入 9. 被引入…… 10. 每一个; 全部 11. 大量的, 多的 12. 一劳永逸地; 彻底地 13. 从……把……清除 14. 接收; 接管; 取代

任务型课堂

Activity 1

1. location 2. rats and mice 3. Rabbits 4. remove
5. increased 6. tackle

Activity 2

1. A 2. A 3. C

Activity 3

1. 宾语; 非限制性定语
由于在岛上放任其生存, 兔子做了自己最擅长的事——飞快地繁殖, 它们开始吃当地植被并挖洞, 造成了土壤侵蚀。
2. 形式宾语; 宾语
这一事件清楚地表明, 大鼠、小鼠和兔子(泛滥)的问题需要彻底解决。

Activity 4

1. Ecological harmony is the fundamental guarantee for the coexistence of humans, nature and animals. Humans hope that the island's ecology would be finally on the road to recovery, restoring the good old days.
2. 略

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 胃口, 食欲 2. 欠(账) 3. (使)大大增加
4. 病毒 5. (使)减少 6. 夹子 7. 大混乱; 紊乱
8. 倒塌; 塌下 9. 大量的, 多的 10. 事件
- II. dramatically; habitat; subsequently; conservation; departure; explode; intervention; ecology
- III. 1. with 2. for 3. out 4. from 5. over
6. in 7. to 8. with 9. in 10. out 11. of
12. for 13. out 14. to 15. to
- IV. 1. What do you think
2. it surprising that
3. Nor would they fail to imagine
4. meaning that the number of cats
5. With this goal in mind

任务型课堂

1. (1)①to ②to ③by
(2)on the decrease
2. (1)①buying ②into ③in
(2)was trapped in confusion
3. (1)①exploded ②with ③explosion
(2)exploded with joy
4. (1)①to ②it ③to
(2)owe my good health to
5. (1)①are ②did ③with
(2)nor does he ask others for help

多义词汇专练

1. ①B ②C ③A 2. ①C ②A ③B

Section III Using language

自主式预习

- I. 1. (使)溶解 2. 主要的
- II. nutrient; impossible; investigate; transform; chemical; producer
- III. 1. on 2. to 3. to 4. on 5. down 6. in 7. for
- IV. 1. it necessary to
2. Due to its cute appearance
3. as well as eating

任务型课堂

1. (1)①提及 ②参考 ③查阅
(2)①as ②to
(3)refers to her childhood memories
2. (1)①reading ②was ③were; was
(2)as well as the students was

多义词汇专练

- ①B ②C ③A

语法研习课

语法感知

- ②④; ①③; 形式

语法冲关

- I. 1. it 2. that 3. if 4. it 5. it
- II. 1. think it very important to make more friends
2. made it clear to me that
3. felt it difficult to finish

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 一段时间 2. 标准 3. 巨大的 4. 视觉的
5. 在别处
- II. comparison; mysterious; prosper; biological; apparently; variation; endangered; secure; invasion; greeting
- III. 1. for 2. of 3. in 4. of 5. as 6. to
- IV. 1. As we know
2. What is special about the honey is that
3. in which people of Shennongjia live and work

任务型课堂

Part 1 课文理解

Activity 1

1. Shennongjia 2. forests 3. mysterious creature
4. criteria 5. the most “complete” natural areas
6. incredible biodiversity 7. look after so many species
8. local people 9. deserves

Activity 2

1. D 2. D 3. C 4. A

Activity 3

1. 定语; locations; 定语; processes; 时间状语
在这里, 科学家们可以实时观察到植物和动物发展和进化过程中的生态学和生物学过程, 这在全世界都是很罕见的。
2. 主语; 表语
这种蜂蜜的独特之处在于它是由最古老的中华蜜蜂产的。

Activity 4

1. The two criteria include: the area contains a naturally-balanced environment that allows the many and various species to live and prosper. Besides, it is one of the rare locations in the world where scientists can observe in real time the ecological and biological processes that occur as the plants and animals develop and evolve.
2. 略

Part 2 语言梳理

1. (1)①to/with ②comparison ③comparable
(2)Compared with/to other students
2. (1)①Apparently; apparent ②that
(2)It is apparent that/Apparently
3. (1)①dangerous ②endangered
(2)①in danger of extinction ②out of danger
4. (1)①security ②from/against
(2)always feels secure about

多义词汇专练

- ①C ②B ③A ④D

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

应用文;一般现在时;第三人称

Step 2: 要点补全

- ① is located in ② covering an area of
③ makes it different from others ④ without any chemical
fertiliser ⑤ are interested in it ⑥ contact us

Step 3: 句式升级

- ① Located in the west of the city, it has expanded to a farm covering an area of more than 700,000 m² in the past two decades.
② What makes it different from others is that the vegetables here are grown with chemical fertiliser as little as possible.
③ If you are interested in it, please contact us for more information.

Step 4: 连句成篇

Have you ever dreamed of tasting organic vegetables with little chemical fertiliser every day? Please go to Green Leaf—an organic vegetable base.

Located in the west of the city, it has expanded to a farm covering an area of more than 700,000 m² in the past two decades. And it has been equipped with advanced facilities. What makes it different from others is that the vegetables here are grown with chemical fertiliser as little as possible. The rich soil makes these vegetables full of nutrition.

If you are interested in it, please contact us for more information.

学以致用

【参考范文】

Good morning, everyone, I am Li Hua. It's my great honour to speak here.

As we all know, water shortage is becoming increasingly severe around the world. Thus, we should do something to deal with it.

First, we should store water in a scientific way for future use. Second, we should develop some new ways to use the existing water resources, such as turning sea water into fresh water. Third, it's everyone's responsibility to make good use of water, like recycling and saving water in our daily life.

In conclusion, people around the world should protect water resources and explore potential ones scientifically.

That's all. Thank you!

Part 2 读后续写

任务一

This article tells the story of the author who found a stranded whale and called his family to help the whale return to the sea. The author saw that the whale was afraid, so he sang songs to appease the whale, and finally the whale struggled to swim out to sea under the push of everyone.

任务二

1. singing 2. spotted a stuck whale

任务三

Paragraph 1:

1. I was heartbroken and on the verge of tears.
2. I should sing to it to comfort the huge creature.
3. The whale did seem more relaxed. It wasn't trembling as

much anymore.

Paragraph 2:

1. They joined us in watering the whale.
2. They felt astonished.
3. It was pushed back to the sea with the help of the tide.
4. Breathing a sigh of relief, everyone began to clap and cheer, not only for the whale's safety but also for my music.

任务四

【参考范文】

Even though Rosa and I were keeping it wet, the whale was trembling with fear. Watching its shaking body, I was on the verge of tears. Then, an idea took shape in my head. "I'll sing to it!" I said to Rosa. "You sing?" Rosa asked, puzzled. Nodding my head, I tried to use my music to comfort the huge creature. "Sing louder, the whale is relaxing!" Rosa exclaimed. So I sang louder. The whale did seem more relaxed. It wasn't trembling as much anymore.

I continued singing to keep the whale calm and a while later, the entire town came. They immediately joined us in watering the whale, though they seemed to be astonished at my singing aloud. At last, the tide reached its highest point and our whale struggled into the sea with everyone's push. Breathing a sigh of relief, everyone began to clap and cheer, not only for the whale's safety but also for my music. I had thought it would be rather embarrassing to share my song, but now it made me feel good and great.

【重构拓展】

一、单元重构

略

二、拓展阅读

1~4 BADC

Unit 6 Survival

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 罪, 罪行 2. 贪婪的, 贪心的 3. 小偷, 贼
4. 犯(错误或罪行) 5. 郊区, 城郊 6. 估计, 估算
7. 欣赏; 赏识 8. 至关重要的, 关键性的 9. 容器
10. 城镇的, 城市的 11. 限制, 控制 12. 在建设
13. 想出; 理解; 弄清 14. 逃跑, 走掉, 逃脱 15. 扔掉, 抛弃
16. 闯入; 撞到……上 17. 够不着
(二) 1. 垃圾 2. 新来者 3. 羔羊肉 4. 生长茂盛, 兴盛
5. 海滨的 6. 狐狸 7. 掠食动物, 捕食性动物 8. 浣熊
9. 烤(肉)串 10. (大)蒜 11. 迁徙的 12. 与……相适应
13. 挡道的; 妨碍人的 14. 别无选择, 只能做……
15. 尝试, 体验 16. 相当于, 总计为

任务型课堂

Activity 1

1. climate change 2. territory 3. predators
4. eat 5. intelligent 6. habits 7. routes
8. appreciate

Activity 2

1. C 2. D 3. A 4. A

Activity 3

1. 让步状语; 宾语; 强调句
无论事实如何, 我们也需要考虑到, 在这些所谓的“城市

动物”中,有一些根本就没有迁徙过——是我们人类搬到了它们的领地里。

2. 同位语; evidence; 原因状语; 定语; rubbish bins and other containers

有证据显示,城市里的浣熊比野生的同类更聪明,因为它们时常要想办法解决难题,比如怎么打开垃圾桶以及其他在野外不会见到的容器。

3. 表语; 定语; routes

一种理论认为,这些鸟类的迁徙路线让它们穿过这些有高楼大厦的城市,而它们还没有调整路线。

Activity 4

1. To introduce the topic that wild animals are entering cities.
2. 略

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 郊区,城郊 2. 捕食性动物 3. 大蒜
4. 垃圾 5. 小偷,贼 6. 至关重要的
II. crime; commit; urban; container; estimate;
restrict; appreciate
III. 1. under 2. out 3. out 4. with 5. in
6. but 7. for 8. to
IV. 1. as if our cities are being taken over
2. However true this is
3. There is evidence that
4. Only then can we look towards

任务型课堂

1. (1)①giving ②commitment
(2)committed herself to helping
2. (1)①assumed ②assumption ③Assuming
(2)It is assumed that
3. (1)①letting ②appreciation ③it
(2)I would appreciate it if
4. (1)①did ②can ③are ④will/shall
(2)can you solve the problem

多义词汇专练

1. ①C ②D ③A ④B 2. ①C ②A ③B

Section III Using language

自主式预习

- I. 1. 燃料 2. 消防队员 3. 恶劣的,极端的
4. 补充,增补,增加 5. 成套工具 6. 黏土 7. 洞穴
II. hiker; optimistic; indoors; consumption; react;
monthly; eliminate
III. 1. with 2. with 3. with 4. of 5. under 6. out
7. up 8. to
IV. 1. regardless of what the future holds
2. Spending time
3. Wherever they go

任务型课堂

1. (1)①about ②optimistic ③optimism
(2)should be optimistic
2. (1)①with ②reaction ③reactive
(2)reacted to the teacher's praise
3. (1)①can't be ②can be rather cold ③may/might not
want ④may/might sound like ⑤can I have put it

⑥There ought to/should be ⑦must be at home

⑧may/might never be able to

(2)can be convenient

多义词汇专练

- ①A ②C ③B

语法研习课

语法感知

疑问词;让步

语法冲关

- I. 1. whatever 2. whoever 3. where 4. when
5. how
II. 1. whatever/no matter what happens
2. Whichever/No matter which of the two men
3. No matter when and how
4. However amusing the story is
5. however much work you have to do
6. No matter who you are

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 环绕……运行 2. 核武器的 3. 太空舱
4. 树干 5. 宇航员
II. advanced; terrifying; agency; expose; dust; infer
III. 1. of 2. in 3. with 4. to 5. in 6. in 7. out
IV. 1. which is relatively close to 2. There is no doubt
that 3. to explore other planets 4. in which

任务型课堂

Part 1 课文理解

Activity 1

1. Environmental 2. explore 3. hostile
4. unmanned 5. manned 6. courage 7. decades

Activity 2

1. B 2. B 3. C 4. D

Activity 3

1. 原因状语; 定语; missions
受到多年来这些发现的鼓舞,各国航天机构正计划在未
来 25 年内进行载人飞船登陆火星的任务。
2. 让步状语; 尽管, 虽然; 形式主语; 真正的主语; 伴随状语
尽管到达月球只需要几天的时间, 到达火星却需要数月
的时间, 并且其间要经历危险的太阳辐射。

Activity 4

1. Because it is relatively close to Earth and has an
environment less hostile than that of other planets.
2. 略

Part 2 语言梳理

1. ①wiped out his name from the list
②wiped out several coastal towns
2. (1)①of ②in (2)does not consist in

3. (1)①exposing ②to ③been exposed ④exposure
(2)are exposed to different cultures

多义词汇专练

- ①B ②A ③C

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

记叙文;一般过去时;第一人称

Step 2: 要点补全

- ①spent a three-week vacation ②winds its way
③went fishing ④in the direction of; falling into the river
⑤dashed over like an arrow ⑥carried the boy on my back

Step 3: 句式升级

- ①My aunt lives alone in a mountain village, with a small river winding its way through the village.
②One morning I went fishing in the river, where two women were washing clothes.
③Throwing the fishing rod, I dashed over like an arrow, jumped into the river and swam very quickly towards the boy.

Step 4: 连句成篇

This summer I spent a three-week vacation at my aunt's house. My aunt lives alone in a mountain village, with a small river winding its way through the village.

One morning I went fishing in the river, where two women were washing clothes. Suddenly there came a cry anxiously, "Help! Help!" I looked in the direction of the call and saw a boy falling into the river. Throwing the fishing rod, I dashed over like an arrow, jumped into the river and swam very quickly towards the boy. Then together with his mother, I carried the boy on my back to a nearby hospital. Finally, that boy was saved.

What a meaningful and unforgettable day it was!

学以致用

【参考范文】

My grandpa has told me lots of his experiences, some of which I've forgotten, but there is one I'll remember forever.

When my grandpa was young, he worked in a coal mine. One day, when he and his two workmates were working in the tunnel, an unfortunate thing suddenly happened. A part of the tunnel fell down, and they were trapped in it. They had no food to eat, and they only drank some cold water there. In order to keep warm, they hugged one another. They were too hungry to speak or move, and thought they would die. At last, the tunnel was dug through. They were rescued. They had been there for four days!

What a terrible experience it was!

Part 2 读后续写

任务一

This article is about an adventure. Tom and two friends went fishing in the wild, but after fishing for a few days, the food was all eaten, they still had no harvest. Tom sent his two friends to a distant farmhouse for help, while he continued fishing at the tent and waited for their return. While his friends were away, Tom met the bear and was scared.

任务二

1. got nothing 2. hold the camp
3. close to the campfire

任务三

Paragraph 1:

1. The bear had brown fur and there was confidence in his small, twinkling eyes.
2. He was scared.
3. He started running around the campfire.
4. The tent fell down onto the burning fire, with the bear trapped inside.

Paragraph 2:

1. He rested for a while, rebuilt the fire and waited patiently for his friends.
2. They felt strange and asked what had happened.
3. "There is only one of me—and the bear keeps me company!"

任务四

【参考范文】

Tom supported himself upon a tree and observed his unexpected visitor. The bear was obviously a fighter, for the black of his coat had become brown with age. There was confidence in his small, twinkling eyes. Terrified as Tom was, he must save himself. He started running around the campfire, the bear chasing after him. He was close to desperation when the tent fell down onto the burning fire, with the bear trapped inside. He then witnessed the burning tent racing in the direction of the lake, disappearing.

Tom breathed a sigh of relief. Maybe it was luck that saved him. Anyway, he was safe now. He rested for a while, rebuilt the fire and waited patiently for his friends. When they came back and saw the tent gone, they asked eagerly what had happened. Tom calmly explained everything as if it had not happened to him. "There is only one of me—and the bear keeps me company!" he said, lighting a cigarette again.

