

参考答案

Unit 1 Face values

【探究构建】

Section I Starting out & Understanding
ideas—Comprehending

自主式预习

- (一)1. 假装, 装作 2. (使)苦恼 3. 承认(某事属实或某情况存在) 4. 完全相同的; 非常相似的 5. (使)增大, 扩大 6. 对(人或情况)判断错误 7. (尤指大学里的)室友 8. 极瘦的, 皮包骨的 9. 促进, 推动 10. 寝室 11. 药丸, 药片 12. 缺乏…… 13. 对……感到惊奇 14. 努力 15. 给……留下印象 16. 保持健康 17. 易于; 倾向于 18. 关心, 在乎 19. 就……而言; 在……方面 20. 除……之外(还) 21. 发挥作用; 扮演角色 22. 盯着, 凝视 23. 偶然遇到; 无意中发现; 被理解
- (二)1. 痴迷的, 迷恋的; 过度的(含贬义) 2. 唇膏, 口红 3. 忽视, 忽略 4. 自我批评的, 自我批判的 5. (以新衣服、新发型等进行的)打扮, 装扮 6. (尤指脸上的)雀斑, 斑点 7. 下巴的形状 8. 自我陶醉者 9. 古怪的; 奇异的 10. 模式化的思想 11. 增加某人的信心 12. 从头到脚 13. 渴望……

任务型课堂

Activity 1

1. plain-looking 2. boosts 3. Misjudge 4. identical 5. worthless 6. external 7. bothered 8. keep fit

Activity 2

1~4 DCDB

Activity 3

1. 宾语; what; how; 通过采访, 我能够发现“我”对其他人意味着什么, 以及他们如何学会欣赏自己的美。
2. 表语; 非限制性定语; 宾语; 那就是我永远无法理解我妹妹的原因, 她有 17 支口红, 每天早上都不知道该用哪一支。
3. 主语; 宾语; 定语; 宾语; 我真正欣赏她的一点是, 她认可身体健康不仅使我们更美丽, 而且也让我们更快乐!

Activity 4

1. 略
2. 略

Section II Starting out & Understanding
ideas—Language points

自主式预习

- I. 1. 促进, 推动 2. 假装 3. 完全相同的
4. 寝室 5. 自我批判的 6. 药丸
- II. skinny; bother; acknowledge
- III. 1. to 2. of 3. on 4. fit 5. an 6. at 7. but
8. for
- IV. 1. As a song in *Ugly Betty* puts it
2. what I say 3. That's why

任务型课堂

1. (1)①to know ②to be doing ③to have solved
(2)pretend that the rest of the place didn't exist
2. (1)①identity ②identification ③had identified
(2)be identical to
3. (1)①to ask/asking ②bothered ③bothersome
(2)want to bother Frank
4. (1)①making/having made ②acknowledgement
(2)It is acknowledged that
5. (1)①随着, 当……时候 ②尽管 ③因为 ④按照
⑤像……一样 ⑥随着
(2)as they thought of the surprise

多义词汇专练

1. ①A ②B 2. ①C ②B ③A

Section III Using language

自主式预习

- I. 1. 福利 2. 骇人的 3. 野兽 4. 胆小的, 胆怯的
5. 胆小鬼; 懦夫 6. 正派的, 正直的
- II. assumption; saving; psychology; frightful; loyal
- III. 1. for 2. in 3. to 4. into 5. as 6. in 7. up
- IV. 1. How others are feeling
2. to do a parachute jump
3. proving that he is in fact

任务型课堂

1. (1)①assumptions ②about ③Assuming

- (2) assumed someone had broken into
2. (1) ① to do ② to discover

(2) The most difficult task to do

多义词汇专练

C

语法研习课

语法感知

1. 从属连词; 连接代词; 连接副词 2. 形式主语 3. 是否
4. 主语; 宾语 5. 状语

语法闯关

- I. 1. Whether 2. Whoever 3. Where 4. that 5. Who
6. What 7. That 8. whether
- II. 1. It is a pity that 2. what we need most
3. Whoever leaves the room last
4. Whether we'll go camping
5. That the boy didn't take the medicine

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 像; 与……相似 2. 令人厌恶的 3. 缺陷 4. 巨大的
5. 呼喊 6. 衷心的 7. 怜悯 8. 发出(声音)
- II. novelist; graceful; heartbreaking; tenderness; motive;
comprehension
- III. 1. to 2. in 3. to 4. with 5. with 6. long 7. in
8. to
- IV. 1. Never have I
2. There lay
3. so that no one else may see it

任务型课堂

Part 1 课文理解

Activity 1

1. captured 2. mercy 3. death 4. rescues 5. sadness
6. explained

Activity 2

1~4 BACD

Activity 3

1. 时间; 每一刻, 随着埃斯梅拉达的目光从卡西莫多畸形的腿移到驼背, 再从他的驼背移到独眼上, 她都在他身上发现更多的毛病。
2. 时间; 定语; 当我把自己和你比较时, 我就非常怜悯自己, 我是多么可怜而不幸的怪物啊!

Activity 4

1. Surprised.

2. 略

Part 2 语言梳理

1. (1) ① expressions ② expressing ③ expression
- (2) expressing her gratitude to me
2. (1) ① There stands ② Then followed ③ Away went
- ④ By the window sat
- (2) Here are some detailed arrangements
3. (1) ① Never did ② Hardly does ③ Not until; did
- ④ Under no circumstances should
- (2) was my mum good at performing

多义词汇专练

1. ①C ②B ③A 2. ①B ②A ③C 3. A

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

论说文; 一般现在时; 第三人称

Step 2: 要点补全

① *Journey to the West* is one of the four great classical novels ② based on many centuries of popular tradition

③ tells us thrilling stories; go through many amazing adventures ④ is divided into three parts ⑤ is not only a brilliant novel

Step 3: 句式升级

① *Journey to the West*, one of the four great classical novels of Chinese literature, is a mythological novel based on many centuries of popular tradition.

② It tells us thrilling stories about a Buddhist monk, the Monkey King and their trusted companions who go through many amazing adventures while travelling to the West to get some Buddhist scriptures.

③ Not only is it a brilliant novel, but it is a book full of philosophy and reflection about life and values.

Step 4: 连句成篇

Journey to the West, one of the four great classical novels of Chinese literature, is a mythological novel based on many centuries of popular tradition. It tells us thrilling stories about a Buddhist monk, the Monkey King and their trusted companions who go through many amazing adventures while travelling to the West to get some Buddhist scriptures.

The story of *Journey to the West* is divided into three parts: an early history of the Monkey King; a pseudo-historical account of Tripitaka's family and life before his trip to get the sutras; the main story, consisting of 81 dangers and calamities encountered by Tripitaka and his three companions—Monkey, Pigsy, and Friar Sand.

Not only is it a brilliant novel, but it is a book full of philosophy and reflection about life and values.

学以致用

【参考范文】

Dear Terry,

I'm so glad to receive your email and learn that you have a strong interest in *Dream of the Red Chamber*. So, I'm writing to introduce it to you.