【重构拓展】

一、单元重构

略

二、拓展阅读

1~4 BBCC

课后素养评价参考答案

课后素养评价(一)

- I. 【语篇解读】本文是一篇记叙文。文章讲述了作者在二年级加入了学校的越野赛跑队后发现自己跑得很慢,想要退出。然而,在第一次的比赛中,教练和队友们不管自己跑得快慢都为自己欢呼加油,这使得作者意识到自己并不一定要成为最好的,重要的是珍惜人际关系。这一经历教会了作者关心他人和为他人加油。
1. B 细节理解题。根据第二段中的“*But as the distance we ran... one of the slowest on the team.*”以及第三段的内容可知,作者在开始几周后就想放弃,是因为自己在长跑中表现不好。
2. C 推理判断题。根据第五段中的“*But then I heard my coaches... they'd cheered the front runner.*”可推知,这些教练很体贴,且乐于给予他人支持。
3. D 细节理解题。根据倒数第二段中的“*From then on, I began to put my effort into supporting my teammates instead of focusing on my own performance.*”可知,在作者的第一次越野比赛后,他开始关心他的队友。
4. A 推理判断题。根据最后一段的内容可推知,作者从自己的经历中意识到了团队精神的重要性。
- II. 1~5 DFGAB

课后素养评价(二)

- I. 1. on 2. steadily 3. approval 4. that
5. to get 6. than 7. obeying 8. that
9. The 10. to adapt
- II. 1. has a say 2. take responsibility for
3. contribute to 4. in charge of 5. are aware of
- III. 1. can't wait to 2. There is no doubt that 3. the way that he has treated me 4. found it hard to live 5. as if it were yesterday
- IV. 【语篇解读】本文是一篇记叙文。文章讲述了 Tanner 偷偷地攒了两年钱,为朋友 Brandon 买了一台电动轮椅,在改变别人生活的同时也让自己走出了困境。
1. B 根据下文的“*Since Brandon uses a push wheelchair...*”可知,行动不便的人用手推式轮椅过走廊应该会有困难,呼应下文“他的手臂在长时间推轮椅后开始疼痛”。故选 B。
2. D 根据下文的“*after using it for a longer time*”可知,他的手臂在长时间推轮椅后开始疼痛。故选 D。
3. A 根据下文的“*Tanner determined to buy Brandon an electric 4 model.*”可知,Tanner 决定用他从兼职工作中辛苦赚来的钱给 Brandon 买一台电动轮椅,而不是把钱花掉。故选 A。
4. C 上文的“*a push wheelchair*”和下文的“*buy the wheelchair*”为原词复现。故选 C。
5. B 根据下文的“*When he used it to 6 Brandon in class last month, the shocked teenager...*”可知,Brandon 收到轮椅时很惊讶,说明 Brandon 不知道 Tanner 攒钱给自己买轮椅一事。由此可推断出,Tanner 在过去的两年里一直在偷偷攒钱。故选 B。
6. D 根据下文的“*the shocked teenager*”可知,Brandon 收到轮椅时很震惊,说明 Tanner 想给 Brandon 一个惊喜。故选 D。
7. A 根据上文的“*When he used it to 6 Brandon in class last month...*”可知,Brandon 不知道 Tanner 攒钱给自己买轮椅一事,看到 Tanner 送给自己的惊喜后,

- Brandon 几乎无法抑制自己的情绪。故选 A。
8. C 根据上文的“*the shocked teenager could barely 7 his emotions*”可知,Brandon 无法抑制自己的情绪,感动得直想哭。故选 C。
9. B 根据上文的“*When he used it to 6 Brandon in class last month...*”可知,这台电动轮椅对 Brandon 来说是一个大大的惊喜,他不敢相信 Tanner 为自己所做的事情。故选 B。
10. D 下文的“*and my dream came true*”中的 dream 为原词复现。故选 D。
11. A 根据上文的内容可知,Tanner 偷偷攒钱为 Brandon 买了一台电动轮椅,这是件令人感动的事情,所以人们对此大加赞扬。故选 A。
12. C 根据下文的“*so his being able to 13 somebody else has really brought him out*”可知,因为帮助别人,Tanner 也走出了困境,说明 Tanner 在过去的一年里有过一些不好的经历。故选 C。
13. B 根据上文的内容可知,Tanner 偷偷攒钱为 Brandon 买了一台电动轮椅,这是帮助他人的表现。故选 B。
14. A 根据上文的内容可知,Tanner 偷偷攒钱为 Brandon 买了一台电动轮椅,减轻了他使用手推式轮椅过走廊的不便,也就是说 Tanner 的善行对 Brandon 的生活产生了影响。故选 A。
15. D 根据上文的“*being able to 13 somebody else has really brought him out*”可知,Tanner 在帮助别人的同时也让自己走出了困境。故选 D。

课后素养评价(三)

- I. 1. varied 2. routine(s) 3. stuck to
4. were based on 5. is related to
- II. 1. from 2. varied 3. will be tasting
4. that 5. in 6. conclusion 7. with
8. that 9. to 10. will be giving
- III. 【语篇解读】本文是一篇记叙文。从小身患重病的 Alexia 在勇敢地与疾病作斗争的同时,也以积极乐观的人生态度,组织各种形式的活动来影响着身边的人。
1. B 细节理解题。根据第一段中的“*Despite that, she refused to be easily defeated. Instead, she chose to spread light to everyone around her.*”和第二段的内容可知,Alexia 虽然身患重病,但仍为周边街区的孩子多次组织小型聚会,以此来加强邻里之间的联系,用自己的创造力把平凡的东西变得美丽,由此推断 Alexia 积极地投入到她的生活中。
2. D 推理判断题。根据第三段中的“*Somebody said Alexia was an actress and the world was her stage. She was a representative of joy.*”和“*Her teachers remembered her as an inspiring girl everyone wanted to be around.*”可知,Alexia 身边的人对她的评价很高。
3. C 推理判断题。根据最后一段中的““*She made a choice to live her life with joy and optimism,*” said her father. That spirit continued with her family founding an organisation called Alexia's Flight, which committed to inspiring others to live life as she did.”可推知,Alexia 的家人创立 Alexia's Flight 的目的是激励他人像 Alexia 一样快乐积极地生活。故选 C。
4. A 推理判断题。根据第一段中的“*Instead, she chose to spread light to everyone around her.*”可知,从小身患重病的 Alexia 是积极的。根据第二段中的“*Alexia started a series of small gatherings for the kids in the*

neighbourhood.”以及第四段中的“Her videos made people suffering hard things focus on good things and stay optimistic.”可推知,她是一个有创造力的女孩。

课后素养评价(四)

- I. 1. chewed 2. politics 3. consequence 4. airlines
5. conclusion 6. digested 7. bond 8. obsessed
- II. 1. evidence 2. digestion 3. from
4. consequently 5. Devoted
- III. 1. lay aside 2. devoted himself to
3. at a glance 4. distinguish; from
5. a great deal 6. are concerned with
7. After all
- IV. 1. In consequence of 2. there is evidence that
3. was pleased to take/accept
4. we draw a final conclusion
5. That's because
6. Whenever you have good ideas
- V. 1. to learn 2. turning 3. careers
4. normally 5. have found 6. as 7. it
8. beneficial 9. or 10. freedom

VI. 【参考范文】

第一节 应用文写作

Hi Albert,

How is it going? I know you show great interest in classical Chinese poetry. I warmly invite you to appreciate one episode of a TV programme named *Everlasting Classics* this week.

It helps people enjoy some beautiful classic Chinese poems performed in the form of popular songs. All exchange students are welcome to watch it at the lecture hall at 5 pm on Friday. It's a good idea to learn some classic Chinese poems in advance, which can help you understand them better then. After watching the programme, we can share what impresses us most with others.

I sincerely expect you to come.

Best wishes!

Yours,
Li Hua

第二节 读后续写

That is when I noticed all eyes in the restaurant were set on me, judging my every action. I smiled and asked the waitress to give me two more breakfast on a separate tray. I put the tray on the table and the blue-eyed gentleman looked up at me tearfully in his eyes. I started to cry as I walked away. When I sat down, my husband smiled at me. We held hands firmly. I returned to college, on the last evening of class, with this story in hand.

I turned in “my project” and the instructor read it. Then she said, “Can I share this?” I nodded as she got the attention of the class. She began to read and that is when I knew that we, as humans, share this need to help people and to be helped. In my own way I had touched the people at the restaurant, my husband, my son, the instructor, and every soul that shared the classroom on the last night I spent as a college student. I graduated with one of the biggest lessons I would ever learn: UNCONDITIONAL ACCEPTANCE.

课后素养评价(五)

- I. 【语篇解读】本文是一篇记叙文。文章主要讲述了作者

帮助 Stephen 处理他的学业,Stephen 也脚踏实地一步步地通过一门又一门的考试,获得了自信。

1. B 细节理解题。根据第三段的内容可知,作者告诉 Stephen 如何应对他的学习。
2. A 细节理解题。根据第四段的内容以及倒数第二段中的“Stephen didn't become an A student. Still, he managed to pass... bite-sized parts.”可知,Stephen 是一个资质一般但很努力的学生。
3. B 推理判断题。根据倒数第二段中的“Still, he managed to pass most of his courses by being in class every day, turning in... began to gain a measure of self-esteem.”可推知,文章主要告诉我们做事尤其是学习“要一步一步地,扎扎实实地”的道理。
4. A 推理判断题。根据倒数第二段中的“By passing course after course, he began to gain a measure of self-esteem.”可推知,Stephen 向作者提出的问题表明 Stephen 对自己不是很自信。

- II. 1~5 AGBDE

课后素养评价(六)

- I. 1. raised 2. to resist 3. on 4. a
5. to meet 6. if 7. showing
- II. 1. On reflection 2. throw in the towel
3. was up to 4. were occupied with
5. relies on 6. caught up with
7. Check out 8. other than
- III. 1. It seems that 2. With his attention distracted
3. to communicate with 4. did persuade him to make full use of 5. what you need
- IV. 【语篇解读】本文是一篇记叙文。文章讲述了作者虽然是三个孩子的母亲,已经 50 岁了,但她还是去学习打鼓,并且十分专注和勤奋。
1. A 根据下文的“me to a room”并结合作者学习打鼓的事实可知,此处指老师把作者带到一个房间,应用动词 lead。
2. C 根据上文的“where there are two drum sets, and he tells me to”以及常识可知,打鼓需要坐下来(sit)。
3. D 根据下文提到 Mike 冷静的态度让作者放松和表示转折的“But”可知,人们让作者紧张(nervous)。
4. B 根据上文的“But Mike has a very calm manner...”可知, Mike 冷静的态度让作者放松(relaxes)。
5. D 根据上文的“I, a fifty-year-old mum of three”可知,作者认为自己年纪大了,但是老师没有告诉作者她不适合(wrong)打鼓。
6. A 根据下文的“me for how well I follow along with him”可知,老师夸奖(praises)作者跟得很好。
7. B 根据下文的“as much as I can and notice a rapid”可知,作者的技能提升了,说明作者尽可能多地练习(practise)了。
8. D 根据上文的“as much as I can and notice a rapid”可知,作者练习得很勤奋,所以技能迅速提升(improvement)。
9. B 根据上文的“I am a quiet person...”可知,作者是个安静的人,所以她去学打鼓是不寻常的(unusual)。
10. C 根据下文的“with every beat and rhythm (节奏)”可知,作者专注于(focused)每一个节拍和节奏。
11. A 根据下文的“I am not nervous, shy and quiet.”可知,鼓点的节奏好像(as if)表达了真实的作者,她并不是一个紧张、害羞、安静的人。
12. C 根据上文的“for me to learn drumming”可知,作者学习打鼓,如今是鼓手(drummer)。
13. B 根据下文的“The guitarist starts playing and soon I join in.”可知,此处指打鼓,应用动词 play。
14. D 根据上文的“When walking up on the stage, I

breathe...”可知,作者要演奏了,所以深(deeply)呼吸来缓解紧张情绪。

15. C 根据上文的“everyone is clapping and”可知,演出成功,每个人都在为他们鼓掌和欢呼(cheering)。

课后素养评价(七)

- I. 1. considerate 2. appropriate 3. promoted
4. clarify 5. deadline 6. To begin with
7. work out 8. handed in 9. in turn 10. put off
- II. 1. appropriately 2. had been eaten
3. be put 4. what 5. out 6. to conclude
7. when 8. had been handed
9. had been sold 10. Gone
- III. 【语篇解读】本文是一篇记叙文。文章主要讲述了一个年轻有为的创业者 Alice Moore 的故事。该故事告诉我们:积极的思考和行动会带来成功。
1. B 推理判断题。根据第二段中的“‘But Moore was sick of missing out on candies. So she desired to get round the warning, ‘Why can’t I make a healthy candy that’s good for my teeth so that my parents can’t say no to it?’”及下文她最终制作出了叫 CanCandy 的糖果可知,对于父亲的警告她的反应是:她试图找到一条出路,解决问题。故选 B。
2. A 细节理解题。根据第三段中的“Consequently, she succeeded in making a kind of candy only using natural sweeteners, which can reduce oral bacteria.”可知,这种糖只使用天然甜味剂,可以减少口腔细菌,因此它对牙齿有益。故选 A。
3. B 细节理解题。根据最后一段中的“Moore wants to use her unique talent to help others find their smiles.”可知,Moore 想用她独特的才能帮助其他人找到自己的笑容。故选 B。
4. C 推理判断题。文章主要讲述了 Moore 的创业故事,她之所以能成功是因为面对问题和困难时,她乐观地看待问题,积极地想办法去解决问题。因此,通过她的故事,我们懂得积极的思考和行动会带来成功。故选 C。

课后素养评价(八)

- I. 1. contrast 2. equip 3. necessities 4. finances
5. headline 6. district 7. items 8. vision
- II. 1. to 2. investment 3. objectively
4. with 5. independence
- III. 1. have no access to 2. in control of
3. with the help of 4. maxed out
5. vary; from; to 6. put aside
7. help out 8. be responsible for
- IV. 1. not only did I win friendships
2. in contrast to those of his son
3. rather than what you say that matters
4. Whether she wins or loses
5. While/Though/Although I am willing to help
6. himself faced with
- V. 1. on 2. an 3. whose 4. to use
5. interesting 6. applying 7. newly
8. Known 9. was invented 10. appreciation
- VI. 【参考范文】
第一节 应用文写作

My Dream Career

Good morning, everyone! I feel greatly honoured to give you the speech on a career I will take up in the future. My dream career is to be a doctor. As a child, I hoped that I could grow up as soon as possible so that I

could devote myself to saving lives. Not only can doctors save people’s lives but also they are doing a respectable job. Doctors can also help people to live a better life with their professional knowledge. In addition, it’s a well-paid job.

As far as I’m concerned, it is not easy to be a good doctor. Only by working hard can I acquire the qualifications and serve the people heart and soul.

That’s all. Thank you for listening.

第二节 读后续写

She was able to produce outstanding results. She managed to sell more than every other volunteer, 14 to 1. She sold 7,000 tickets in total. Her closest challenge came from a neighbour who sold 500. As a result, she was elected to monitor the construction work of the building. As a sales manager, I was pale by comparison.

I learned a new level of distinction between time and results. I had always wanted to have my own business, but I had kept saying that it wasn’t the right time and I didn’t have the money. I kept hearing my mother’s voice in my mind: “You either do something that you want or you have all the excuses why you can’t.” Six months later, I quit my job and started my own business, training people in time management.

课后素养评价(九)

- I. 【语篇解读】本文是一篇说明文。文章介绍了一款为因处于疾病康复状态而长期无法上学的孩子设计的机器人。通过它,孩子们可以在任何康复的地方参与课堂活动。
1. A 词义猜测题。根据第一段中的“children who are recovering from long-term illnesses in the hospital or at home”可知,因为长期在医院或家里,他们可能会感觉与朋友和同学隔绝了,由此可知画线单词的词义为“隔绝,分离”。故选 A。
2. C 细节理解题。根据第一段中的“The robot takes their place at school. Through the robot, the children can hear their teachers and friends. They also can take part in class from wherever they are recovering.”及倒数第二段中的“talk through it”可知,机器人代替了孩子们在学校的位置;通过机器人,孩子们可以听到他们的老师和朋友的声音,可以在任何地方参与课堂活动,也可以通过它与他人交谈,而文中没有提到孩子们可以在黑板上写字。故选 C。
3. D 细节理解题。根据倒数第二段中的“and the child uses a phone to start it, control its movement with touch, and talk through it”可知,孩子们通过手机控制机器人的移动。故选 D。
4. B 推理判断题。根据第一段中的“A small robot may help children who are recovering from long-term illnesses in the hospital or at home.”可知,这款机器人是为那些在医院或家里因处于疾病康复状态而长期无法上学的儿童设计的。故选 B。
- II. 1~5 FCGDA

课后素养评价(十)

- I. 1. for 2. humbly 3. for 4. seated
5. selling 6. combined 7. dusty 8. to
- II. 1. drop in 2. take over 3. pop up
4. a bunch of 5. for good 6. in good hands

- III. 1. Seeing the customers come in 2. which/that play an important role 3. had lived 4. This is a place where
- IV. 【语篇解读】本文是一篇记叙文。文章讲述的是一对父女在机场告别时的场景,这一幕深深触动了坐在旁边的作者。后面又讲述了这位父亲和作者之间的一些交流,主要是解释了自己和女儿告别时所说的话的意思,用一句“I wish you enough!”贯穿全文,表达了父亲对女儿的爱。
1. B 根据下文可知,此处应该是女儿的航班将要起飞了。故选 B。
 2. A 根据语境可知,more than enough 是指女儿表示和父亲一起生活的时光已经很足够了。故选 A。
 3. A 句意:他朝着我坐的窗边走来。故选 A。
 4. C 根据上下文可知,他开始和作者交谈,由此可知,此处他应该是欢迎作者的。故选 C。
 5. B 分析语境可知,此处为作者的回应。故选 B。
 6. A bring back 为固定搭配,意为“使人回忆起来”。结合语境可知,他的话勾起了作者的回忆。故选 A。
 7. A 句意:“请原谅我冒昧地问一下,为什么是永别呢?”我问道。根据下文可知,这可能是父亲最后一次见到女儿了。故选 A。
 8. D 句意:“事实上,她下次再回来就可能是我的葬礼了。”他说。the reality is 为固定搭配,意为“事实是……”。故选 D。
 9. B 句意:他开始微笑。根据下文的“He smiled even more.”可推测,此处应为微笑。故选 B。
 10. D 句意:我的父母过去常常对每个人这么说。根据上下文可知,作者勾起了老人对于父母的回忆,此处应为父母所说的话。故选 D。
 11. C 句意:“当我们说我希望你知足常乐时,我们希望对方生活中充满足够多的美好事物支持他们的生活。”故选 C。
 12. B 句意:……他转向我,好像是从记忆中背诵出来一样,继续跟我分享了下面的话。故选 B。
 13. A 根据语境可知,生活中充满阳光才能使自己的生活态度变得阳光。故选 A。
 14. D 根据语境可知,经历了足够的痛苦后,生活中小小的幸福都会被放大。故选 D。
 15. D 句意:我希望有足够多的“问候”能让你度过最后的“告别”。这里与上文提到的永别相呼应。故选 D。

课后素养评价(十一)

- I. 1. in favour of 2. reform 3. emphasise
4. pave the way 5. economic 6. tear down
7. figure out 8. occupation
- II. 1. to put 2. being 3. to 4. journalists
5. reconstruction 6. It 7. was being discussed
8. being fixed 9. on 10. was being interviewed
- III. 【语篇解读】本文是一篇说明文。文章主要介绍了到2050年,高科技在信息来源、农业、交通、机器人及克隆方面带给人们的影响。
1. D 细节理解题。根据第一段中的“Today, we can use the World Wide Web to read newspaper stories and see pictures on a computer. By 2050, music, films, programmes, newspapers and books will come to us in this way.”可知,到了2050年,人们了解信息的方式将会主要依靠网络。
 2. A 推理判断题。根据第二段中的“In many places, agriculture is developing quickly and people are growing fruit and vegetables for export. This uses a lot of water.”可知,农业发展迅速,因而会增加用水量。故选 A。
 3. C 细节理解题。根据第四段中的“Some big companies now prefer to use robots that do not ask for pay rises or go on strike, and work 24 hours a day.”可知,有些大公

司喜欢使用机器人代替人工作,是因为机器人不会要求涨工资或举行罢工。故选 C。

4. B 推理判断题。第一、三、四、五段中提到了网络、交通、机器人以及克隆技术的进步带来的改变,由此可以判断,人们生活质量的提高是基于科技的发展。

课后素养评价(十二)

- I. 1. accessible 2. expanded 3. adaptation 4. facilitate
5. component 6. categories 7. secondary 8. educators
- II. 1. intention 2. emotional 3. tendency 4. on/upon
5. urgently 6. convincing
- III. 1. have an advantage over 2. due to
3. replace; with 4. is similar to
5. Instead of 6. searching for
7. have a tendency to 8. be limited to
9. replied with 10. spreads to
- IV. 1. When heated
2. the way (that/in which) he said it
3. study in Shanghai as an exchange student rather than do a part-time job here
4. With all the things she needed bought
- V. 1. have changed 2. especially 3. built
4. lectures 5. at 6. to score 7. connection
8. greater 9. when 10. the
- VI. 【参考范文】
第一节 应用文写作

Changes in Our Life

With the rapid development of China's economy, great changes have taken place in our life in the past years.

In my hometown, the most important change is that many paths have been turned into wide roads. As a result, it's easier for us to travel. People used to walk or ride bikes to work, but now they often take buses and many even drive their own cars. In schools students sit in the new teaching buildings instead of old houses. There they not only learn from books but also through computers.

I hope our life will become better and better in the future.

第二节 读后续写

One night the family were alarmed by Caroline's cry, “Fire! Henry's room!” Hearing Caroline's scream, Julia got up from bed quickly, wrapped up her clothes and ran for Henry's room. By now, the air was filled with thick smoke, which made it difficult for her to open her eyes and breathe. Henry's crying kept coming from the bedroom. Julia found her way to Henry's bed, picked him up with one hand, and rushed out of the room filled with smoke. Fortunately, with everyone's efforts, the fire was put out.

Everybody praised Julia for saving Henry, but suddenly Julia remembered she had left her candle there the night before. Julia felt guilty about her behaviour and told the truth to her family, and her parents forgave her once again. However, Julia felt very upset in her heart, “Everything is due to my carelessness, so I must change this bad habit.” Her mother's words rang in her ears, “If you continue to be so careless, you will not only suffer from it yourself, but it will be a constant source of trouble to others.” From then on, she took great care of everything in case she would cause too much trouble to her family.

课后素养评价(十三)

- I. 【语篇解读】本文是一篇说明文。文章主要介绍了人们可以通过选择低碳食物对改善气候做出贡献。
1. D 推理判断题。根据第一段的内容和第二段中的“‘We wanted to let students participate in climate action by making choices about their food,’ says Kathy Wicks, sustainability director for UMass Dining.”可推知,马萨诸塞大学推出新菜单的目的是让学生参与气候行动,增强学生的低碳生活意识。故选D。
2. B 推理判断题。根据第二段中的“Increasingly, American consumers and institutions are thinking about how their food choices impact climate change. For many, small choices at the grocery store, dining hall, and restaurant can feel more accessible than big-ticket options like buying a fuel-efficient car or installing home solar panels.”可知,食物选择影响气候变化,比起节能汽车等昂贵的物品,食物选择是人们更容易做到的。由此可推知,食物选择对全球变暖意义重大。故选B。
3. A 推理判断题。根据第三段中 Sujatha Bergen 说的话 “If, on average, Americans cut a quarter pound of beef per week from their diet, it's like taking 10 million cars off the road a year...”可推知,Sujatha Bergen 认为减少食用牛肉对减少碳排放量有很大的影响。故选A。
4. D 标题归纳题。通读全文,尤其是第三段中的“Small changes in dietary habits may make a big difference.” “studies point to the food system as a significant contributor to global warming”和最后一段中的“People are beginning to understand that their food choices have a big impact on climate...”可推知,文章主要介绍了人们可以通过选择低碳食物对气候变化做出贡献。D项“低碳饮食:是一种狂热,还是有更多意义?”适合作为文章标题。故选D。
- II. 1~5 FDGBA

课后素养评价(十四)

- I. 1. affected 2. infection 3. as 4. for 5. to save
6. be tackled 7. relief 8. devotion
- II. 1. A lack of 2. puts; at risk
3. regardless of 4. take any chances
5. ended in 6. not to mention
- III. 1. It is three months
2. It is vital to be honest with friends
3. Caught up in
4. shouting as she was crying
5. the first time in my life that I have taken part in
- IV. 【语篇解读】本文是一篇记叙文。文章通过讲述作者购买新眼镜和捐赠旧眼镜的经历,强调了善良和爱的力量。作者希望人们能够选择善良,在面对困难和苦难时,以一颗慈爱的心去对待他人。
1. D 根据上文的“searching for an optometrist (验光师)”和下文的“The exams went well”并结合常识可知,作者寻找了验光师并预约了时间进行验光。故选D。
2. B 根据下文的“our new glasses”可知,检查进行得顺利,所以作者他们都订购了新眼镜。故选B。
3. A 根据下文的“enough to make my wallet weep”可知,是新眼镜的费用让作者的钱包哭泣。故选A。
4. A 根据“tried them on and 4 seeing clearly again”可知,新眼镜到了,试戴并且再次看清楚的乐趣让作者很享受。故选A。
5. C 根据上文的“When the new glasses arrived, we all tried them on”可知,此处是指把用过的眼镜放进一个旧

- 鞋盒里。故选C。
6. C 根据上文的“Like I always do”可知,作者像往常一样把用过的眼镜放在一个旧鞋盒里,旧鞋盒里装满了以前的眼镜。故选C。
7. B 根据“all of them just sitting there 7 dust”并结合常识可知,眼镜被放置在盒子里,一直不用,会积满灰尘。故选B。
8. C 根据“those who need but can't 8 new ones”可知,作者的女儿找到了一个接受二手眼镜并将它们分发给那些需要但买不起新眼镜的人的公司。下文“because we couldn't afford new ones”也是提示。故选C。
9. D 根据上文的“found a company that accepts second-hand glasses and then gives them to those who need but can't 8 new ones”及“As we packed all the 9 to mail out”可知,此处是指把不用的眼镜邮寄给这家赠送他人免费眼镜的公司。故选D。
10. D 根据下文的“my broken, plastic glasses' frames (镜框) for the twelfth time because we couldn't afford new ones”可知,作者当时是因为买不起新的,所以粘上破碎的塑料眼镜框架。故选D。
11. B 根据上文的“my broken, plastic glasses' frames (镜框) for the twelfth time because we couldn't afford new ones”可知,通过作者记得第12次修补眼镜的事情,想不明白自己和家人为什么生活得那么困难,即挣扎着生活。故选B。
12. C 根据上文的“It was one of those questions I asked”可知,它是作者一直想问的问题,但是从没想过得到答案。故选C。
13. D 根据上文的“It was one of those questions I asked but never expected to get a 12.”可知,作者一直知道问题的答案,如今终于知道了。故选D。
14. A 根据下文的“pain, struggles and suffering in this life”可知,我们一生中都会经历痛苦、挣扎和磨难。故选A。
15. B 根据上文的“We can use them to grow selfish and bitter or we can use them to grow loving and kind.”并结合上文作者送出眼镜帮助有需要的人可知,作者是要强调“loving and kind”,即希望人们选择善良。故选B。

课后素养评价(十五)

- I. 1. making a joint effort 2. plays an important role
3. as if 4. be responsible for 5. happened to
6. As a result 7. harmonious
- II. 1. realistic 2. It 3. minority 4. in 5. rewarding
- III. 【语篇解读】本文是一篇说明文。文章介绍了科学家通过冷冻的方式来保护珊瑚礁免于灭绝。
1. C 细节理解题。根据第一段中的“As a possible way to save them from extinction, scientists have recently frozen and revived groups of adult corals for the first time, according to a recent study.”可知,科学家将珊瑚冷冻是为了使它们免于灭绝。
2. B 细节理解题。根据第五段中的“The corals were still alive, with their life-driving functions becoming extremely slow.”可知,当珊瑚被冷冻时,它们还活着,但是它们的生命机能减缓。
3. A 推理判断题。根据倒数第二段的内容可推知,Roger 认为这个方法很不可靠。
4. D 细节理解题。根据最后一段中的“A few days after thawing (解冻), the corals became ‘stressed out’ from the process... survive for a longer period of time.”可知,研究人员还需要维持珊瑚解冻后的健康。

课后素养评价(十六)

- I. 1. civil 2. Altogether 3. influential 4. communist
5. civilian
- II. 1. endured 2. division 3. nobly 4. mounted
5. liberty 6. at
- III. 1. in vain 2. carry on 3. bring forth
4. in memory of 5. In a larger sense
6. step by step 7. are engaged in
8. set foot on 9. taken place 10. carrying out
- IV. 1. it was up to you to decide whether to take it or not
2. hungry and tired 3. It is reported that; what we call
4. what the professor said 5. it is necessary to practise as much as possible
- V. 1. while 2. to laugh 3. On 4. keeps 5. an
6. Compared 7. imaginative 8. widely
9. which 10. as
- VI. 【参考范文】

第一节 应用文写作

Good morning, everyone!

I am Li Hua from Xingguang Middle School. The topic of my speech is "Let's Ride Bicycles".

Cars bring great convenience to our life. However, they have also caused some problems such as air pollution and traffic jams.

How can we solve these problems then? As far as I'm concerned, riding bicycles is a good solution. For one thing, bicycles don't need any petrol and they are energy-saving. For another, bicycles are environmentally friendly because they won't give off waste gases. And riding bicycles is also good for our health.

Therefore, let's take the responsibility to build up a low-carbon city by riding bicycles. Come on and join us! Thank you!

第二节 读后续写

Seeing this, my son became confused and surprised. "Mum, why are you so generous to this stranger while so mean to me when I asked for a yoghurt?" I explained that if we were blind to the poor man's situation he would be freezing. He didn't have a home or food to eat after all. We could spare five dollars even if we were financially stressed. Finally my son nodded and fixed his eyes on his yoghurt.

On that day, my son performed an act that most adults wouldn't have done. He took his yoghurt and handed it to the man outside his window. Even if it was a matter of a few spoonfuls of yoghurt, it was all he had, and he gave it to someone who needed it more than he wanted it. He showed me that I am doing well as a mother. There are always blessings to count if we open our eyes, and we always have the opportunity to be a blessing to someone else.