With the thriving and declining of four noble families as the background, it tells the story between Jia Baoyu and Lin Daiyu. Vividly depicting the life at that time, the novel reveals the desire for freedom and is of high artistic value. The novel is simple, meaningful in language and contains many graceful classical Chinese poems, which is beneficial in improving your Chinese.

I sincerely hope that you enjoy reading this novel and can share your feelings and opinions with me.

Best wishes.

Yours,

Li Hua

Part 2 读后续写

任务一

The author and Sara looked down upon the two nearby young men at first, but their helping behaviour changed the author and Sara's opinion.

任务二

1. cut the grass 2. on a tight budget 3. coldly

任务三

Paragraph 1

1. They walked back towards the house, brought some tools and began to cut the grass for Mrs Swain.
2. We felt embarrassed and regretted misunderstanding the two kind men.

Paragraph 2

1. "Forgive us for being rude," we said. They just

humorously replied with a joke to get us out of our guilt.

2. She carried juice and homemade cookies to the tired men and offered to pay them, but they refused politely.

3. We learned a lesson. Never pass judgment on people because they don't look, dress, or sound like you. They may be much better people than you are.

任务四

【参考范文】

The young man and his friend quickly made eye contact and nodded seriously. Then they turned and walked back towards the house. Just then, Mrs Swain's eyes widened in surprise, and we followed her gaze. The two young men were hurrying across the street, one pushing an old lawn mower and the other carrying a weed eater. Without a word, they worked to cut Mrs Swain's grass. In silence, we knew we'd made a big, embarrassing, and silly mistake. We regretted misunderstanding the two kind men, and just stood there awkwardly.

After they finished the work, Sara and I walked in shame to apologise for judging them. "Forgive us for being rude," we said. They just humorously replied with a joke to get us out of our guilt. Later, Mrs Swain carried juice and homemade cookies to the tired men. Mrs Swain thanked them and offered to pay them. But one man smiled, "We'll keep your grass cut if you keep making juice and cookies for us." That day, we learned a lesson. Never pass judgment on people because they don't look, dress, or sound like us. They may be much better people than we are.

【重构拓展】

一、单元重构

略

二、拓展阅读

1. Standards of beauty in the media, our friends and social media.
2. Be careful not to follow popular beauty standards blindly, remind ourselves that we are unique, focus on our strengths, and direct our attention away from negative thoughts.
3. By learning to see the good things about ourselves—our individuality, our value to others and our achievements.

Unit 2 A life's work

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

(一)1. 时尚 2. 不复杂的, 简单的; 单纯的 3. 不管; 不顾 4. 和……一样多; 多达 5. 属于 6. 专注于, 集中精力于 7. 对……的奉献 8. 把……投入 9. 对待……的方式

(二)1. (使)摆好姿势 2. 食品杂货店 3. 着迷, 迷恋 4. 遥远的 5. 名人, 明星 6. (某一行业所需的)技能 7. 人类学家 8. (照相机、摄像机的)镜头 9. 仅仅; 只是 10. 为……摆好姿势 11. 对……的迷恋/着迷 12. 去世

任务型课堂

Activity 1

1. introduction 2. remarkable 3. Reasons 4. fashion 5. philosophy 6. uncomplicated 7. bought 8. cultural

Activity 2

1~4 ADAD

Activity 3

1. and; what; who; as; 他执着于人们的穿着, 而不是他们的身份, 通过这份执着, 他为所有人打开了时尚的大门——在他看来, 时尚属于民众, 而不仅仅属于上流社会和大品牌。
2. what; that/which; 此外, 坎宁安的伟大之处是他对摄影的热爱, 以及他在工作中投入的长时间的努力。

Activity 4

1. Only by living a simple life, indifferent to fame and wealth can we have more energy to pursue our dreams.
2. Because his photography captured and created an everlasting record of the life of New York and its people over half a century.

Section II Starting out & Understanding ideas—Language points

自主式预习

I. 1. 名人, 明星 2. 遥远的 3. 镜头 4. 技能 5. 摆好姿势
II. fascination; fashion; uncomplicated; grocery
III. 1. of 2. than 3. for 4. as 5. to 6. into 7. to

8. for 9. once 10. with

IV. 1. what we see reflected

2. Nor was it

3. no matter how many

任务型课堂

1. (1)①with ②in/with ③fascinated
(2)①was fascinated ②fascinated ③fascinating
④in/with
(3)you are fascinated by diverse cultures
2. (1)①in/into ②of ③fashionable
(2)showed us beautiful and fashionable clothes
3. (1)①have ②did ③Neither/Nor ④So
(2)neither/nor did we know where the farm house was
4. (1)①what ②where ③when ④how
(2)No matter what I said

多义词汇专练

①C ②B ③A

Section III Using language

自主式预习

I. 1. 试验 2. 氢 3. 推进力 4. 表扬
5. 避开, 躲开 6. 恶劣的
II. atomic; prosperous; craftsmanship
III. 1. for 2. down 3. outside 4. break 5. on 6. on
IV. 1. After coming back from
2. made him one of the most celebrated Peking Opera artists of all time
3. marking a successful start of

任务型课堂

1. (1)①By ②for ③on
(2)a process of trial and error
2. (1)①using ②making ③Carrying
④Having finished ⑤losing ⑥to find
(2)Learning that our school radio station is looking for

语法研习课

语法感知

1. ①②; ③④; ⑤⑥⑦; ⑧ 2. 连接 3. 不作 4. 主语; 宾语 5. 状语

语法冲关

I. 1. what 2. that 3. whether 4. where/why

5. what 6. that 7. because

II. 1. as if/as though he were mad

2. that we (should) set up

3. that he often lies

4. what she is worried about

Section IV Developing ideas,

Presenting ideas & Reflection

自主式预习

I. 1. 珍稀的; 贵重的 2. 古董 3. 最大值 4. 曲调

5. (狗)吠叫 6. 永恒的 7. 由……构成 8. 短文, 论说文

II. restoration; polish; exaggeration; preserve; modest; dominate; architecture; associate; analysis; ambitious

III. 1. up 2. at 3. from 4. to 5. on 6. to 7. to 8. out

IV. 1. neither an exaggeration nor a metaphor

2. Even if every clock in the Palace Museum were restored

3. not only help preserve traditional skills; also ensure that the art of clock repairing stands the test of time

4. If it hadn't been for

任务型课堂

Part 1 课文理解

Activity 1

1. restoration 2. repairing 3. attention 4. adjusting

5. preserve 6. innovation 7. piece 8. skilful

Activity 2

1~4 BCBA

Activity 3

1. 过去; 宾语; 定语; 非限制性定语; 如果不是因为一部三集的纪录片, 外人永远不会知道, 在这里工作的穿着朴素的人竟然都是精于各门技艺的大师, 他们花了一生的时间来修复珍贵的古董。

2. 状语; 定语; 即使故宫博物院的每一件钟表都被修复了, 仍然有工作要做, 因为可能需要重新开始对很久以前修复过的钟表进行修复。

Activity 4

1. I will focus on one thing for decades, no matter how boring it is. I will really love what I am doing with higher standards and higher demand.

2. They are both devoted, motivated, passionate and

skilled masters in their fields of work.