课后素养评价(十七)

- I. 【语篇解读】本文是一篇说明文。文章主要介绍了世界上的森林正在变得孤立和破碎,我们有责任对正在消失的森林采取行动。
1. B 段落大意题。根据第二段中的 "It turns out that forests affect us in ways more than we can see and experience." 以及 "Forest products are used by us in our daily lives either directly or indirectly." 可知,第二段主要讲的是森林在我们生活中的好处。故选 B。

2. C 细节理解题。根据最后一段中的 "If government officials and local populations can work together to reconnect the mini-forests by planting linking trees, it may not be too late to preserve what we already have." 可知,人们可以通过种植相连的树木来保护森林。故选 C。
3. D 推理判断题。根据第五段中的 "Did you know that when an area of a forest gets broken-up by artificial barriers, these areas tend to lose about 50% of all their species within a couple of decades?" 可推知,孤立的森林会对物种的消失造成非常严重的影响。故选 D。
4. C 标题归纳题。根据文章内容尤其是第一段的内容可知,本文主要介绍了世界上的森林正在变得孤立和破碎,我们有责任对正在消失的森林采取行动。因此 C 项 "森林正处于极大的危险之中" 最适合作文章标题。故选 C。
- II. 1~5 FBADE

课后素养评价(十八)

- I. 1. Subsequently 2. as 3. dramatically
4. to 5. for 6. to take 7. to attract
8. that 9. from 10. As
- II. 1. Owing to 2. lead to 3. In consequence
4. turns out 5. A substantial number of
6. participate in 7. out of control 8. dying out
- III. 1. were watching TV when 2. Hearing the teacher's voice 3. With the meal over 4. it clear when he is coming back 5. nor did I
- IV. 【语篇解读】本文是一篇记叙文。文章讲述了一只鸡为了生存与各种困难顽强抗争的故事。
1. C 根据下文的 "When we saved her..." 可知,她是从农场救出来的 140 只小鸡中的一只。C 项符合语境。
2. D 根据上文的 "she was tiny and sick" 可知,小鸡生病了而且还很弱小,故此处是说她似乎不太可能活下来。unlikely 表示 "不太可能的",符合语境。
3. C 根据下文的 "Luckily, another mother..." 以及 "Aurora had lost two mums" 可以推断,第一个母亲遗弃了她和她的兄弟姐妹们。C 项符合语境。
4. A 根据下文的 "She grew at a much slower rate than her brothers and sisters." 可知,此处是说她看起来是最后一个得到食物和关怀的。
5. D 根据上文的叙述可知,Aurora 的生活不如意,因此一切似乎都在和她作对。against 表示 "与……作对,反对",符合语境。
6. C Aurora 已经失去了两个妈妈,她需要努力找栖身之处。struggle 表示 "拼搏,努力"。
7. B 此处与上一段相呼应,她在努力寻找之后,终于找到了安身之处。
8. D 虽然 Aurora 找到了安身之处,可是 Margaret 因为年老而去世了。此处上下文存在转折关系,因此选连词 but。
9. A Aurora 每天晚上都到同样的地方去陪伴 Margaret。此处用 same 表示她的执着。
10. C 甚至当别的小鸡推开她时,她会再回来。C 项符合语境。
11. D push away 意为 "推开"。
12. B 根据第一段第一句 "Don't let Aurora's small stature fool you—her spirit is strong." 可知, "我们" 为 Aurora 单纯活着的热情感到惊讶。amazed "惊奇的",符合语境。

13. D 没有什么能使她停下来。stop 表示“停止,停下”。
14. A 根据上文内容可知,生活对于 Aurora 来说一直是艰难的,故 A 项符合语境。
15. B 尽管尝尽生活的艰辛,Aurora 却得到了生活给予她的小而甜蜜的乐趣,即后面所说的“safety, food, warmth and good friendships”。pleasure 意为“乐事”。

课后素养评价(十九)

- I. 1. feed on 2. break down 3. dissolve
4. relied on 5. nutrients 6. as well as
II. 1. on 2. millions 3. existence 4. to 5. it
6. that 7. to 8. it 9. chemical 10. to
III. 【语篇解读】本文是一篇说明文。文章主要介绍了一项新的研究发现——蚂蚁和植物之间的互动有着悠久的历史,蚂蚁和植物的共同进化始于蚂蚁以植物为食,植物利用蚂蚁来保护自己,传播自己的种子。
1. D 细节理解题。根据第二段中的“Other plants get ants to help them move their seeds around, by providing them with rich food packets attached to the seeds.”可知,一些植物通过给蚂蚁提供附在种子上的丰富的食物使其帮助它们传播种子。故选 D。
2. A 段落大意题。根据第二段中的“Plants make a number of different structures that are specific for ant use.”和“Some ants will just cheat and take the nectar and run... by providing them with rich food packets attached to the seeds.”可知,第二段主要介绍了植物和蚂蚁如何互动。故选 A。
3. C 细节理解题。根据第三段中的“But scientists weren't sure how the evolutionary relationship between ants and plants got started.”可知,科学家们仍不确定蚂蚁和植物之间的这种进化关系是怎样开始的。故选 C。

课后素养评价(二十)

- I. 1. variation 2. secure 3. greetings 4. rarest
5. comparison 6. visual 7. Elsewhere 8. endangered
II. 1. compared 2. Apparently 3. security 4. rarely
5. it 6. biological
III. 1. in return 2. resulting in 3. Thanks to
4. is regarded as 5. A variety of
6. on behalf of 7. supply; to 8. coexists with
IV. 1. invited to attend the party
2. What is known to us all
3. making his wife very angry
4. It is a challenge for us to find
5. for which Hangzhou is famous
V. 1. began 2. which 3. extinction 4. the
5. successfully 6. On 7. to guard
8. including 9. when 10. established
VI. 【参考范文】
第一节 应用文写作

Good morning, everyone! We are to hold our memorable adult ceremony today.

In my opinion, the adult ceremony is a milestone between our childhood and adulthood. Adulthood means we should be gradually mature with the virtue, integrity, kindness, generosity and so on. Being a grown-up, we should obey the commitment and take more responsibilities. Having the right of legal

election, we have a say on the politics matters. If someone tempts us to do some illegal things, we should ponder over them seriously and think twice before action.

As grown-ups, we should serve our society from now on to make our lives more meaningful.

Thank you for listening!

第二节 读后续写

Tom noticed the flame was reaching up. Frozen with fear, he stood rooted to the spot. He comprehended the gravity of the situation and held Jane's hand tightly. By then, both of them were coughing and their eyes were stinging. Time seemed to stand still, though they were probably there for only two or three minutes. Tom begged Jane to run for safety as quickly as possible. Jane tried to shield her nose from the choking smoke and shook her head. She kept pounding against the door. Tom burst out crying.

Luckily, some neighbours passing by stopped and offered help. A sense of strength immediately replaced the mounting fear and anxiety in Jane's mind. She told them Ms Makcik must be still in the room. They forced the door open with all their might. Sure enough, Makcik was lying in bed, unconsciously. She was carried downstairs and then rushed to the hospital, where she finally came to herself. People in the neighbourhood felt relieved and Jane and Tom's joy was immense.

课后素养评价(二十一)

- I. 【语篇解读】本文是一篇说明文。为了弄清楚有多少雪豹生存在野外,雪豹保护协会安装摄像头去拍摄雪豹的照片。因为没有拍到照片,协会找猎人帮忙。在拍照过程中,猎人借此获得报酬,因此不再捕杀雪豹,雪豹的数量得以持续增加。
1. B 推理判断题。根据第一段的内容可知,雪豹是濒危动物,由于其数量少,所以很难被拍摄到。由此可推断出,六个月内没有拍到雪豹的照片是因为雪豹的数量太少了。故选 B。
2. D 推理判断题。根据第四段中的“Markov agreed to set up the camera where he knew he would find leopards, and it worked.”及第五段中的“Markov, once a poacher, works full time for the conservationists now...”可知,Sergei Spitsyn 找到猎人 Mergen Markov 是为了让他帮忙拍摄雪豹的照片,Mergen Markov 现在全职为自然资源保护主义者工作。由此推断出,Sergei Spitsyn 劝说 Markov 为雪豹保护协会工作。故选 D。
3. A 细节理解题。根据第六段中的“The World Wildlife Fund (WWF) began working with other local villagers. The village would be paid 40,000 rubles at the end of the year if the image of a snow leopard is caught.”可知,世界自然基金会与当地村民合作是为了获取雪豹的图像。故选 A。
4. C 推理判断题。根据第六段中的“The village would be paid 40,000 rubles... to make money by poaching anymore.”可知,如果获取到雪豹的图像,该村将在年底得到 4 万卢布的报酬。世界自然基金会还向村民租借马匹,这样他们就不需要再通过偷猎赚钱了。世界自然基金会与当地村民的合作既可以帮助基金会获取雪豹的图像,又可以帮助当地村民赚钱,一箭双雕。故选 C。
II. 1~5 CFBGE

课后素养评价(二十二)

- I. 1. left 2. to help 3. However 4. to do
5. Shockingly 6. be restricted 7. that
8. to attend 9. whatever 10. for
- II. 1. fit in with 2. at a speed of 3. amounted to
4. under construction 5. out of reach
- III. 1. it is; that; be responsible for 2. had no choice but to leave 3. Only by understanding and learning from each other can we 4. However fast he runs 5. as if he had a cold
- IV. 【语篇解读】本文是一篇记叙文。文章讲述了患病的父亲到儿童医院做志愿者,他用心关爱一位全身瘫痪的小女孩,在无私的爱的鼓励之下,小女孩最终恢复了健康。这个故事告诉我们有时候爱的力量甚至比医疗更强大。
1. B 根据下文内容可知,父亲的身体状态不稳定,自然无法做一份稳定的工作。
2. A 根据下文的“have to be admitted to the hospital”可知,父亲可能会突然发病。
3. C 根据第一段中的“a terminal illness”可知,他的病是绝症。他做志愿者是想让自己忙碌起来。
4. C 根据下文的“the sad parents of these children”可知,他们的孩子已经去世了。所以此处使用 lose“失去”。
5. D 因为下句说“我”不知道疾病的名字,说明这种病比较少见,是罕见的疾病。
6. C “我”不知道这种病的名字,但是“我”确实知道这对小女孩来说真的很难受。
7. D 他开始到女孩的病房看望女孩并给女孩带来了颜料、画笔和纸。
8. C 他把纸张竖起来靠着背垫,把画笔放在嘴里开始画了。父亲希望以这种方式教女孩用嘴绘画。
9. B 每当他有空,他就会来看望女孩并为她绘画。
10. C 你可以做任何你下定决心做的事情。
11. A 根据本句后半句父亲发病了可知,他不得不离开工作的医院。句中的“also”说明父亲和女孩一样,都要离开医院。
12. B 父亲康复以后再次回到医院做志愿者工作。
13. B 父亲回到医院工作后,有一天他注意到前门开了。
14. A 根据上文可知,小女孩已经康复了,她可以用双手绘画。
15. D 本文中父亲用爱鼓励女孩战胜病魔。此处说明有时候爱的力量甚至比医疗更强大。

课后素养评价(二十三)

- I. 1. optimistic 2. get rid of 3. brought under control
4. consumption 5. reacted 6. split up
7. wrestle with 8. struggle with
- II. 1. with 2. reaction 3. with 4. Whatever
5. hiking 6. monthly 7. However
8. Whenever 9. of 10. Wherever
- III. 【语篇解读】本文是一篇环保类说明文。文章介绍了由于人类采取了一系列的保护措施,某些濒危动物的数量逐渐增加,但对于人类来说,保护物种多样性任重而道远。
1. C 推理判断题。根据第三段第二句和最后一句可知,座头鲸曾经在该联盟的名单上,但现在已被去掉。
2. A 推理判断题。作者在文中引用毛里求斯红隼、座头

鲸和南非白犀牛三个成功的例子,目的是表明人类的保护措施起了作用。

3. C 细节理解题。根据最后一段最后一句中的“to help increase endangered-animal population”可知,设立两项新目标的目的是增加濒危动物的种群。

课后素养评价(二十四)

- I. 1. nuclear 2. agencies 3. exposed 4. astronauts
5. terrifying 6. trunk
- II. 1. exposure 2. advanced 3. consisting 4. inferred
- III. 1. react to 2. goes wrong 3. wiped out
4. In the meantime 5. at a time 6. have an effect on
- IV. 1. While I have made efforts to practise speaking English
2. There is no doubt that
3. which had a great effect on 4. does benefit
5. is to apologise
- V. 1. dying 2. bravely 3. survival 4. an
5. who/that 6. awarded/to be awarded 7. of
8. determined 9. as 10. Irregular
- VI. 【参考范文】

第一节 应用文写作

A Terrible Fire

A big fire happened in one of the buildings in our city at about nine o'clock last night.

In the beginning, we saw flames with thick black smoke coming out from the sixth floor and we also heard the explosion of the gas tank. It was said that the fire started at the first floor spreading one by one to the floors above, and finally reached the top floor.

Some windows and brick walls were burnt down because of the heat of the fire. Many people stood outside on the streets watching the fire in horror. Many firemen and fire engines came quickly.

Luckily, there was no person in the office building when the fire broke out. It took about two hours for the firemen to put out the big fire.

第二节 读后续写

A few minutes later, my father looked at the big tree beside us. “Let’s climb up quickly into the big tree,” my father said. So I first climbed up into the tree with my camera and then my father, we hid ourselves in the branches. And the bears yelled at us and kept trying to tear down the fence with their paws. 25 minutes later, the fence was torn down and the bears were going around under the tree. Luckily, we were safe and awaited the camp managers’ coming. During the time, we took some wonderful photos.

Half an hour later, the camp managers with protection equipment arrived. They asked us not to move. We felt good at the moment. They wore professional clothes and protection equipment and approached them carefully, spraying their face with pepper spray. The bears ran to the broken fence and disappeared in the forest. Finally, we climbed down from the big tree and blessed ourselves from danger with the camp managers’ help. What a challenging and unforgettable experience and what meaningful photos about the bear’s life!

测试卷参考答案

单元测试卷(一)

I.

A

【语篇解读】本文是一篇应用文。文章介绍了四本适合孩子们的科学类书籍。

1. D 细节理解题。根据 *About Time* 部分中的内容可知,这本书主要讲述了时钟和历法的发展史。故选 D。
2. B 细节理解题。根据 *Actual Size* 部分中的“Do you know the size of an elephant?”可知,在这本书中我们能知道大象有多大。故选 B。
3. D 细节理解题。根据 *If the World Were a Village* 部分中的“By exploring the lives of the 100 villagers, children will discover that life in other nations is often very different from their own.”可知, *If the World Were a Village* 这本书介绍了人们在这个世界上的生活方式。故选 D。

B

【语篇解读】本文是一篇采访稿。文章采访了 27 岁的 Misbah。Misbah 艰苦的童年生活让他很早就学会了独立,童年时期他很喜欢大自然,如果重新选择,他希望自己生活在一个和平安全的地方。他现在与父母生活在不同的城市,但他们经常联系。

4. C 细节理解题。根据“My parents used to take us to hunt birds, climb trees and play in the fields. For me it was like a holiday because we were going to have fun all day long. Those are my great memories.”可知,他的父母曾经带着他们去猎鸟、爬树、在田野里玩耍,这是他最美好的记忆。由此可知, Misbah 童年时喜爱大自然。故选 C。
5. A 推理判断题。根据“I would have loved to live with my family in freedom. Who cares whether we have much money, or whether we have a beautiful house? It doesn't matter as long as I can live with my family and we are safe.”可推知, Misbah 最向往和平自由的生活。故选 A。
6. C 细节理解题。根据“My only contact with my parents now is through the phone, but I hate using it. It filters (过滤) out your emotion and leaves your voice only. My deepest feelings should be passed through sight, hearing and touch.”可知, Misbah 想要的是与父母面对面地交流。故选 C。
7. B 推理判断题。根据“Love, success, happiness, family and freedom...”及全文内容可知,除了 success 没有提到,其他问题在文中都有所涉及,因此接下来最有可能问的就是关于成功的问题。故选 B。

C

【语篇解读】本文是一篇记叙文。文章主要讲述了作者和父亲一起做志愿服务的经历以及父亲对作者的影响和作者的未来期望。

8. D 细节理解题。根据第一段中的“I remember waking up early on Saturday mornings... with my dad.”可知,作者 12 岁那年,每个周六都会陪父亲出诊。

9. D 推理判断题。根据第二段的内容可知,作者的父亲是当地为数不多的接收没有保险的病人的医生之一,他认为所有的病人都应该得到同样的照顾,不管他们的支付能力如何。再结合他经常做志愿服务可推知,作者的父亲是个慷慨的、热心肠的人。

10. B 推理判断题。根据第三段中的“Little did I know that my father was planting the seeds of... make a difference in the world.”可推知,作者在不知不觉中深受自己父亲的影响。

11. C 推理判断题。根据最后一段的内容可推知,作者认为自己的父亲所做的事情激励了自己去做志愿服务,作者对父亲非常仰慕。

D

【语篇解读】本文是一篇议论文。文章指出“接受能让我们的生活更快乐、更美好”。

12. D 细节理解题。根据第二段中的“The root of the unhappiness... we didn't like it in the first place.”可知,作者认为,我们感到不快乐可能是因为我们一开始就不喜欢某样东西。

13. C 代词指代题。根据第四段第二句“Accept these things as they are, and try to understand why they're that way.”可知,这里的 It 指的是“接受并理解发生了的事”。

14. D 推理判断题。根据最后一段中的“Therefore, when you find yourself judging and wishing for difference, try a different approach: accept and understand. It might lead to some interesting results.”可推知,作者在最后一段中建议我们尝试一种新的方式,让世界变得更美好。

15. A 主旨大意题。根据第一段的内容和最后一段中的“try a different approach: accept and understand”可知,本文讲述的是“接受能让我们的生活更快乐、更美好”。

II. 16~20 FEBDC

III. 【语篇解读】本文是一篇记叙文。文章主要讲述了 14 岁的作者一天心情沮丧地回到家,发现枕头底下妈妈给他写的信,信中写道妈妈对他成长过程中的苦恼表示理解,并表达了她对作者无私的爱,令作者非常感动。

21. B 根据上文的“I was angry and rebellious (叛逆的)”可知,年少的“我”易怒、叛逆,由此可知,“我”对父母的嘱托置之不理。故选 B。

22. C 本句是指“我”对父母的嘱托置之不理,尤其是那些与“我”无关的事情,更是不予考虑。故选 C。

23. D 和很多青少年一样,“我”努力摆脱那些世界观和“我”不一致的事情。故选 D。

24. B 本句是指“我”努力摆脱那些世界观和“我”不一致的事情。故选 B。

25. A 作为一个不需要指导的聪明孩子,“我”拒绝任何人主动给“我”的爱。故选 A。

26. B 实际上,“我”对于提到爱这个字都感到生气。本句充分说明“我”非常叛逆。故选 B。

27. A 根据下文的“after an extremely difficult day”可知,是在度过很艰难的一天之后,那么应该是在“我”回到家后的较晚时间,即晚上。故选 A。

28. B 本句说明经过艰难的一天之后,“我”的心情很糟糕,所以到家以后“我”冲进自己的房间。故选 B。
29. D 根据上文的“fell down onto my bed heavily”可知,“我”躺在床上,那么“我”的床就属于“我”的私人空间。故选 D。
30. C 根据上文内容可知,这是一个信封,所以这里应该是读信。故选 C。
31. A 既然只有“我”一个人,没人会知道“我”看没看过这封信。于是“我”就打开了信,此处表明作者想看又不承认看了信的心理。故选 A。
32. B 根据下文的“I know you are upset and I know we don't do everything right”可知,妈妈理解作者的处境不好、心烦意乱,知道作者现在很疲惫,所以此处是指生活很糟糕。故选 B。
33. C 副词 entirely“完全地”,表达父母对孩子无私的爱。故选 C。
34. D 上文的“also”一词点出了妈妈措辞的委婉,如果你想聊,那妈妈等你,如果你不想谈话那也没关系。故选 D。
35. C 根据上文的“I will always love you”以及全文的语气可知,妈妈对儿子的爱是不求回报的,并且时时以儿子为骄傲。故选 C。
- IV. 36. grew 37. the 38. us 39. memories 40. eating 41. happily 42. who 43. as 44. rooted 45. strength
- V. 【参考范文】

第一节 应用文写作

Dear Steve,

I'm so pleased to learn that you are collecting some traditional Chinese books. I'd like to recommend the following two popular children's primers.