Part 2 语言梳理

1. (1)①from ②preservation

(2)①protect ②preserved

(3)preserve the biodiversity of plants and animals

2. (1)①for ②ambition ③to dominate ④becoming

(2)fulfill his ambition

3. (1)①with ②associated ③associations ④in

(2)our school's English Association needs some volunteers

4. (1)①hadn't been ②were

(2)If it hadn't been for the love and care/Had it not been for the love and care

多义词汇专练

1. B 2. B 3. B 4. C

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

说明文; 一般现在时和一般过去时; 第三人称

Step 2: 要点补全

①can't help thinking of ②who was also an

③Although he had tried many times ④can grow

⑤Famous as he was; cared little about money and reputation

Step 3: 句式升级

①People can't help thinking of Yuan Longping, the father of hybrid rice, who was also an academician of Chinese Academy of Engineering.

②Although he had tried many times, he never lost heart and developed a kind of saltwater-tolerant rice that/which can grow in desert areas.

Step 4: 连句成篇

Looking at the growing rice in the field, people can't help thinking of Yuan Longping, the father of hybrid rice, who was also an academician of Chinese Academy of Engineering.

Although he had tried many times, he never lost heart and developed a kind of saltwater-tolerant rice which can grow in desert areas. He was engaged in developing hybrid rice with the purpose of increasing food production and helping combat starvation.

Famous as he was, he cared little about money and reputation. Such is Yuan Longping, a simple, diligent and devoted man of great achievement.

学以致用

【参考范文】

Talking about pharmacologists, especially women pharmacologists in China, no one can equal Tu Youyou.

Owing to her many years' perseverance, Tu Youyou has made great achievements in medicine. Since graduation, she has been devoted herself whole-heartedly to studying traditional Chinese medicine and modern Western medicine.

Before she won the Nobel Prize in Physiology or Medicine, she was not famous at all. But she sought no fame and persisted in her research with the purpose of curing the malaria patients. After she succeeded in discovering and developing artemisinin, millions of lives have been saved all over the world.

Part 2 读后续写

任务一

The author didn't decide what major he would study at college at first, but he was determined to choose medicine after helping a boy.

任务二

1. stressful environment
2. medicine
3. relaxing atmosphere
4. shaking from side to side

任务三

Paragraph 1

1. He hit the road face down and rolled over. He lay still in the middle of the road as the bus sped away.
2. None of the cars behind stopped.
3. He stopped his car and carefully examined the boy. With the help of some passers-by, he lifted the unconscious boy into the car and raced back to the hospital.

Paragraph 2

1. He spent the rest of the day in a state of the most fabulous mood he had ever experienced.
2. Driving home that evening, he decided to study medicine at college.
3. This experience taught him that at times, the decisions are made for you—and that whatever happens is always for the best.

任务四

【参考范文】

Suddenly, a boy fell off the back of the bus. He hit the road face down and rolled over. He lay still in the middle of the road as the bus sped away. None of the cars behind

stopped. Thinking that he could die in a matter of minutes, I stopped my car and carefully examined the boy. With the help of some passers-by, I lifted the unconscious boy into the car and raced back to the hospital. After his family was contacted, he was wheeled into emergency surgery. I drove home, exhausted but happy.

The next day, when I went to the hospital to see the boy, all his family got up, with grateful smiles on their faces. What a feeling it was to help save the life of another person! I spent the rest of the day in a state of the most fabulous mood I had ever experienced. Driving home that evening, I decided on my career path. Two months of placements could not do what 30 minutes' helping an accident victim had done for me. This experience taught me that at times, the decisions are made for you—and that whatever happens is always for the best.

【重构拓展】

一、单元重构

略

二、拓展阅读

1. Because he continually worked the land in his research.
2. They usually attain a higher yield than conventional crops.
3. C

Unit 3 War and peace

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 狂暴的, 凶暴的 2. 目的, 目标 3. 暴力 4. 回想, 回忆起 5. 纪念的, 追悼的 6. 杰出的, 优秀的 7. (使)非常疲倦 8. 勉强才能 9. 解放(城市、国家等) 10. 指挥官, 长官 11. 在……当中 12. (使)淹死 13. 惊恐 14. 由……组成; 由……构成 15. 使……不受……控制; 使……摆脱…… 16. 对……有(……)信心 17. 为……做准备 18. 及时到达; 成功; 约定时间 19. 遇见 20. 与此同时
- (二) 1. 最高的 2. (第二次世界大战)同盟国的 3. (军队的)登陆 4. 部队; 军队 5. 坦克 6. 起代号为 7. 潮水 8. 降落伞 9. 海岸线 10. 炮火 11. 严肃的, 庄重的 12. 迫使(某人)处于不幸的境地 13. 简直; 完全

任务型课堂

Activity 1

1. largest 2. occupation 3. well-equipped 4. confidence
5. objective 6. fiercest 7. beginning 8. remember

Activity 2

1~3 BCB

Activity 3

1. with; what; 这些话在他们的耳畔回响, 盟军士兵为后来著名的诺曼底登陆日做好了准备。
2. although; that; who; 尽管他们的人数每年都在减少, 但他们杰出的勇敢行为意味着我们将永远记住他们——以及那些在法国北部海滩上牺牲的人。

Activity 4

1. 略
2. 略

Section II Starting out & Understanding
ideas—Language points

自主式预习

- I. 1. 回忆起 2. 杰出的 3. 降落伞 4. 坦克
II. commander; horror; liberate
III. 1. it 2. of 3. from 4. than 5. with 6. for
IV. 1. the aim being to free north-west Europe from German occupation
2. they would experience there
3. where they would meet up with

任务型课堂

1. (1)①to shut ②(should) attack ③in ④an ⑤under
(2)have a good command of English
2. (1)①horrifying ②horrible ③horribly ④horrified
(2)①yelling horrible threats ②watched in horror
3. (1)①across ②of ③with ④studying
(2)①get rid of these bad thoughts
②how to get along with the dog
4. (1)①permitting ②considered ③to pay
(2)①tears streaming down my face
②thunder rumbling in the distance

多义词汇专练

1. A 2. ①C ②B ③A

Section III Using language

自主式预习

- I. 1. 制服 2. 维和人员 维持和平(的行动)
3. 解除武装 4. 战斗人员 5. 武器 6. 弹药
II. stability; professionalism; friction
III. 1. down 2. at 3. on 4. out 5. sure
IV. 1. the ways in which
2. Among the many horrors; was
3. to be sent to fight

任务型课堂

1. (1)①in ②in
(2)put on her red uniform
2. (1)①sacrifices ②for
(2)sacrifice the time for sports

语法研习课

语法感知

1. 单数; 复数 2. 复数 3. 根据句意 4. 复数 5. 单数
6. 复数 7. 单数

语法冲关

- I. 1. are 2. is 3. is made 4. is 5. lie 6. has shaken
7. is 8. are
II. 1. are driving to the game
2. consists of seven members
3. is only a very short
4. has been shipped
5. were all deeply impressed