The first is called *Thousand Character Classic*, which has a great influence in China and is really a good one for beginners. As each sentence is made up of 4 characters, it's easy to memorise and recite. The other is *Three Character Classic*. The content of this book covers a wide range of topics. By reading it, you can have a good knowledge of what has happened in the history of China. Of the two, the *Three Character Classic* is a little more expensive, costing 18 yuan, while the *Thousand Character Classic* costs 12 yuan.

Please let me know if you want me to buy the books for you.

Yours sincerely,

Li Hua

第二节 读后续写

Wren took Molly by the hand. “Come here, I want to show you something in my car.” She motioned for Molly to join them, which she did. Iris grabbed a bag from the corner and dumped out its contents which were stickers, gems, and permanent markers. Wren took Molly's cap off her head. “I was going to decorate Iris's cap, Iris was going to decorate yours, and we were going to have you decorate mine. But you weren't feeling well last night so Iris and I decorated each other's. Now, we are both going to decorate yours.”

Iris grabbed a purple marker, uncapped it and got to work. After just a few minutes, the cap was hard to

see the white. They had filled it up so much with so many words. “Iris, Molly, and Wren; Friendship, Love, Laughter... What does all of this mean?” Molly asked. “We wrote all these words down because they describe our friendship perfectly,” Wren replied. “And these are all reasons to celebrate,” Iris added. There was a moment of silence as Molly thought. Then she started to laugh and the other two chimed in. Today was a good day for a celebration.

单元测试卷(二)

I. A

【语篇解读】本文是一篇应用文。文章是一则为科学夏令营招募导师的通知。

1. B 细节理解题。根据第一段中的“camp participants range in age from Preschool through Grade 6”可知,这个夏令营的目标对象是幼儿园至6年级的儿童。故选 B。
2. C 细节理解题。根据 **Requirements:** 部分中的“Successful applicants will be at least 18 years old and available the entire summer—from June 15th through August 14th.”可知,申请者必须年满18岁。故选 C。
3. A 写作意图题。根据最后一段中的“Interested applicants are invited to forward their resume and email of interest to the Education Director, Alex Hamilton.”可推知,作者写这篇文章是为了告知读者招聘岗位的相关信息。故选 A。

B

【语篇解读】本文是一篇记叙文。文章主要讲述了 Jill Wheatley 因头部受伤而视力受损,一只眼睛永久性失明的事。她决定通过登山来寻找慰藉。

4. B 细节理解题。根据第一段中的“Jill Wheatley was a PE teacher in Germany. On the weekend... 70 percent vision loss, permanently blinding her in one eye.”可知, Jill Wheatley 的头部受伤了。故选 B。
5. D 推理判断题。根据第二段中的“‘She travelled to Nepal where a friend convinced her to run in the... the tops of the mountains. Project Vision 8000 was born.’”可推知, Jill Wheatley 参加了 Annapurna100 比赛,从而推动了 Project Vision 8000 项目。故选 D。
6. A 推理判断题。根据最后一段中的“‘The experience almost claimed her life, but it is now the driving... breathless ‘so very thankful’ whispered into the thin air.’”可推知, Jill Wheatley 对逆境的态度改变了。故选 A。
7. B 标题归纳题。根据第一段中的“‘While teaching a PE class, she was hit in the head with a baseball. The impact... blinding her in one eye.’”和最后一段中的“‘At every icy peak, she smiles and takes a quick video with a breathless ‘so very thankful’ whispered into the thin air.’”可知,文章主要讲述了 Jill Wheatley 头部受伤后视力受损,但她没有放弃,而是通过爬山拓宽了视野。B 项最适合作为文章标题。故选 B。

C

【语篇解读】本文是一篇议论文。文章探讨了好奇心和满足感对于成功的重要性,建议我们激发好奇心和满足感,并勇于接触新事物和挑战传统,不断提高自己。

最后,文章强调现在是开始行动的最佳时机。

8. A 写作意图题。根据第一段关键句“After years of observing human nature, I have decided that two qualities make a difference between men of great achievement and men of average performance—curiosity and discontent.”可知,作者在第一段提出了文章的论点,告诉我们成就卓越的人和表现一般的人的区别在哪里,即两种品质决定了成就卓越的人和表现一般的人的区别:好奇和不满足。由此可知,作者写第一段内容的目的是提出一个论点。故选 A。

9. D 细节理解题。根据第二段的内容可知,作者通过伽利略的例子告诉我们人类的强烈欲望比雄心壮志更重要,历史上所有伟大人物的成功都是因为对事物的好奇和不断探索。由此可知,伽利略的例子告诉我们伟大来自持久的探索欲望。故选 D。

10. B 推理判断题。根据第三段中的“‘The great man,’ said Mencius, ‘is he who does not lose his child’s heart.’ Yet most of us do lose it. We stop asking questions. We stop challenging custom. We just follow the crowd. And the crowd desires only the calm and restful average.”以及第四段中的“‘But once having met and liked them, we think how terrible it would have been, had we missed the chance. We will probably have to force ourselves to waken our curiosity and discontent and keep them awake.’”可知,要唤起我们的好奇心和不满,我们需要做与段落中相反的事,即我们要不满足于现状,勇于探索,勇于提出问题。由此可知,你能通过培养质疑的思维来重新找回好奇心和不满。故选 B。

11. C 推理判断题。根据倒数第二段中的“The way to begin is to answer your own excuses. You haven’t any special ability? Most people don’t; there are only a few geniuses. You haven’t any time? That’s good, because it’s always the people with no time who get things done.”以及最后一段的内容可知,文章最后两段强调的是不要以自己没有时间和才能为理由而不去采取行动,建议读者记住没有比现在更好的开始时间,因为你永远不会比此刻更有活力。故选 C。

D

【语篇解读】本文是一篇说明文。文章主要介绍了手写相比打字对于大脑活动的好处,手写会激活大脑更多的区域,比如记忆区域和学习区域,孩子们应该更多地接触手写。

12. D 细节理解题。根据第三段中的“While performing these tasks, each volunteer wore a cap that held electrodes (电极) next to their head. It looked somewhat like a hair net fitted with 256 sensors, which recorded the volunteers’ brainwaves, a type of electrical activity, as EEGs.”可知,帽子是用来记录志愿者们的大脑活动的。故选 D。

13. C 段落大意题。根据第三段中的“In all, 12 adults and 12 seventh-graders took part. Researchers asked each of them to write and draw with a digital pen. Each was also asked to type on a keyboard. While performing these tasks, each volunteer wore a cap that held electrodes (电极) next to their head.”可知,第三段主要介绍了实验的过程。故选 C。

14. B 细节理解题。根据第四段中的“Drawing images and writing also turned on parts of the brain involved with learning. Writing even activated language areas.”可知,写作激活了大脑中更多的区域。故选 B。

15. B 推理判断题。根据第五段中的“This suggests, according to Van der Meer, the new study’s leader, that when we write by hand, we both learn better and remember better.”可知, Van der Meer 认为手写对大脑活动有好处,由此推知,她会支持孩子们手写笔记,文章第六段用 Joshua Weiner 的话侧面印证了这一观点。故选 B。

II. 16~20 AEDGF

III. 【语篇解读】本文是一篇夹叙夹议文。作者和父母做志愿者时曾经遇到了一位“衣着得体,需要情感帮助的”男士,并从中受到了影响深远的教诲:需求并不总是可见的,但善良总能带来改变。

21. D 这个教训一直伴随着“我”,并从那时起帮助了“我”。此处用来解释这次教训的持久性。stay with 为固定短语,意为“与……相随”。故选 D。

22. D 根据下文的“the needy”可知,作者和父母在收容所里当志愿者。故选 D。

23. B “我们”站在柜台后面,把热的食物分发给进来的人。hand out sth. to sb. 为固定短语,意为“把某物分发给某人”。故选 B。

24. A 根据下文的“their clothes were old and dirty”可知,这些人的日子并不好过。have hard times 表示“过得困难”。故选 A。

25. C 简而言之,他们看起来很可怜! in short 为固定短语,意为“总之;简言之”,用在这里是对之前的描述进行总结。故选 C。

26. A 这时,一个男人走了进来,他看上去一点也不贫穷。此句用来描述进来的这位男士看起来不贫穷。anything but 表示“根本不;绝不”。故选 A。

27. C 根据上文的“He was well dressed”可知,他的外套是昂贵的。故选 C。

28. D “我”想知道他在那里做什么,当他排队要吃东西时,“我”惊讶得张口结舌。join the line 表示“排队,加入……的行列”。故选 D。

29. A 作者对这位穿着讲究的男士排队领取食物的行为表示怀疑。故选 A。

30. B 此处是“我”猜测,他(应该)不会去拿那些为真正需要的人准备的食物。in need 表示“在困难中,需要帮助”。故选 B。

31. A 然后“我”的妈妈悄悄地把“我”拉到一边。根据上文可知,作者和父母一起当志愿者,且之后有“She”作为提示。故选 A。

32. C 根据下文的“that the needs of the people who come here must be purely 33: hunger, inadequate shelter, clothing, etc.”可知,所选动词应表示“认为”。故选 C。

33. B 下文提到的“hunger, inadequate shelter, clothing, etc.”均为物质上的需求。故选 B。

34. B 此句是在猜测这位男士是否在情感上需要帮助,与前一句“看起来似乎没有什么需要帮助的”形成转折关系。故选 B。

35. C 根据上文的“emotional help”可知,他可能需要情感上的安慰。故选 C。

- IV. 36. However 37. that/which 38. based
39. to push 40. injury/being injured
41. yourself 42. walking 43. minutes
44. to 45. comfortably

V. 【参考范文】

第一节 应用文写作

A Personal Habit I'd Like to Change

Recently, I've always considered changing my personal habit; that is watching TV too long after school. My reasons are listed as follows:

In the first place, I don't think the shows of every kind are really worth watching or suitable for us students to watch. What's worse, I find my eyesight is failing due to watching TV too much.

To change the habit, I am supposed to put more emphasis on something more meaningful such as reading and taking exercise, which are not only beneficial to my mental and physical health but also can help me get rid of my bad habit.

第二节 读后续写

Dressed in his doctor's gown, he went in to see her. He saw her lie on the bed and recognised her at once. Her lovely face looked pale. He went back to the consultation room and determined to do his best to save her life. From that day on, he gave special attention to her case. Luckily, after a long struggle, the battle was won. Dr Kelly requested the business office to pass the final bill to him for approval. He looked at it and then wrote something on the side.

The bill was sent to her room. Hesitantly she took it. She was afraid to open it because she was sure that it would take the rest of her life to pay it off. Finally she opened it, on the side of which a note caught her attention. She read these words, "Paid in full with a glass of milk. (Signed) Dr Howard Kelly." Tears of joy flooded her eyes as she prayed silently.

单元测试卷(三)

I. A

【语篇解读】本文是一篇说明文。文章介绍了棘蜥、响尾蛇等动物如何以独特的方式在缺水的环境中存活。

1. C 细节理解题。根据 Namib desert beetles 部分中的 "An ocean away in southwestern Africa, the Namib desert beetles pull off a similar trick." 可知, 这种甲虫生活在非洲西南部。故选 C。
2. D 细节理解题。根据 Kangaroo rats 部分中的 "They survive on a diet of dry grass seeds..." 和 "So when the rats eat their seeds, they get both food and water." 可知, 其独特的一点在于它们不喝水, 只靠食物获取水分。故选 D。
3. B 推理判断题。根据 Desert rattlesnakes 部分中的 "Desert rattlesnakes of the western US are able to live on just one hearty meal a year." 可知, 响尾蛇对食物的依赖度是最低的, 更适合在食物短缺的环境下生存。故选 B。

B

【语篇解读】本文是一篇说明文。文章主要介绍了一家农业科技使用机器人来服务新型的室内农业种植, 这种方式比传统的农业种植更加绿色环保。

4. C 推理判断题。根据第二段中的 "'They can check and scan them for issues, and change the amount of nutrients plants get and the amount of water they get,' explained Brandon Alexander, CEO of Iron Ox." 可知, 这两个机器人可以调整植物获得的营养物质和水的多少。由此可知, 它们可以科学地给植物浇水。故选 C。
5. D 推理判断题。通读第三段的内容可知, 第三段阐述了传统农业种植出现的一些不环保的问题, 同时阐述了室内农业种植在环保问题上的优势。比较两者可知, 室内农业种植比传统农业种植有优势。故选 D。
6. D 细节理解题。根据第四段的内容可知, Alexander 认为室内农业的投资远远不够。故选 D。
7. A 词义猜测题。根据最后一段中的 "Alexander says the company will produce about 100 times more produce over the next 18 months than it's currently producing to satisfy greater needs." 可知, Alexander 在未来将扩大生产规模, 由此可猜测 magnifying 意为 "扩大", expanding 与之意思一致。故选 A。

C

【语篇解读】本文是一篇议论文。随着电脑在中国越来越受欢迎, 越来越多的人依靠计算机键盘输入汉字。文中论述了使用电脑打字和手写的各自的优缺点。为了鼓励学生动手写字, 一些学校已经采取了一些相应的措施。

8. B 词义猜测题。根据第四段的内容可推知, "But when people are taking stock in computers increasingly, problems appear." 中的画线词语的意思是 "依赖, 依靠"。故选 B。
9. A 细节理解题。根据第四段中的 "It's faster and easier to correct the mistake if using a computer. And that's why computers are being applied more and more often to modern education." 可知, 在电脑上修改错误很方便, 这是他们使用电脑的主要原因。故选 A。
10. C 推理判断题。根据文章最后两段的内容可知, 很多专家都要求书写汉字, 并且一些学校也采取了相应的措施, 由此可推断出越来越多的学生也会注意自己的书写。故选 C。

11. A 标题归纳题。本文主要论述了随着电脑越来越流行, 中国的学生在汉字书写方面出现了很大的问题。再根据第二段中的 "Do you write by hand more or type more?" 可知, A 项适合作为标题。故选 A。

D

【语篇解读】本文是一篇议论文。科技的进步使得很多专家和工作者担心机器会取代人工。然而, 文章指出, 人类有情感和想象力, 这是机器无法替代的。因此, 未来我们应该重视科技和机器人领域的工作, 同时也应该注重艺术和娱乐领域的工作。

12. D 推理判断题。文章第一段开门见山, 引出话题: 科技对人类的影响。作者在第一段结尾提出一个问题, 是为了引起读者的思考和注意本文要讨论的问题: 当科技发展到开始控制我们的世界时, 人类的生活会受到什么影响。通过提问, 作者希望读者能够思考技术对我们生活的影响, 并引发讨论。

13. A 观点态度题。根据第二段中的“A machine might work faster than a person, but that's because humans... in miserable jobs anymore!”可知,作者认为人类创造了机器,我们应该为此感到自豪,由此可推知,作者对技术进步的态度是赞成的。

14. A 细节理解题。根据第三段中的“Besides, we should also focus on jobs in the arts and entertainment... imaginations with everyone!”可知,与艺术相关的工作之所以重要,是因为这些工作打开了我们的世界,展现了人类的创造力、想象力。

15. C 推理判断题。通读全文,尤其是第一段中的“Nowadays, technology assists us with everyday tasks such as driving, grocery shopping and even dating.”可知,作者描述了技术的现状及其对日常生活的影响,强调了它与人类生活的密切联系,这种描述的语气有助于为随后对技术控制世界的潜在后果进行批判性分析奠定基础。第二段以批判的视角展现对于技术对人类就业的负面影响的担忧,并提出人类应该如何应对。故文章的基调为“Descriptive and critical(描述性和批判性)”。

II. 16~20 BAFEG

III. 【语篇解读】本文是一篇说明文。阅读本来是一项愉悦身心的活动,但是忙碌的工作使人们阅读时带有很强的目的性。本文就如何开展有效的快速阅读进行了简单的说明。

21. D 此处说的是“谋得一份工作”。分析选项可知 apply 后需加 for,意思是“申请”;do“做”;offer“提供”。此三项均不符合题意,只有 get“获得”符合。

22. A 根据语境可知,快速阅读与理解的能力,是决定成败的关键所在。只有 quickly 与文意吻合。

23. C 根据上文的“the unfortunate fact”及下文的“poor reading”可知,多数人都属于阅读能力薄弱的读者,因此选 poor。

24. B 此处的意思是“大多数人在早期养成不好的阅读习惯”。

25. A 此处说的是“主要的困难在于语言的自身要素,即单词”。lie in 为固定搭配,意为“在于”。

26. C 此处的意思是“如果单个地看这些词,它们并没有什么意义”。little“很少”是否定词,合乎逻辑。

27. D 根据语境可知,作者对未受过阅读训练的人的不良阅读习惯感到遗憾。unfortunately“不幸地”,符合语境。

28. B 根据语境可知,未受过阅读训练的读者在阅读时经常重读(反复读)。故选 rereading“重读”。

29. A 此处所填的词既是“look back over”的宾语,又是“you have just read”的宾语,只有 what 能充当这种双重成分。

30. C 根据语境并分析选项可知, scale down“按比例减少”;cut down“削减”,这两项不符合文意。measure 不能与 down 搭配。slow down“放慢”,符合语境。

31. B 此处用 one 表示泛指。

32. A 根据语境可知,训练快速阅读所使用的工具必然与提高阅读速度有关,因此选 accelerator“快读器”。下文的“The accelerator”亦是提示。

33. D 根据上文的“faster”可知,此处应用 than,构成比较级。

34. C 此处指“快速阅读器迫使读者加快阅读速度,再也不能逐字阅读、回顾前文内容或者默读”。make“使,使

得”,符合语境。

35. B 此处指“速读最初会影响理解”,所以选 comprehension “理解”。下文的“your comprehension”亦是提示。

IV. 36. has grown 37. the 38. actually

39. to improve 40. than 41. pollution

42. global 43. started 44. that/which 45. feeding

V. 【参考范文】

第一节 应用文写作

Dear Alice,

I'm more than delighted to hear from you. I'm glad you like music as me. To tell you the truth, I like almost all kinds of music. In order to relax from the pressure of study, I always listen to light music. My favourite music is popular music and I'm a fan of many famous singers. I also like classical music. And I have also made a lot of friends because of music.

Different people have different ideas about music. Some people like classical music, some like rock and others like light music. Anyway, music can do much good to us. We can't live without music!

Wish you all the best!

Yours,

Li Hua

第二节 读后续写

One old gentleman stayed, admiring the tablecloth. At the same time, he said to the young man, “What a coincidence! Many years ago my wife and I also owned such a tablecloth. But we lived in Vienna then.” On hearing these words, the young man told the old man about his encounter with the old woman in the house that snowy day. “Can it be true that she is alive?” asked the old man, tears streaming down his cheeks. “How can I find her?” Fortunately, the young man remembered her address.

The young man drove the old man to that old woman's home. Together they knocked on her apartment door. When she opened it, both of them recognised each other immediately. Obviously, they were too surprised and excited to express themselves. With trembling hands, they hugged tightly. “I was told you had died. How did you find me?” the old woman asked. “Thanks to that magical tablecloth,” the old man replied. The young man witnessed the tearful, joyful and thrilling reunion of the old couple.

阶段测试卷

I. A

【语篇解读】本文是一篇应用文。文章主要介绍了新西兰的4个旅游胜地。

1. D 细节理解题。根据 Fiordland National Park 部分中的“If you are lucky enough to visit this place, you can explore the rainforests, the wide lakes, the hidden islands, and the flowing waterfalls.”可知,在峡湾国家公园可以探索雨林。故选 D。

2. D 细节理解题。根据 Tongariro National Park 部分中的“Besides sightseeing, the national park also includes

other activities such as camping and hiking.”可知,一个露营爱好者会去汤加里罗国家公园旅游。故选D。

3. A 文章出处题。通读全文,尤其是第一段的内容可知,这篇文章主要介绍了新西兰适合旅游的地方,所以应该是选自旅游小册子。故选A。

B

【语篇解读】本文是一篇记叙文。文章讲述了退休高中教师 John 参加了 VISE 项目,通过这个项目,John 实现了自己小时候想和马戏团一起巡演的梦想。

4. D 细节理解题。根据第二段中的“Then he heard about a programme known as Volunteers for Isolated Students' Education (VISE), which pairs up energetic people with educational experience, usually retired teachers, with children whose schooling is largely done remotely, because they live too far away from towns and cities to attend regular schools.”可知,孩子们无法上普通学校,他们的学业基本上是远程完成的,因此他们缺乏普通学校教育。故选D。
5. C 细节理解题。根据第二段中的“John grew up in the country and as a kid in the bush, he always dreamed of running with the circus, but he didn't even have much chance to see the circus in person.”和最后一段中的“While it was understandably a little scary at first, for John it was a never-to-be-forgotten experience, which helped him realise his boyhood dream in his 75th year.”可知,在马戏团里,John 作为一名志愿者教师,他实现了自己小时候想和马戏团一起巡演的梦想。故选C。
6. B 推理判断题。根据最后一段中的“...but one day the lion-trainer, Matt, gave him a very special privilege, inviting him in to meet four 13-month-old lions in person. While it was understandably a little scary at first, for John it was a never-to-be-forgotten experience, which helped him realise his boyhood dream in his 75th year.”可推知,John 亲眼看到了狮子,这便让他实现了自己小时候的梦想,因此在看完狮子后,他应该是很激动的。故选B。
7. A 标题归纳题。根据第二段中的“Therefore he was immediately interested in the programme and got a travelling post as a teacher with the Stardust Circus.”以及后文对他跟着马戏团的经历的描写可知,本文主要讲述了退休高中教师 John 参加了 VISE 项目,通过这个项目,John 实现了自己小时候想和马戏团一起巡演的梦想,故A项“与马戏团一起奔跑”符合文章标题。故选A。

C

【语篇解读】本文是一篇说明文。一项新的研究表明,人类的注意力时长越来越短,变得越来越像金鱼。本文以此展开,主要讲述了注意力与网络技术的关系。

8. C 细节理解题。根据第一段中的“But according to a new research, humans are becoming like goldfish. Our attention span (时长) is getting shorter and it's all because of technology.”可知,人类会变得像金鱼一样是因为受到数字干扰的影响。故选C。
9. B 细节理解题。根据第二段中的“With millions of websites to choose from, the attention span of the average Internet user is just seconds.”可知,人类丧失集中注意力能力的原因是他们不得不在网上闲逛。故

选B。

10. D 细节理解题。根据第三段中的“I am trying to persuade my pupils to read more books, so that they concentrate on one subject for longer.”可知,读更多的书能帮助学生解决注意力持续时间短的问题。故选D。
11. A 观点态度题。根据最后一段中的“In a world, with so much information available, this is an important skill.”可推知,Ray Cole 对快速浏览网站的态度是支持的。故选A。

D

【语篇解读】本文是一篇议论文。本文讨论了人工智能给人类社会带来的挑战。虽然一些人担心人工智能可能会取代人类的工作,但作者认为,人类创造了AI,并且在AI的进展、功能和未来方向上拥有决定性的作用。同时,作者也强调了适应新工业革命的必要性,相信人类可以适应新形势,创造新的就业形式。

12. A 细节理解题。根据第二段中的“Some people see AI as the ultimate cure for society's most fundamental problems, while others fear that AI will overtake human intelligence. These two views are based on the assumption that AI is better and smarter than humanity and may ultimately replace human decision-making.”可知,一些人担心人工智能将超越人类的智慧,这是基于他们认为人工智能比人类更好、更聪明,最终可能取代人类决策的假设。故选A。
13. C 细节理解题。根据第三段中的“More importantly, related laws and regulations must ensure that AI will benefit society and prevent it from threatening human life.”可知,为了应对人工智能的潜在威胁,需要出台相关法律法规,也就是通过设置限制,防止人工智能威胁人类生命。故选C。
14. B 词义猜测题。根据画线词后面的内容“This, like previous ones, which introduced changes that had been unimaginable before, will certainly affect human employment.”可知,人工智能驱动的新工业革命就像以前一样会带来无法想象的变化,一定会影响到人类的就业,因此人工智能驱动的新工业革命是不可逆转的。故画线词与B项“Unavoidable(不可避免的)”为近义词。故选B。
15. B 推理判断题。根据最后一段中的“Therefore, it's unnecessary to worry AI will replace our jobs. While technology advances at a rapid pace, what we need to do is to welcome the AI era rather than block its unfolding for fear of the unknown.”可知,作者建议对于未来人工智能时代的到来,不要因为害怕而去阻止它,而是应该欢迎人工智能时代的到来,即积极地对待它。故选B。
- II. 16~20 BFCAG
- III. 【语篇解读】本文是一篇记叙文。作者作为一名护士,在帮助一位沟通困难的病人康复并能按时参加侄女的婚礼后,收到她感谢的纸条,这也带给作者极大的成就感。
21. A 根据下文的“because everything she wanted to say to me had to be written on a notepad”可知,她跟作者的交流需要通过记事本,所以和她交流可能是困难的。故选A。
22. B 根据上文的“I was able to read her mind”以及下文

的“in a patient's facial expression”可知,作者可以通过病人面部表情的变化读懂她的心思。故选B。

23. A 根据下文的“on the shoulder to show me a note”可知,她轻拍肩膀给作者纸条。故选A。
24. B 根据上文的“show me a note, ‘Do you think I could leave the hospital in a month to see my niece get married?’”可知,她问作者自己能否参加侄女的婚礼,所以是希望作者给她承诺。故选B。
25. C 根据上文的“I told her that I could not 24 her”以及下文的“I made her believe that I would be there”可知,虽然不能承诺,但是作者让她相信作者都会陪在她身边,前后为转折含义。故选C。
26. D 根据上文的“I was appointed to tend to this patient”可知,作者负责照顾这位病人,让她康复。故选D。
27. C 根据上文的“I made her believe that I would be there with her every step of the way on her journey towards 26”可知,作者的话给了她信心,所以她笑了。故选C。
28. B 根据下文的“by walking around the floor”可知,陪她来回走动是为了训练体力。故选B。
29. A 根据上文的“Day by day, I built her 28 by walking around the floor with her.”可知,通过日复一日地锻炼体力,她的健康状况慢慢地有所好转。故选A。
30. C 根据上文的“Do you think I could leave the hospital in a month to see my niece get married?”可知,她是要参加侄女的婚礼。故选C。
31. A 根据上文的“I couldn't have done this”可知,纸条上是感谢的话,所以应为双重否定表示肯定,对作者的照顾的肯定。故选A。
32. B 根据下文的“I woke up early for work in the hospital and spent long hours with her”以及上文的“I had a strong sense of achievement”可知,前后为因果关系,作者早起去医院上班,花很长时间陪伴她,就是为了这样的时刻。故选B。
33. B 根据上文的“she wrote me one last note, ‘I couldn't have done this 31 you; I love you.’”可知,是这位病人的纸条内容的肯定,让作者有了成就感。故选B。
34. D 根据上文的“she wrote me one last note, ‘I couldn't have done this 31 you; I love you.’”可知,作者是这位女士康复过程中重要的一部分。故选D。
35. D 根据上文的“this career allows me to touch the lives of people”可知,这个职业让作者能够接触到人们的生活,而别的领域的工作可能实现不了。故选D。

IV. 36. a 37. and 38. looking 39. which 40. on

41. survival 42. to accept 43. travelled

44. highest 45. successfully

V. 【参考范文】

第一节 应用文写作

In 2050, the campus will be like a beautiful garden, in which there will be more trees and flowers. The air will be fresh and clean, and there will be small parks where students can relax.

The smart classrooms will be amazing. Teachers can use advanced VR technology to teach. Everything

in the classroom can be controlled by AI.

Dormitories will be more comfortable because students can make use of intelligent facilities. In the canteen, robots will serve us. There will be a variety of healthy and delicious food for students to choose from.

第二节 读后续写

She said while he was coming through the village, some wicked boys threw stones at him. He was severely hurt and the wound was just over the eye. Hearing this, James immediately realised that it was he that hurt his uncle. Shameful and frightened, he dared not step into the house. At that time, he heard his father calling him to come in. “What makes you look so pale?” asked Caroline, changing her tone. With palms sweating, he had no choice but to obey. Inside the room sat the stranger, or rather his uncle, with his forehead bound up, talking happily with his father. What a sense of shame did James now feel! Hanging down his head, he approached his uncle.

His uncle went up to him but quickly stepping back, he cried, “Oh! It's you!” But when his uncle saw the puzzled father, he immediately explained that he just met James in the street. In a flash, James learned that his uncle was ready to forgive him. But facing such a kind uncle, he couldn't conceal his guilt. Having confessed what he had done to his uncle, James felt relieved. He never forgot this lesson so long as he lived. It cured him entirely of his low and rude manners.

单元测试卷(四)

I.