Section IV Developing ideas,
Presenting ideas & Reflection

自主式预习

- I. 1. 金额, 款项 2. 粗糙的 3. 蓝图 4. 谷物
5. 微风 6. 集体的; 共同的 7. 出现
II. emerge; academic; aggression; invader; glory; dedication;
representative; intellectual
III. 1. to 2. as 3. by 4. of 5. for 6. if
IV. 1. as it brings suffering and immense challenges
2. It is no wonder that
3. which would otherwise be blown away
4. Driven by a sense of commitment

任务型课堂

Part 1 课文理解

Activity 1

1. romantic 2. suffering 3. aggression 4. heritage
5. epic 6. hardships 7. emerged 8. resist 9. glory
10. contribution

Activity 2

1~3 BAD

Activity 3

1. 让步状语;强调;然而, 尽管面临着巨大的困难和艰巨的挑战, 正是在这个地方, 经过八年漫长的岁月, 国家的知识遗产不仅得到了保护, 还得到了强化, 这些都归功于联大杰出学者们的热情和信念。
2. 原因;但它已经成为中国现代大学的最高荣耀, 不仅因为它那杰出的教授和有才华的学生, 还因为学校坚韧不拔和勇于奉献的精神。

Activity 4

略

Part 2 语言梳理

1. (1)①represented ②as ③representative
④representations
(2)represented the scene
2. (1)①to ②up
(2)To sum up
3. (1)①that is relevant to ②are not directly relevant to
(2)put up some relevant posters
4. (1)①from ②of ③as
(2)emerged as a symbol of
5. (1)①Seen ②followed ③Dressed ④singing
⑤Having been trained
(2)Filled with anger

多义词汇专练

①D ②B ③C ④E ⑤A

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

记叙文;一般过去时;第三人称

Step 2: 要点补全

- ①was born ②joined the Eighth Route Army
③Because of his mastery of ④sacrificed his life
⑤opened a way for

Step 3: 句式升级

- ①Born in Huailai County, Hebei Province, in 1929, Dong Cunrui joined the Eighth Route Army in 1945.
②Sacrificing his life, Dong Cunrui opened a way for the troops.

Step 4: 连句成篇

Dear John,

I'm glad to receive your letter! I'm writing this letter to introduce something about Dong Cunrui to you.

Born in Huailai County, Hebei Province, in 1929, Dong Cunrui joined the Eighth Route Army in 1945. Dong joined the Communist Party of China in 1947. Because of his mastery of military skills, intelligence and bravery in the battlefield, he won "Combat Hero" and "Model Communist".

On May 25, 1948, he died in the battle of assaulting Longhua County. Sacrificing his life, Dong Cunrui opened a way for the troops. As a result, Dong Cunrui is regarded as the national combat hero.

Best regards!

Yours,

Li Hua

学以致用

【参考范文】

Dear Kate,

In your last letter, you said you wanted to know more about Qiu Shaoyun. I hope this letter can help you.

Qiu Shaoyun was born in 1926 in a rural village in Tongliang District, Chongqing City. He joined the People's Liberation Army in 1949.

In early 1951, Qiu joined the Chinese People's Volunteer Army, taking part in the Korean War. In October 1952, Qiu died a martyr's death. In the struggle for Hill 391, Qiu and his unit crawled closer to the enemy position, using hay and twigs as natural camouflage. The enemy used incendiary bombs dropped by airplanes to try to smoke out the Chinese units. Trapped in the ensuing brush fire and in order not to expose the other Chinese

soldiers taking part in the assault, he did not move and was burned to death.

Looking forward to receiving your letter!

Yours,

Li Hua

Part 2 读后续写

任务一

My grandfather was afraid of fireworks because explosions would remind him of the war and his dead comrades. But one night, during the explosions, I comforted him and he thanked me.

任务二

1. go missing 2. turned off 3. paused and looked up
4. fell over

任务三

Paragraph 1

1. When he looked at me in surprise, I saw fear on a face that had only shown strength and kindness before.
2. I grasped his hand in mine. It was trembling and seemed suddenly much weaker than I remembered. Grandpa sunk into my arms. His breath was quick, and he wept soundlessly. I kept perfectly still and didn't say a word.

Paragraph 2

1. He calmed himself for just a moment, and then put his arm around me and said, "Thanks, child." Seconds later, he was on his feet, declaring that we should find the others and leading me into the crowd by the hand.
2. I once again felt his strong hand.
3. I realised that everyone can offer help and support to others however little he is.

任务四

【参考范文】

Instantly, I went forward and was by his side. And when he looked at me in surprise, I saw fear on a face that had only shown strength and kindness before. I grasped his hand in mine. It was trembling and seemed suddenly much weaker than I remembered. Grandpa sunk into my arms. His breath was quick, and he wept soundlessly. I kept perfectly still and didn't say a word. Absorbed in the show, no one noticed us on that bench as we sat for what seemed like hours.

When the fireworks show ended, he straightened up suddenly and wiped the tears. He calmed himself for just a moment, and then put his arm around me and said, "Thanks, kid." Seconds later, he was on his feet, declaring that we should find the others and leading me into the crowd by the hand. I once again felt his strong hand. Walking through the crowds, I knew that I ought to never mention this to anyone. At the same time, I realised that everyone can offer help and support to others however little he is.

【重构拓展】

一、单元重构

略

二、拓展阅读

1~4 ADAD

Unit 4 A glimpse of the future

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一) 1. 人类 2. 助手, 助理 3. 潜在地 4. 分析 5. 非法的, 违法的 6. 不道德的, 道德败坏的 7. 人造的, 人工的
8. 受害者 9. 能力, 才能 10. 发生在……身上 11. 迄今为止 12. 与此相反; 相比之下 13. 说到; 谈到; 至于……
14. 总体而言 15. 在于 16. 担心 17. 能够 18. 毕竟; 到底; 终究 19. 以同样的方式 20. 妨碍; 阻碍 21. 同意
22. 出错; 发生故障 23. 处于危险中
(二) 1. 自动化 2. 控制, 管理 3. 易受影响的 4. 剧变
5. 闲逛 6. 从长远来看 7. 扫清; 消灭; 彻底摧毁 8. 人工智能 9. 易受……影响

任务型课堂

Activity 1

1. AI 2. Save 3. safer 4. easier 5. challenges 6. at risk
7. embrace 8. challenging

Activity 2

1~4 BACD

Activity 3

1. recommendation; since; if; 因为她能预测我是否会喜欢某家

餐馆，所以她给我的每一个建议都很棒。

2. but; how; who; 千禧蝶，你说拥有自动驾驶汽车会很好，但是所有将失去工作的出租车司机怎么办？

Activity 4

1. Embrace and regulate it.
2. 略

Section II Starting out & Understanding
ideas—Language points

自主式预习

- I. 1. 受害者 2. 人工的 3. 易受影响的 4. 剧变
II. assistant; automation; analyse; regulate; illegal;
immoral; capacity
III. 1. to 2. far 3. in 4. to 5. out 6. in 7. of 8. on
9. out 10. in 11. away 12. of
IV. 1. got my own super-smart personal assistant built
2. since she can predict
3. based on information
4. while super-intelligent AI could be