A

【语篇解读】本文是一篇应用文。文章介绍了伊拉斯谟交换生项目和几名交换生的相关信息。

1. A 标题归纳题。根据第一段中的“The Erasmus Programme, which started in 1987, is a European Union student exchange programme.”可知,本文介绍了始于1987年的伊拉斯谟交换生项目。故选A。
2. D 细节理解题。根据第一名交换生的信息介绍中的“Sorry, the heating system in our apartment was horrible...”可知,Paul Dupont认为公寓的供热系统很糟糕。故选D。
3. C 细节理解题。根据第三名交换生的信息介绍中的“When I first arrived, the first of the city of Naples struck me and I loved it from the first second!”可知,Wilmie Boot第一次来那不勒斯就爱上了它。故选C。

B

【语篇解读】本文是一篇说明文。文章主要介绍了“无国界医生”这一非营利组织。

4. C 段落大意题。通读第一段的内容可知,第一段主要呈现的是无国界医生组织的一个分发中心为感染埃博拉病毒的国家配发物资的场景,所以第一段的主要内容是介绍该组织的一项功能。故选C。
5. D 细节理解题。根据第二段中的“Her job is to make sure that clean parts of the hospitals are kept separate from areas that are polluted.”可知,Kathy Dedieu的工作是确保医院的清洁区和污染区是分开的,即预防医院被

污染。故选 D。

6. C 观点态度题。根据第三段第二、三句可知,无国界医生组织成立之初是不被人们所接受的。故选 C。
7. A 推理判断题。根据最后一段的内容可知,无国界医生组织不同于其他人道主义组织的主要特点之一在于它有许多可靠的捐赠者。故选 A。

C

【语篇解读】本文是一篇说明文。文章介绍了太阳对人类生活的积极影响。

8. A 推理判断题。根据第三段中的“Sunlight gives balance. All living things live in a food chain and at the beginning of the food chain comes the plant which absorbs sunlight and transforms light energy into chemical energy, which will then be absorbed by another life to be turned into a new kind of energy and so on.”可知,阳光使万物保持平衡是因为它有助于传递能量。故选 A。
9. C 细节理解题。根据第四段中的“‘It helps us to keep a healthy body, control the amount of minerals in the body, which is needed to help keep our bones and teeth in good condition and helps to keep a well-balanced mind.’”可知,阳光可以帮助人们保持骨骼和牙齿的健康。故选 C。
10. B 段落大意题。根据最后一段的内容可知,地球上不同的地方接受不同程度的阳光,这也决定该地区的气候。因此,最后一段主要介绍的是阳光如何影响气候。故选 B。
11. C 标题归纳题。通读全文尤其是第一段的内容可知,文章主要介绍了太阳对人类生活的积极影响。所以短文的最佳标题为“阳光对我们生活的积极影响”。故选 C。

D

【语篇解读】本文是一篇说明文。文章介绍了新的考古发现——欧洲和亚洲之间沿着丝绸之路的贸易可能以某种形式开始,比人们曾经认为的要早几个世纪。

12. C 词义猜测题。根据第一段中的“The findings, coupled with a widening range of scientific and historical research, could add a fascinating new page to the epic of the Silk Road.”可知,这些发现,结合广泛的科学和历史研究可以为丝绸之路的历史新纪元增加迷人的一页,画线词与 combined 同义。故选 C。
13. A 推理判断题。根据第一段中的“New archaeological discoveries suggest that trade between Europe and Asia along the Silk Road probably began in some form many centuries earlier than once thought.”及第二段中的“The latest and most surprising discovery is pieces of silk found in the hair of an Egyptian mummy (木乃伊) from about 1000 BC, long before regular traffic on the Silk Road and at least one thousand years before silk was previously thought to be used in Egypt.”可推知,在一具埃及木乃伊的头发上发现的丝线表明,丝绸之路的贸易比人们曾经认为的开始得更早。故选 A。
14. D 细节理解题。根据第三段中的“The official origin of East-West commerce along the road is usually placed in the late 2nd century BC when an agent of the Chinese Emperor Wudi returned from a dangerous secret mission across the western desert into the remote high country of Central Asia.”可知,沿着这条路进行的东西方贸易的官方起源通常是在公元前 2 世纪晚期。由此

可知,直到最近,大多数历史学家都认为,丝绸之路的贸易始于公元前 2 世纪。故选 D。

15. B 推理判断题。根据第三段中的“His journey opened the way for what have been thought to be the first indirect contacts between the ancient world's two superpowers, China and Rome.”可知,历史学家一直认为张骞的使命很重要是因为张骞出使西域帮助建立了东西方的贸易往来。故选 B。

II. 16~20 ABEDF

III. 【语篇解读】本文是一篇记叙文。文章讲述了 Brian Schwartz 和他的非营利组织“我想为你修草坪”为一些生活艰难的人提供帮助的故事。

21. A 根据上文的“‘One person can change the world starting with a single blade of grass! When Brian Schwartz decided he wanted to make a 21 in people's lives’”可推知, Brian Schwartz 想要改变世界,想要给人们的生活带来变化。make a difference in people's lives 意为“改变人们的生活”。故选 A。
22. D 根据上文的“nonprofit organisation”可知,这一非营利组织正在“帮助”人们。故选 D。
23. C 根据上文的“help those”可知,此处用 hard 表示帮助那些生活“艰难的”人。故选 C。
24. C 根据上文的“because of his warm affection for grandparents”可知,此处用 senior 表示“年长的”人。故选 C。
25. B 根据下文的“for the old”可知,对于老年人来说护理草坪应该是“累人的”,所以此处用 tiring 表示“累人的”。故选 B。
26. A 根据上文可知, Brian Schwartz 帮助生活艰难的老年人,结合常识可知,他的这一想法应该是“受欢迎的”。故选 A。
27. D 根据下文的“‘This soon expanded to two, and then to ten. Within a month, Schwartz opened his nonprofit organisation’”可推知, Brian Schwartz 的非营利组织是从一间办公室开始的,后来到两间,再到十间。故选 D。
28. D 根据上文的“offering”和下文的“veterans, the disabled and single working mums”可知,此处用 services 表示为他们提供“服务”。故选 D。
29. B 根据下文的“help out”可知,此处用 good 表示帮助别人感觉“很好”。故选 B。
30. C 根据下文的“people need done”可知,此处用 practical 表示帮助人们做一些需要的“实用的”事情。故选 C。
31. D 根据下文的“many people offered to help”可知,此处用 awareness 表示提高了人们非营利的“意识”。故选 D。
32. A 根据上文的“and many people offered to help”和“the organisation”可知,这个组织吸引了 50 多名“志愿者”。故选 A。
33. B 根据下文的“many others to be involved”可知,此处用 inspired 表示“激发”了人们参与其中。故选 B。
34. A 根据上文的“continuing to”可知,此处用 grow 表示持续“发展”。故选 A。
35. D 根据下文的“plans to offer a snow plow service in the winter”可知,他仍然有动力做好事,所以此处用 is motivated to 表示“被激励着去做……”。故选 D。

IV. 36. chose 37. finding 38. assumption

39. difficulties 40. that 41. conventional
42. generated 43. but 44. to fulfil 45. a

V. 【参考范文】

第一节 应用文写作

Good morning, dear friends. My name is Li Hua. I'd like to take this opportunity to talk about how I learn English on the Internet. Since I entered senior high school, I have formed the habit of visiting the website of *Studio Classroom* at weekends, where I can read some interesting English articles and download some listening materials, which broadens my horizons and helps me to know more about Western culture.

Personally, online learning benefits me a lot because so many learning materials are available. It allows me to learn English more conveniently and more efficiently.

Now I would like to hear some of you share your opinions about online learning.

Thank you.

第二节 读后续写

"Something must have gone wrong with him," I thought to myself. Sure enough, with a closer look, I found the boy waving his hands desperately. I quickly dived into the water, swimming towards the boy at full speed. By the time I reached him, he had sunk to the bottom of the pool, his head hanging down, which filled my heart with fright and concern. I picked the boy up and headed to the poolside, keeping his head above the water.

Having the boy on the floor, I put my ear to his mouth and my fingers at his neck. I could tell that he had no heartbeat and wasn't breathing. Every second counted! Without hesitation, I did first aid, giving him mouth-to-mouth breathing and doing CPR as trained. Other guards watching anxiously, I carried on, sweating. Suddenly, a stream of water burst out of his mouth and the boy coughed intensely. Seeing the boy regain consciousness, those around broke into cheers. Exhausted, I sighed with relief. I thought had I accepted that easy position, I would have been nothing but a bystander. I'm happy I didn't take the easy way out.

单元测试卷(五)

I.

A

【语篇解读】本文是一篇应用文。文章介绍了四本书,旨在帮助孩子们了解自然和环境,增强孩子们的环保意识。

1. B 细节理解题。根据最后一段中的“Readers will learn how to create cute bags from old jeans, beautiful ships from milk boxes, and more.”可知,Brian Yanish 教你如何废物制作艺术品。故选 B。
2. C 细节理解题。根据第二本书的介绍中最后一句中的“the National Park of American Samoa, the only US national park to the south of the equator”可知,美属萨摩亚国家公园的特别之处在于它是美国唯一一个位于赤道以南的公园。故选 C。

3. A 细节理解题。根据第一段的内容可知,这四本书的共同目标是增强孩子们的环保意识。故选 A。

B

【语篇解读】本文是一篇记叙文。文章主要讲述了作者为了减少一次性产品的使用而建了一个环保厨房,并且改变了自己的生活习惯。

4. B 细节理解题。根据第一段中的“A year ago, I decided to create a more environmentally friendly kitchen, focusing on reducing the single-use products such as plastic bags and paper towels.”可知,作者创建厨房的主要目的是减少浪费和循环利用更多的东西。故选 B。
5. A 词义猜测题。根据第一段中的“‘It takes commitment and a willingness to change long-held habits.’”可知,作者建环保厨房,改变长期的习惯是自己决定的和心甘情愿的,并没有刻意美化自己的经历。sugar-coat 意为“美化;使有吸引力”,与 A 项意思相近。故选 A。
6. D 细节理解题。根据第一段中的“... I tried a lot of different alternative products and some plain old common sense; the result, however, has been worth the effort. I'm recycling more and relying less on single-use products and I'm saving money too.”可知,在这个厨房里,作者尝试了许多替换产品并运用了一些老生常谈的道理,最终循环使用更多东西,对一次性产品的依赖也越来越少,因此节省了不少钱。所以作者选择了可循环利用或可多次使用的厨房用品。故选 D。
7. A 推理判断题。根据第一段中的“A year ago, I decided to create a more environmentally friendly kitchen, focusing on reducing the single-use products such as plastic bags and paper towels.”可知,作者为了减少一次性产品的使用而建了一个环保厨房,再结合后文内容可推断出作者是一个环保意识很强的人。故选 A。

C

【语篇解读】本文是一篇说明文。文章介绍了动物的一些习性,它们通常喜欢用一些行为来表达自己的情绪。

8. C 细节理解题。根据第一段中的“however, took on meaning and became a form of communication which signals anger”可知,此处表达的是一种愤怒的情绪。故选 C。
9. D 细节理解题。根据第三段的内容可知,黑猩猩与母亲分离时会哭泣。故选 D。
10. B 细节理解题。根据第四段中的“Of course the rat baby could be crying because he's cold and wants his mother to know.”可知,当他们感到寒冷、渴望获得关爱的时候会哭泣。故选 B。
11. A 文章出处题。通读全文可知,本文介绍的是动物的一些习性,所以很可能出自一本动物杂志。故选 A。

D

【语篇解读】本文是一篇说明文。文章介绍了附近有鸟类自然栖息地的农场从鸟类那受益最多,突出了保护农田四周良好栖息地与生态环境的重要性。

12. C 细节理解题。根据第一段中的“‘It found that birds... without surrounding natural habitat.’”和第二段中的“‘The study looked at how different... provided on the strawberry farms.’”可知,这项研究的重点是鸟类的自然栖息地对农业的影响。
13. A 细节理解题。根据第三段中的“‘They also ranked birds to... for instance, got a ‘gold star’ in the study.’”可知,家燕可以为农田带来好处。
14. B 推理判断题。根据第五段中的“The best we can do

is understand how to take advantage of the benefits while reducing the harm.”可推知,鸟类对农田的作用是双面的,鸟类无法也不能被驱离,所以如何趋利避害成为农业从业者主要关心的问题。专家的建议是最大限度地利用鸟类对农业积极的那一面。

15. C 标题归纳题。根据第一段中的“A study showed that farms with surrounding natural habitat experienced the most benefits from birds.”可知,“让农场的野生鸟类发挥最大的潜能”适合作文章标题。故选 C。

II. 16~20 BEGDC

III. 【语篇解读】本文是一篇记叙文。文章主要讲述了一个有钱人为了商业利益开发了一片热带雨林,但却因此失去了能够治疗自己疾病的植物。

21. D 根据下文的“that could save his life”可知,这种药材非常重要。
22. B 他的秘书问他是否能把这名医生带进来。“22 she could bring the doctor in”是一个宾语从句,引导词在从句中不作任何成分,表示“是否”的含义,所以用 whether。
23. B 尽管庞大的体重已经造成了他的健康问题,但是他依然疯狂地赚钱。
24. C 根据上文的“the health problem caused by his huge weight”可知,Harry Saleen 是一个过度肥胖的人,所以他的手指必然很胖。
25. D 他举起一个手指,他的一个职员就匆忙地打开电视。
26. A 尽管他们相隔几千英里,他们可以通过卫星直接对话。此处 apart 表示两者“相距”。
27. B 一切准备就绪,就等老板一句话。one word 表示“一句话”,是固定短语。
28. A 根据下文的“This would provide power for the factories that Saleen planned to build in that area.”可知,此处应表示迫使村民们搬走。
29. D 横穿山谷,一座水坝被建造。
30. A 这个工厂将给他带来巨大的利润。
31. D 山谷被炸后,那条大河立刻改变了流向,淹没了山谷。
32. C 生意上的事情结束后,他命令人把医生带来。
33. B 根据上文的“The billionaire businessman made his decision.”可知,医生进来后,给这个有钱的病人做检查。
34. C 根据下文的“There is only one place in the world where the plant grows.”可知,这种能制成救命药的植物只有一个地方能找到,是非常罕见的。
35. C 听到能找到救命药草的消息,这个商人不耐烦地问那种植物在哪里。

IV. 36. the 37. was listed 38. resources

39. as 40. and 41. amazing 42. especially

43. is 44. to visit 45. including

V. 【参考范文】

第一节 应用文写作

Hello, everyone!

I feel honoured to make a speech here on behalf of all the students. We've just finished our Wilderness Survival Programme, which lasted three days. We climbed two hills and travelled through a forest. As soon as we arrived at the campsite, we put up our tents, made a fire and then started cooking. It was quite an unforgettable experience for me.

Through the programme, we learned to apply knowledge gained in class to solve problems. It not only impresses on us the importance of discipline but also teaches us how to cooperate with others. Armed with these qualities, we'll be able to deal with difficulties better in the future.

Hopefully, we can participate in such meaningful activities again in the future.

Thanks!

第二节 读后续写

On Monday, they managed to call 911 but forgot to ask how to communicate with the rangers (护林员) before losing signals. They set up what was left of the tent as best they could and stayed where they were, praying for the early arrival of their salvation. But for several days, they watched beyond all hope as high winds prevented the rangers' attempts at a helicopter rescue. Their food was running out and they shared a single bottle of snow melt each day. Then an icefall buried their tent platform and squeezed them together. It was impossible to climb down.

On Wednesday, they gathered everything and decided to carry on with their climb. They climbed up slowly and carefully, resting when they were weak. It didn't take long until the wind froze them in place. That was the scariest moment. Their spirits began to sink and they started to doubt if they could continue. Kart thought of all the people who loved him, and it really hit him that they must be worried. As he tried to climb again and again, he just kept yelling out to his friends, “We have to get there.” However, as they got onto the final slope to the summit, the weather cleared up. Suddenly, a helicopter appeared out of nowhere. They were rescued.

单元测试卷(六)

I.