任务型课堂

1. (1)①to ②assistance ③to
(2)assist him in overcoming his difficulty
2. (1)①making ②to do/for doing
(2)was capable of reaching in
3. (1)①当……的时候 ②虽然，尽管 ③而，却
(2)①while sitting in a restaurant
②while others made photo frames
4. (1)so (2)①if any ②If not (3)If possible

多义词汇专练

1. ①B ②A ③C 2. ①A ②C ③B

Section III Using language

自主式预习

- I. 1. 客户 2. 认为，以为 3. 细胞 4. 可能的
II. assess; demand; cite; cycle
III. 1. on 2. around 3. at 4. to 5. in 6. of 7. on
IV. 1. when it comes to finding
2. A large number of clients have been

3. Each of the children is given a report

任务型课堂

1. (1)①for ②from
(2)is bound to make your visit enjoyable and unforgettable
2. (1)①to see ②(should) be emailed
③demanding ④demands
(2)demanded to know

多义词汇专练

A

语法研习课

语法感知

1. of 后的名词 2. 单数 3. 单数 4. 单数 5. 就近
6. 单数 7. 单数 8. 就近 9. 单数

语法冲关

- I. 1. knows 2. has been used 3. is increasing
4. was given 5. are 6. are 7. was invited
8. is coming
II. 1. are satisfied with
2. was much greater
3. was sent to help

Section IV Developing ideas,
Presenting ideas & Reflection

自主式预习

- I. 1. 线索 2. 坑 3. 灵活的 4. 跳跃 5. 腱
6. 波长 7. 皱眉
II. mechanical; imitation; tightly; faulty
III. 1. mind 2. in 3. go 4. though/if 5. on
6. from 7. up 8. out 9. out 10. of
IV. 1. with his spacesuit on
2. expert though he was
3. as though it loves you

任务型课堂

Part 1 课文理解

Activity 1

1. outrace 2. tendons 3. tripping 4. rock
5. programmed 6. alive 7. tightly 8. desperate

Activity 2

1~4 ABCD

Activity 3

1. 让步;倒装;非限制性定语;吉米虽然很熟练,但他比不过罗布,罗布不需要宇航服,而且有四条腿和钢腱。
2. 状语;宾语;伴随;当罗布在身边时,吉米就没有危险。当吉米太靠近一块石头时,它会扑倒他或者扑向他,以表示它有多爱他;或者当吉米躲在石头后面时,它会原地打转、低吼、战战兢兢。不论什么时候,罗布都对吉米的位置了如指掌。

Activity 4

1. ① Both are able to respond to orders given by human beings and both can outrace, guide and protect human beings.
- ② They have different appearances. A real dog loves human beings as a result of its nature, while Robutt is just adjusted to act as though it loves human beings.
2. 略

Part 2 语言梳理

1. (1)①desperation ②for ③to pass ④desperately
(2)looked around in desperation
2. (1)①at ②with ③to
(2)admitting her fault
3. (1)①in ②with ③of ④consistent ⑤consisting
(2)①consist of an original piece of writing
②success comes from consistent effort and determination
4. (1)①Hot though the night air was
②Try though she might
(2)Young teacher though he is

多义词汇专练

A

【迁移应用】

Part 1 如何续写故事

典题示例

Step 1: 审题谋篇

记叙文;一般过去时;第一人称、第三人称

Step 2: 要点补全

- ①didn't notice; until the teacher patted her on the back
- ②felt guilty for ③resulted in ④crying all the way
- ⑤Instead of feeling relaxed

Step 3: 句式升级

- ①It wasn't until the teacher patted her on the back that Terry noticed Mr Reed.
- ②She felt guilty for telling Mr Reed about it, which had resulted in Terry's not finishing her exam.

Step 4: 连句成篇

She was working on the last question when she saw that Terry had her phone under the table. Though feeling uneasy and restless, she looked at Mr Reed and nodded. With her eyes glued to the phone, it wasn't until the teacher patted her on the back that Terry noticed Mr Reed. Immediately, Terry was asked to leave. Terry rushed out of the class, crying all the way. Instead of feeling relaxed, Mo had ants in her pants. She felt guilty for telling Mr Reed about it, which had resulted in Terry's not finishing her exam.

Mo was walking towards the school gate, when she heard footsteps behind her. She turned to find it was Terry who had just come out of the teachers' office. Feeling embarrassed, Mo wanted to run away. Nevertheless, Terry stopped her and said, "Mo, I'm sorry I haven't kept my promise to help you review, but my father has been badly ill for two weeks. Today he had a significant operation. I was so worried about him that I kept on reading the texts on the phone sent by my mother to get the latest news about him, so Mr Reed forgave me. Can you forgive me?" "Of course! Let's go to the hospital to see your father," Mo couldn't wait to reply.

学以致用

【参考范文】

The day of the anniversary arrives. Chloe is still at work while Kevin orders the food from the Italian restaurant, picks it up, and brings it back home. As he lays down the table settings, lights the candles and puts the music on, Chloe walks in. "Happy Anniversary!" Kevin tells Chloe. He shows off their romantic dinner setting, smiling. Far from Kevin's expectations, Chloe looks confused. "Our anniversary is tomorrow, Kevin," she says.

Kevin is surprised and looks at the calendar. He then realises that Chloe is right. He looks back at her with an embarrassed smile. "It is always good to practise!" he

says. On the next day, which is the actual date of their anniversary, Kevin is very worried because Chloe already knows his plan. But Chloe seems busy preparing to go out. Kevin asks her where she is going, and Chloe says, "I have booked a table at the Italian restaurant in advance!" Now Kevin knows why the restaurant is full.

Part 2 读后续写

任务一

It's a story of grandma Gina and her grandson Josh turning to each other for help.

任务二

1. excuses 2. be bandaged 3. help him out 4. regretful
5. have a try

任务三

Paragraph 1

1. Gina turned around, looking at him expectantly. "Can you check my emails?" Josh asked.
2. Gina cleaned her hands and walked towards him. Gina picked up Josh's phone and started searching around. She went to his email app and downloaded everything he needed to complete his homework.

Paragraph 2

1. They started working together to complete Josh's homework. They ate sandwiches during the process, and their afternoon passed rapidly.
2. Josh looked at his grandma regretfully. He thanked her and then apologised for his previous behaviour. Gina looked at him with love, patted his head and forgave him.
3. He learned to respect and love his grandma, instead of being selfish.

任务四

【参考范文】

"Grandma, " he finally said, standing before the kitchen. Gina turned around, looking at him expectantly. "Can you check my emails?" Josh asked. "Oh, " Gina hesitated. Josh lowered his head, guessing she'd refuse. But Gina cleaned her hands and walked towards him, smiling, "Sure. You need to get your homework, right? Let me see." Gina picked up Josh's phone and started searching around. She went to his email app and

downloaded everything he needed to complete his homework.

Then, Gina sent Josh's homework assignment to his computer. Before long, they started working together to complete Josh's homework. They ate sandwiches during the process, and their afternoon passed rapidly. When his homework was done, Josh looked at his grandma regretfully. He thanked her and then apologised for his previous behaviour. Gina looked at him with love, patted his head and forgave him. After that day, Josh never refused when she asked for help. He learned to respect and love his grandma, instead of being selfish.

【重构拓展】

一、单元重构

略

二、拓展阅读

1. The author uses the imaginary scene of robots helping people do all the work.
2. To develop computer intelligence capable of learning from experience, adjusting to new inputs and performing tasks like humans.
3. The author thinks AI can bring us benefits and maybe some negative effects as well.
4. Intelligent machines will be capable of thinking and learning from their mistakes.

Unit 5 Learning from nature

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一)1. 极好的, 出色的 2. 建筑师 3. 使转变;使转换
4. (学科的)知识前沿 5. 认为……理所当然 6. 对……作出反应 7. 把……转换成…… 8. 把……与……联系起来 9. 基于;以……为基础 10. 看起来像 11. 事实上;实际上
(二)1. 二氧化物 2. 莲花, 荷花 3. 模仿 4. 土堆, 土丘
5. 藻类(植物) 6. 瓦片 7. 滨水地区 8. 滨海步行道
9. 白蚁 10. 管道系统 11. 仿生学 12. 松果, 松球

13. 以同样的方式;类似地 14. 坚持(做) 15. ……的一个例子

任务型课堂

Activity 1

1. inspiration 2. capture 3. connection 4. resemble
5. recycled 6. holes 7. energy 8. protecting

Activity 2

1~3 CDA

Activity 3

1. 结果状语; without; how much; 事实上, 我们已经习惯了它们, 甚至可能认为它们是理所当然的, 没有意识到它们给了我们多少灵感。
2. but; To meet the needs of today; 在保护明天的世界的同时满足今天的需要可能是一个挑战, 但即使是最简单的生物也可以帮助我们实现这一点。

Activity 4

1. 略 2. 略

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 极好的, 出色的 2. 藻类 3. 瓦片 4. 滨水地区
5. 滨海步行道 6. 二氧化物
II. architect; plumbing; biomimicry; convert
III. 1. for 2. with 3. on 4. with 5. in 6. into
7. to
IV. 1. It is natural to think in this way
2. find themselves in an urban building
3. If you were given a chance to design

任务型课堂

1. (1)①Basically; basic; based ②Based ③based ④on
(2)some basic and practical first-aid skills
2. (1)①in ②absorbed ③absorption ④into
(2)was absorbed in the swimming game
3. (1)①into/to ②from; to ③conversion
(2)a charming and convertible beauty
4. (1)①lying ②trapped
(2)①impossible to get around

②found a stranger standing behind him

Section III Using language

自主式预习

- I. 1. 池塘 2. 蝙蝠 3. 雷达 4. 游泳衣 5. 蜻蜓
6. 无人驾驶飞机
II. employ; wisdom
III. 1. into 2. about 3. into 4. from 5. for 6. back
IV. 1. Drawing inspiration from nature
2. Nowhere is this better illustrated than
3. are also supposed to explore
4. When solving a design problem

任务型课堂

1. (1)①inspiration; inspiring; inspired
②inspiring; to work ③are inspired
(2)Inspired by her words
2. (1)①in ②unemployed ③employers
(2)employed some migrant families

多义词汇专练

B

语法研习课

语法感知

1. 主语; it; 宾语; 表语 2. 表语; 主语 3. 表语 4. 宾语

语法冲关

- I. 1. Travelling 2. to learn 3. to water 4. taking
5. to be updated 6. complaining 7. to find
8. not to recognise
II. 1. considers it necessary
2. how to deal with it/what to do with it
3. to show me the way
4. make it a rule to do physical training

Section IV Developing ideas, Presenting ideas & Reflection

自主式预习

- I. 1. 鞠躬 2. 乡村的 3. 相当好的 4. 退出
5. 乡村小屋 6. 家养的
II. depressive; deliberately; reluctant; evaluate; attain; botanical

- III. 1. for 2. from 3. to 4. to 5. with 6. for 7. to
8. in 9. to
- IV. 1. one lived in Ancient China and the other in 19th century America
2. focusing on himself and his writing
3. that he would not “bow like a servant in return for five *dou* of grain”

任务型课堂

Part 1 课文理解

Activity 1

1. separated 2. intense 3. conflicted 4. contentment
5. transform 6. writing 7. fields 8. purity 9. prosper
10. closer 11. fulfilment

Activity 2

1~4 ACDB

Activity 3

1. 状语;同位语;公元 405 年,他辞去了官职,以表达他的不满,用今天的一句名言形容就是“不为五斗米折腰”。
2. 宾语;让步状语;从他的诗歌中我们可以看出,虽然他的生活是艰苦的,但他成功地在简单的生活中找到了满足感,从自然中获得了快乐。

Activity 4

1. Because in today's modern world, we still need to live harmoniously with nature, and live a simple life. Fewer material desires lead to better personal well-being and fulfilment.
2. 略

Part 2 语言梳理

1. (1)①depressing; depressed; depression ②depression
③depressive ④depressed
(2)①depressed and hopeless ② a sense of depression
2. (1)①from ②resignation
(2)After he had resigned from the factory/Having resigned from the factory
3. (1)①at ease with life ②ease my mind
(2)feel at ease
4. (1)①(should) carry ②that
(2)①同位语从句 ②定语从句
(3)①that you were fired ② that your kindness will be greatly appreciated by us

多义词汇专练

1. A 2. B 3. ①A ②C ③B 4. B

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

夹叙夹议文;一般现在时;第一人称、第三人称

Step 2: 要点补全

- ① tells readers a story about two sheep ② choose cooperation rather than competition; have access to the fresh grass ③As an old saying goes ④breaks easily
⑤does not break easily ⑥taking part in running races; going in for community-service activities ⑦by following their advice ⑧help them in return
⑨secure numerous victories

Step 3: 句式升级

- ①It tells readers a story about two sheep, both of whom choose cooperation rather than competition in order to have access to the fresh grass of different sides.
②A chopstick breaks easily, while a bunch of them does not.
③It is teamwork that helps us secure numerous victories.

Step 4: 连句成篇

It tells readers a story about two sheep, both of whom choose cooperation rather than competition in order to have access to the fresh grass of different sides.

As an old saying goes, unity means power. A chopstick breaks easily, while a bunch of them does not.

In my daily life, I often cooperate with my classmates when playing basketball, taking part in running races or going in for community-service activities. I learn a lot from my classmates and friends by following their advice. Meanwhile, I also do my part to help them in return. It is teamwork that helps us secure numerous victories.

学以致用

【参考范文】

Beavers are very diligent dam-builders who can build extremely good dams. However, they sometimes don't know where to build the dams or which dams should be fixed only because they have no consciousness to make a plan.

The beavers' story illustrates the importance of planning. Without a plan the best intentions and efforts will not produce results.

As a high school student, I achieved considerable success in learning English through the combination of hard work and planning. I prepared good materials with the help of my teacher, made plans for my daily study and self-monitored the whole process of my learning. I made rapid progress and became very confident. I think I couldn't have done it without a good plan. Diligence is a key to success, but in my opinion, a good plan is also essential.

Part 2 读后续写

任务一

The author and his classmate Jack used rescue knowledge to save an injured bird successfully.