A

【语篇解读】本文是一篇应用文。文章介绍了芝加哥几个有趣的博物馆。

1. D 细节理解题。根据 Shedd Aquarium 部分中的“Opening hours: Mon. to Fri. 9 am to 5 pm; Sat., Sun. 9 am to 6 pm”可知,Shedd Aquarium 周日的开放时间是上午 9 点至下午 6 点。根据 The Field Museum 部分中的“Opening hours: Daily 9 am to 5 pm”; Art Institute of Chicago 部分中的“Opening hours: Mon. to Wed. 10:30 am to 5 pm; Thur. 10:30 am to 8 pm; Fri. to Sun. 10:30 am to 5 pm”以及 Chicago History Museum 部分中的“Opening hours: Mon., Wed. to Sat. 9:30 am to 4:30 pm; Tues. 9:30 am to 9 pm; Sun. noon to 5 pm”可知,谢德水族馆在周日开放的时间最长。故选 D。
2. C 细节理解题。根据 The Field Museum 部分中的“Guests come from all around the world to see artifacts (手工艺品) from an ancient Egyptian tomb or relax in a Chinese rock garden hidden inside the Cyrus Tang Hall of China.”可知,在菲尔德博物馆可以欣赏到中国岩石花园。故选 C。
3. A 细节理解题。根据 Chicago History Museum 部分中的“It's situated just inside Lincoln Park near Old Town.”以及“1601 N Clark St, Chicago”可知,芝加哥历史博物馆位于旧城附近的林肯公园内,芝加哥克拉克街 1601 号。故选 A。

B

【语篇解读】本文是一篇说明文。文章介绍了人类贪婪的口腹之欲使得大自然中的很多生物走向灭绝。

4. A 细节理解题。根据第二段中的“From mammoths to passenger pigeons, we have driven our favourite meals to extinction through overhunting and habitat

destruction.”以及第三段中的“Today, they are extinct because of human behaviour.”可知,旅鸽已经灭绝了,一只都没有了。故选A。

5. C 推理判断题。根据第五段的内容可知,Newman的书主要是关于人类行为对食物的影响。故选C。
6. B 词义猜测题。根据画线词后的“We need to be a little more thoughtful about how we eat.”可知,画线词词义与 thoughtful 相近,即因为我们的行为会对地球有很大影响,所以我们必须小心谨慎、认真对待这个问题。由此可知,画线词意为“小心的”。故选B。
7. D 标题归纳题。根据文章第一句话“We humans love food to death.”及下文介绍可知,本文主要介绍了人类贪婪的口腹之欲使得大自然中的很多生物走向灭绝。由此可知,D项适合作本文最佳标题。故选D。

C

【语篇解读】本文是一篇记叙文。文章主要讲述了 Ken Campbell 在妻子受伤恢复期间帮助她重新加入跑步小组,并和妻子一起锻炼,提升了自己跑步的能力,最终开始跑马拉松的故事。

8. A 细节理解题。根据第一段中的“‘And I was heavy. I weighed over 90 kg.’ But as the weeks and months passed, the weight fell away, Susan recovered—and Campbell’s abilities grew.”可知,在妻子受伤恢复期间,Campbell 减了肥,提高了跑步的能力,所以能进行长距离跑步比赛。
9. A 推理判断题。根据第三段的内容以及第四段中的“What he liked above all... of the vegetation and the nearness of the river.”可知,Campbell 陪伴妻子在小路上跑步时,很喜欢在小路上奔跑的那种感觉。由此推知,Campbell 找到了在野外训练的快乐。
10. B 细节理解题。根据倒数第二段中的“‘It is a public proclamation (声明) that... their various stickers and I feel that we are a tribe (部落).’”可知,无论 Campbell 走到哪里,看到这些带有贴纸的车辆,就会感觉到他们是一个部落。由此可知,这些贴纸给 Campbell 一种归属感。
11. A 推理判断题。根据最后一段的内容可知,Campbell 在开始跑步前患有关节炎,但是他为了跑步推迟手术,他觉得是“幸福感和成就感”在支撑着他,他会坚持下去,哪怕不能跑步,也可以走路。由此推知,Campbell 是个意志坚定的人。

D

【语篇解读】本文是一篇说明文。文章主要介绍了 Franklin 在电子学领域的贡献以及他本人的一些恶作剧。

12. B 细节理解题。根据第一段中的“He invented both battery (the word) and batteries (the thing) and came up with the concept of ‘positive’ and ‘negative’ charges.”可知,Franklin 设计了一些电子学的新术语。
13. B 细节理解题。根据第二段中的“Not only did his guests put up with electrified wine glasses, but they were also frightened by dancing spiders made from wood and string, and invited to send sparks of electricity between one another through air kisses.”可知,参加聚会的人在聚会上目睹了三种恶作剧。
14. C 推理判断题。根据第四段中的“But the Leyden jar allowed them to store and use it on demand. It would take nearly 7 trillion jars to store the amount of electricity in a single AA battery today.”可推知,第四段提到了一节 AA 电池是为了解释莱顿瓶的储存量。
15. A 推理判断题。根据第二段中的“This was a typical risk of being... one another through air kisses.”以及第三段的内容可推知,Franklin 是个爱开玩笑且充满好奇心的人。

II. 16~20 BFGDC

III. 【语篇解读】本文是一篇记叙文。文章主要讲述了一场大雪把院子里美丽的大树压倒后,阳光倾泻而下,重生的花丛长得比原先更美了。

21. A 根据下文的“my small garden”和“little yard”等信息可知,作者买的房子不大。故选A。
22. D 根据第二段的“fell down over the full length of the yard”可知,此处指前面的院子。故选D。
23. B 根据上文的“beautiful because there was an old Japanese red pine tree”可知,这棵日本赤松对于路过的人来说是一道美景。故选B。
24. A 根据第三段第一句中的“for bees”可知,作者为蜜蜂种了各种各样的花。故选A。
25. C 根据下文的“When we were enjoying snow”可知,西雅图下了一整天的雪。故选C。
26. D 根据下文的“a terrible sound”可知,作者听到了可怕的声音。故选D。
27. A 根据下文的“So tree services were called.”可知,树倒下了。故选A。
28. B 根据上文的“So tree services were called.”及下文的“wood was carried away”可知,树枝被砍下。故选B。
29. C 根据上文的“taking out most of the plants”和下文的“take the place of those”可知,作者又买了一些开花的植物。故选C。
30. D 根据上文的“taking out most of the plants”和“In March I 29 a few flowering plants for bees to take the place of those”可知,作者买花苗是来代替那些她认为不会活下来的植物。故选D。
31. B 根据上文的“The old garden plants all grew back”可知,花开得比以前更多了。故选B。
32. A 随着更多的鲜花相继开放,可怜的小院子慢慢恢复了生机。故选A。
33. C 根据上文的“The old garden plants all grew back and 31 even more than ever before.”可知,一年以后,所有的植物长得更好了。故选C。
34. B 根据上文的“The old garden”可知,阳光的明亮和温暖使作者的花园更加美丽。故选B。
35. C 根据语境可知,作者买了一些新的花苗,没想到旧的花苗活过来了并开出了更多花朵,所以现在的花园如此美丽是超出了作者的预期的。故选C。

- IV. 36. was developed 37. made 38. with
39. extremely 40. themselves 41. lower
42. tomatoes 43. which 44. a 45. confident

V. 【参考范文】

第一节 应用文写作

Dear Chris,

I'm happy to hear from you. As you know, in order to improve the teaching and learning environment, our school has started an activity called “Building the Most Beautiful Campus”. I'm very glad to tell you something about it.

All the teachers and students in our school are taking an active part in the activity. Not only are we busy cleaning our school, but we have designed colourful wall newspapers. What's more, we are required to have good manners, including acting politely, being helpful and getting on well with each other.

I'm sure a better learning and living campus will certainly contribute a lot to our studies.

Yours,

Li Hua

第二节 读后续写

The young man drove me to a huge building and

led me into a spacious classroom, which was crowded with elderly people like me. Through chatting, I learned that they had all been longing to read and write but never had the chance to go to school. As the bell rang, in came the teacher, a woman well past forty. After a warm and brief greeting, we started our lesson. First we learned to read the alphabet and though I made mistakes at times, no one laughed at me. Everyone helped each other with open-hearted enjoyment.

I'm still going to school. Though faced with the most challenging event of my life, I'm full of courage and confidence. With the generous help of my teacher, friends and my children, I have made huge progress in study. Now I'm never shy about admitting the truth that once I was not able to read and write at all. Besides, I'm eager to encourage more elderly people to attend the adult education classes, because it's never too late to learn.

模块测试卷

- I. A
- 【语篇解读】本文是一篇应用文。文章介绍了RISE组织所设置的一些关于急救的课程,以及课时、初衷和参与者的条件要求等,并号召16到25岁的年轻人学习。

1. B 细节理解题。根据Stick-it所在段中的“Our one-day introduction to first aid focuses on gun- and knife-related injuries.”可知,针对严重的手指割伤的课程是Stick-it。故选B。

2. D 主旨大意题。根据文章内容可知,本文介绍了RISE组织所设置的一些关于急救的课程,以及课时、初衷和参与者的条件要求等,并号召16到25岁的年轻人学习。由此可知,本文是RISE项目的简介。故选D。

3. C 文章出处题。根据文章内容可知,这是一篇RISE项目的简介,尤其是根据第一段中的“RISE is an exciting project designed and... in communities across the country.”可知,RISE是一个针对年轻人、由年轻人设计和领导的、激动人心的项目。该项目由英国领先的急救慈善机构圣约翰救护机构发起,目前已在全国各地的社区开展。由此推断,该文章很可能来自一个社区网页。故选C。
- B
- 【语篇解读】本文是一篇说明文。文章主要介绍了当人们长时间生活在一起时,他们很快就能预测身边人的行动。相比之下,即使是最智能的机器人在这方面也依然一头雾水。但一种新型的机器人学会了这一技能,通过观察,它可以预测其他机器人下一步的动作和意图。

4. D 词义猜测题。根据第一段中的“When we long live together, we quickly learn to foresee the near-term behaviours of our co-workers or family members.”可知,人们在一起生活的时间久了,很快就能预测对方下一步的动作和意图。根据画线词前的“In contrast”及画线词后的“This may be about to change.”和有关机器人的新能力的研究可知,画线词所在句与前面的内容存在对比关系,表示相比之下即使是最智能、最先进的机器人在这种交流上仍然还很笨拙、很不擅长。inept意为“缺乏技巧的,无能的,笨拙的”。故选D。

5. B 细节理解题。根据第二段中的“The study, conducted by Mechanical Engineering Professor Hod Lipson, is part of a broader effort to provide robots with the ability to understand and predict what others want.”和第三段中的“When starting the experiment, the
- researchers expected the robot might learn to make predictions about the subject robot's near-term actions.”可知,实验的目的是要看看机器人是否能够预测其他机器人的行动和打算。故选B。
6. C 细节理解题。根据第三段中的“After ‘researching’ its partner on screen long, the new robot was eventually able to get its partner's goal and path 98 out of 100 times, across varying situations.”可知,机器人通过视觉观察获得了理解和预测其他机器人的行动的能力。故选C。

7. A 细节理解题。根据倒数第二段中的“The understanding ability of the new robot is perhaps a primitive form of sensing others' feelings, which we all can do.”可知,在Lipson看来,这种新型的机器人具有人的特性。故选A。
- C
- 【语篇解读】本文是一篇说明文。文章主要介绍了自尊心强的好处及如何培养自尊从而实现更好的自我发展。

8. C 推理判断题。根据第一段的内容可知,第一段主要讲述自尊很重要,可以帮助人们获得成功。故选C。

9. D 细节理解题。根据第二段中的“From raising children who believe in themselves to using self-esteem to help bridge the gap in the workplace, he gives readers concrete solutions to the problems that might ruin their interpersonal relations.”可知,Douglas将日常案例写进书里,是为了给人们提供具体的解决方法。故选D。

10. A 细节理解题。根据第三段中的“Self-esteem building comes from filling your thoughts with positive affirmations (肯定) and learning to react to failures with motivation instead of self-destruction. These lessons are valuable for anyone who feels that life is even slightly out of control.”可知,作者建议生活有些失控的人学会肯定自己,积极面对生活。故选A。

11. B 细节理解题。根据第三段中的“Douglas approaches this process of self-development as a means of more than creating good things for the individual but also for setting up keys for influencing good things for others.”可知,自我发展不仅是为了影响自己,更是为了影响更多的人。故选B。
- D
- 【语篇解读】本文是一篇说明文。文章主要介绍了部分小型鸣禽在迁徙时飞得比平常更高,从而穿越沙漠和海洋。

12. B 细节理解题。根据第一段中的“These nighttime birds fly well into the day—and at heights of up to 6, 000 metres, three times as high as they normally fly.”可知,大苇莺通常飞的高度大约是2 000米。故选B。

13. C 细节理解题。根据第二段中的“It's challenging to equip small songbirds with the tracking devices that make such research possible. To see whether she could change that, Sjöberg joined the lab of Lund University Dennis Hasselquist.”可知,Sjöberg和Hasselquist进行这项研究的目的是了解小型鸣禽的迁徙。故选C。

14. A 推理判断题。根据第三段中的“Sjöberg says, ‘We have never even imagined that songbirds regularly would fly this high.’”可知,Sjöberg对鸣禽飞那么高感到惊奇。故选A。

15. D 标题归纳题。通读全文,尤其是第一段中的“Migration (迁徙) ecologist Sissel Sjöberg has long
- 33 —

wondered how tiny birds like the great reed warbler (大苇莺) can make it across long expanses of water or desert on their migrations.”和“Now, a new study may have the answer: These nighttime birds fly well into the day—and at heights of up to 6,000 metres, three times as high as they normally fly.”可知,本文主要介绍了一项关于小型鸣禽是如何在迁徙过程中穿越广阔的水域或沙漠的研究。研究发现它们通过比平常飞得更高来穿越沙漠和海洋。由此可知,D项适合作为本文的最佳标题。故选D。

II. 16~20 FDEBG

IV. 【语篇解读】本文是一篇记叙文。文章主要讲述了儿子长大一些后不愿意洗碗,父亲以身作则,展示了父母之间的爱和伙伴关系。

21. B 根据下文的“as they got older”可知,此处表示孩子小的时候。故选B。
22. A 根据下文的“little things they could wash”可知,此处表示给孩子提供小的东西去洗。故选A。
23. D 根据下文的“giggles were everywhere”可知,此处表示孩子们自娱自乐。故选D。
24. A 根据上文可知,孩子们在洗碗,所以此处表示作者做剩下的家务。故选A。
25. C 根据上文的“bubbles and giggles were everywhere”和下文的“became a chore”可知,随着他们长大,洗碗这件事变成了家务,不再是一个游戏了。故选C。
26. B 根据上文可知,洗碗这件事变成了家务,不再是一个游戏了,所以他们对洗碗的热情消失了。故选B。
27. C 根据上文的“but he hated to do the dishes”可知,此处表示避免洗碗。故选C。
28. D 根据上文可知,孩子们对洗碗的热情消失了,所以他自然而然地拒绝了这个要求。故选D。
29. A 根据下文的“he said it was a woman’s job”可知,儿子拒绝洗碗,并说这是女人的工作,由此推测作者坚持让他洗碗。故选A。
30. C 根据上文可知,儿子和作者发生了分歧,所以是不愉快的事情。故选C。
31. B 根据上文的“My husband invited our son to”可知,此处表示丈夫邀请儿子加入洗碗。故选B。
32. A 根据上文的“our son had no problem taking his”可知,此处表示儿子与其他孩子轮流洗碗,take one’s turn表示“轮流”。故选A。
33. B 根据下文的“Yes, men wash dishes; dad demonstrates his love”可知,此处表示这是对儿子做出“声明”的时刻之一。故选B。
34. D 根据上文的“men wash dishes; dad demonstrates his love and”可知,此处表示爸爸向妈妈展示了他的爱

和伙伴关系。故选D。

35. D 根据下文的“children who are learning to develop their relationships”可知,此处表示在孩子眼中,互相帮助和关爱是不会被忽视的。故选D。

- IV. 36. were added 37. Therefore/Thus
38. famous 39. who 40. centuries
41. With 42. where 43. discovered
44. located 45. has become

V. 【参考范文】

第一节 应用文写作

Notice

Our school proposes to organise an activity called “A Tour of the Beautiful Countryside” to help students know the great changes taking place in China’s countryside.

We plan to set off at 7 am this Sunday. We can take photos while enjoying the natural scenery of the villages. Besides, we can do some simple farm work with the help of the locals and taste the delicious local food there. Only when we’re that close to nature can we experience its real beauty!

Applicants who are interested can sign up here and the deadline is 6 pm this Friday.

The Students’ Union

第二节 读后续写

Sylvia stole out of the house before daybreak. She managed to reach the tall tree. Then she began mounting to the top of it with her bare feet and hands. Her coat got torn and dusty. When she ended up on the top of the pine tree, she felt dizzy and fearful, but suddenly she spotted a white heron resting on a nest close to the tall tree. Sylvia nearly burst into cries. She knew she would soon get rich. However, thinking that the beautiful bird would soon be stuffed, she hesitated on her way back home.

Seeing Sylvia back in dust, Grandma and the young man were surprised. “Where have you gone?” The old grandmother scolded her in an annoyed voice. And the young man looked straight in her eyes eagerly, waiting for an answer. Yet, she bit her lip tightly. Though knowing he would keep his promise, she still kept silent. On the way back, she had made up her mind not to let out any secret about the white heron. However much she was paid, nothing was more valuable than the life in nature.