任务二

1. training course 2. skills 3. spot 4. transfer
5. spend the night

任务三

Paragraph 1

1. They acted quickly and surfed the Internet to figure out the relevant information about the bird, such as its species and habits.
2. They put some cotton at the bottom of the box to keep it warm and placed it near the fireplace. In order to recover its energy, they gave it some food and water.
3. The bird looked a bit more comfortable, and soon it fell asleep, so they felt relieved.

Paragraph 2

1. It was singing and bouncing around in the rescue box. Obviously, it had regained its energy!
2. Realising it was fully ready for freedom, they took the box outside, placed the bird in my palm and petted it softly with mixed feelings. The author held the bird up and let it go.
3. The bird was circling above them as if to express its gratitude.
4. They felt that they were qualified volunteer wildlife rescuers now.

任务四

【参考范文】

"Why not do a search on the Internet?" suggested

Jack. We acted quickly and surfed the Internet to figure out the relevant information about the bird, such as its species and habits. Following the given advice, we put some cotton at the bottom of the box to keep it warm and placed it near the fireplace. In order to recover its energy, we gave it some food and water. The bird looked a bit more comfortable, and soon it fell asleep. Having ensured the bird was in good condition, we felt relieved.

The next day, we were glad to see the bird was well enough. It was singing and bouncing around in the rescue box. Obviously, it had regained its energy! Realising it was fully ready for freedom, we took the box outside, placed the bird in my palm and petted it softly with mixed feelings. I held the bird up and let it go. The bird was circling above us as if to express its gratitude. Jack and I looked at each other with a broad smile, feeling that we were qualified volunteer wildlife rescuers now.

【重构拓展】

一、单元重构

略

二、拓展阅读

1~3 BBC

Unit 6 Nature in words

【探究构建】

Section I Starting out & Understanding ideas—Comprehending

自主式预习

- (一)1. 坚称, 坚决认为 2. 天真无邪的 3. 改进; 增强
4. 一周一次的, 每周的 5. 检查员, 巡视员 6. 开阔的景观, 景色 7. 变弯曲 8. 教堂 9. 儿歌, 童谣
10. 把……转变成…… 11. 把……变成……
(二)1. 保密, 秘密状态 2. 刮胡子 3. 微弱地; 模糊地
4. 排列, 布置 5. 闪耀, 闪光 6. 羽毛 7. 鹅 8. (使) 发红 9. 李子; 梅子 10. (使) 变红 11. 不断地谈; 在谈话中度过 12. 在初期

任务型课堂

Activity 1

1. fascinating 2. magical 3. dead white 4. shaving

5. delicate 6. sunlight 7. sparkle 8. bending

Activity 2

1~4 CABB

Activity 3

1. whom; children; as if; 今天早上我几乎和孩子们一样兴奋,我发现他们都透过窗户望着外面奇妙的世界,兴奋地说个不停,好像圣诞节又突然来临了。
2. and; fall; so that; since; 这是今年冬天我们这里的第一场降雪,去年雪季,我身在异国,在炎热的天气里汗流不止,所以我确实很长一段时间没有欣赏到这银装素裹的世界了。

Activity 4

1. By referencing the characters of Jane Austen, who is known for her witty, perceptive observations of early 19th century English country life, the author is emphasising the irony and self-awareness with which he goes on to make his statement about the first snow.
2. Images used by the author to enhance the description of snow: a cold place of dead white and pale blues, flushing the snow with delicate pinks, a cold sparkle of white and blue, falling heavily, in great soft flakes...

Section II Starting out & Understanding ideas—Language points

自主式预习

- I. 1. 景色 2. 变弯曲 3. 羽毛 4. 儿歌,童谣 5. 教堂
- II. inspector; secrecy; shaving; glare; innocent; enhance; insist
- III. 1. round 2. out 3. out 4. into 5. on 6. away 7. into 8. if 9. on 10. at
- IV. 1. as if; had been turned into 2. in whose lives a slight fall of snow is an event 3. whom I found all looking through the window at the magic outside and talking away as excitedly as if Christmas had suddenly come round again 4. by the time I had sat down to breakfast

任务型课堂

1. (1)①for ②were inspected ③inspector; inspect; inspection (2)①inspect the damage to our garden

②The inspector came to our house

2. (1)①on/upon ②had handed; (should) do ③(should) be made ④insistence (2)①insist on exercising every day ②would bring life to our home
3. (1)①had had ②had been ③knew (2)as if he knew what I was thinking

多义词汇专练

1. B 2. ①B ②C ③D ④A

Section III Using language

自主式预习

- I. 1. 吹过,掠过 2. 小麦 3. 逐渐消失 4. 堆放,擦起 5. 阴冷的 6. 四轮运货车 7. 开花 8. 收割 9. 果园
- II. relax; appearance; confused
- III. 1. but 2. to 3. to 4. point 5. as 6. with 7. the
- IV. 1. What the author wrote made 2. as times change 3. living in

任务型课堂

1. (1)①(颜色)褪去 ②(希望)逐渐破灭 ③(光)变暗 ④凋谢;枯萎 (2)①away ②from (3)Sam's smile faded away
2. (1)①swept up ②was swept away by the wind (2)①sweep the paths ②a wave of delight swept over me

多义词汇专练

- ①D ②B ③A ④C

语法研习课

语法感知

1. 宾语补足语;被动;主动;将来 2. 状语;结果;目的;伴随 3. 定语;后面

语法冲关

- I. 1. to be 2. to answer 3. Explained 4. moving 5. repaired 6. posted 7. saying 8. singing

9. to put 10. Having hurried

- II. 1. to be distributed among the students
2. to cause anxiety
3. studying very hard
4. Frightened by the horror movie
5. discussed at the meeting
6. followed by

Section IV Developing ideas,
Presenting ideas & Reflection

自主式预习

- I. 1. 禁止 2. 许多 3. 发起 4. 仔细的 5. 后院
6. 钻石 7. 合唱曲 8. 名誉, 名望
II. tremble; puzzled; passionate; elegance; alert
III. 1. by 2. to 3. or 4. than 5. of 6. to 7. of
8. in
IV. 1. puzzled and disturbed
2. strong though they are
3. make themselves aware of
4. showing how thorough and precise she was as
a scientist

任务型课堂

Part 1 课文理解

Activity 1

1. chorus 2. silence 3. scientific 4. ecosystems
5. alarming 6. pesticide 7. reputation
8. research 9. crucial 10. accessible

Activity 2

1~3 CCA

Activity 3

1. 让步; 定语; 虽然卡森的研究很有说服力, 而且得到了大多数审阅过她的著作的科学家的支持, 但是这本书很快就成了杀虫剂行业批判的对象。
2. 并列; 倒装; 这倒不是因为她的论据的质量, 尽管她的论据很有力, 而是因为她文笔的美丽和高雅。
3. 定语; 目的; 她的书不仅在当时改变了世界; 半个世纪后的今天, 它仍然是一本值得人们重读的书, 以再次感受她充满感情的文字带给我们火焰般的温暖。

Activity 4

1. The moral lesson is that financial profit should not come at the expense of the environment and the creatures living in it.
2. *First Snow* shows the beauty of nature—and in particular the snow—through its words and imagery, while *Silent Spring* describes an unnatural spring without the beauty of birdsong. They each raise people's awareness of nature by highlighting the interplay between nature and human behaviour.

Part 2 语言梳理

1. (1) ①on ②from ③are banned
(2) making noise is banned
2. (1) ①puzzling ②puzzled ③out ④over
(2) ①a puzzled look ②are puzzled about how to write Chinese characters
3. (1) ①Hopeless ②Curious ③Overjoyed
(2) ①Shocked and proud ②Anxious and ashamed
4. (1) ①not more difficult than ②no more able to read Spanish than ③more than ④more a producer than an actress; more than tired
(2) ① more than glad ②not more than 1, 000 words

多义词汇专练

1. B 2. ①B ②A ③C

【迁移应用】

Part 1 应用文写作

典题示例

Step 1: 审题谋篇

诗歌; 抑扬格五音步; 反复、比喻

Step 2: 要点补全

- ①pleasant; blooms ②frisk and play; lay
③breathe sweet; meet; a sunning sit

Step 3: 句式升级

- ①Spring, the sweet spring, is the year's pleasant king,
Then blooms each thing, then maids dance in a ring,
Cold does not sting, the pretty birds do sing.
②The palm and may make country houses gay,
Lambs frisk and play, the shepherds pipe all day,
And we hear birds tune this merry lay.
③The fields breathe sweet, the daisies kiss our feet,

Young lovers meet, old wives a sunning sit,
In every street these tunes our ears do greet.

Step 4: 连句成篇

Spring

Spring, the sweet spring, is the year's pleasant king,
Then blooms each thing, then maids dance in a ring,
Cold does not sting, the pretty birds do sing;
Cuckoo, jug-jug, pu-we, to-witta-woo!

The palm and may make country houses gay,
Lambs frisk and play, the shepherds pipe all day,
And we hear birds tune this merry lay;
Cuckoo, jug-jug, pu-we, to-witta-woo!

The fields breathe sweet, the daisies kiss our feet,
Young lovers meet, old wives a sunning sit,
In every street these tunes our ears do greet:
Cuckoo, jug-jug, pu-we, to-witta-woo!
Spring! The sweet spring!

学以致用

【参考范文】

Spring

Today is the day when bold kites fly,
When cumulus clouds roar across the sky.
When robins return, when children cheer,
When light rain beckons spring to appear.

Today is the day when daffodils bloom,
Which children pick to fill the room.
Today is the day when grasses green,
When leaves burst forth for spring to be seen.

Part 2 读后续写

任务一

An old woman who often picked up rubbish influenced the author, later at college the author began to pick up rubbish bravely, and his act encouraged many people.

任务二

1. carrying a rubbish bag and a stick 2. trash 3. picking up rubbish 4. embarrassing 5. try

任务三

Paragraph 1

1. Some people watched the author with a strange look that seemed to say he was crazy.
2. He remembered that old lady who often picked up rubbish years ago.
3. Gradually, they praised and thanked the author.

Paragraph 2

1. They agreed and set up a volunteer organisation. They bought each student a bright orange coat with words on it: Let's make our town cleaner!
2. Something amazing happened—the strangers around them helped out too!
3. The author thought to himself, "The old lady made all this happen; she made a big difference in my life."

任务四

【参考范文】

One morning, I went out to pick up rubbish. Some people watched me with a strange look that seemed to say I was crazy. And suddenly, I remembered that old lady who often picked up rubbish years ago. The interesting thing was that I was acting just like her! As strange as it might sound, picking up rubbish is kind of fun for me! Gradually, many people realised I was volunteering to help make our town clean. They praised me and thanked me.

Then I decided to encourage more students to do this in the town. Surprisingly, they agreed and we set up a volunteer organisation. We bought each student a bright orange coat with words on it: Let's make our town cleaner! And we took time to not only pick up rubbish but also sort through it and recycle it. Something amazing happened—the strangers around us helped out too! I thought to myself, "The old lady made all this happen; she made a big difference in my life."

【重构拓展】

一、单元重构

略

二、拓展阅读

1~4 DCBB

课后素养评价参考答案

课后素养评价(一)

I. 【语篇解读】文章主要说明在社交媒体上美化自己的故事会损害我们的心理健康,因为这无异于撒谎,欺骗别人就是欺骗自己,最终自己也免不了受伤。

1. C 细节理解题。根据第二段中的“in an effort to impress our online friends”和第三段中的“... even with a photo of the meal.”可知, Sophia 发帖时配上吃饭的照片目的就是要使别人信服她的故事。故选 C。
2. B 推理判断题。根据第一段中的“If so, you may be damaging your mental health.”和第四段中的“By beautifying our online stories, we are harming our memories.”以及最后一段中的“... but only if we tell the truth.”可知,作者对美化网络故事持批判的观点,故而文章的笔调是批判性的。故选 B。
3. A 推理判断题。根据最后一段最后一句“In fact, looking back at our own past—however embarrassing or uncomfortable—is not just healthy but can be enjoyable.”可知,“In fact”在句中起强调的作用,作者强调回忆不愉快的过往也可能是令人愉悦的。故选 A。
4. D 推理判断题。全文主要说明在社交媒体上美化自己的故事会损害我们的心理健康,因为这无异于在撒谎,欺骗别人就是欺骗自己,最终自己也免不了受伤。故选 D。

II. 1~5 BCADG

课后素养评价(二)

- I. 1. pretending 2. identical 3. dormitories 4. bothers
5. misjudged 6. enlarges 7. skinny 8. acknowledged
- II. 1. a lack of 2. left a positive impression on 3. is surprised at 4. made an effort 5. came across
6. keep fit
- III. 1. Ever since; have been used to
2. the way that/in which she lost weight
3. What we care about
4. not only; but also pretended to have reviewed his lessons; That was why
5. as they are
- IV. 【语篇解读】本文是一篇记叙文。文章讲述了“我”成年以后和父亲之间的谈话变少,但是对于动物的喜爱又将

“我们”联系到一起的故事。

1. D 根据上文的“Lately, I have been struggling to connect with my dad...”可知,“我”一直在努力与父亲建立联系。由此推断出为了引起他的兴趣,“我”掏出手机给他看兔子的照片。故选 D。
2. B 根据下文的“I hurried to find more photos...”可知,“我”掏出手机是为了给父亲看照片。photos 为原词复现。故选 B。
3. A 根据下文的“He wanted to know more.”可知,父亲想要对兔子了解更多,说明他对兔子感兴趣,他的精神振奋了。故选 A。
4. C 根据下文的“He wanted to know more.”可知,父亲想要了解更多关于兔子的事情。由此推断出他走近去细看照片。故选 C。
5. A 根据上文的“Lately, I have been struggling to connect with my dad because our conversations have seemed unimportant to him.”以及“He wanted to know more.”可知,这个机会是“我”意想不到的。故选 A。
6. D 根据下文的“it was a bunny that broke through the 7 ...”可知,一只兔子就能打破“我”和父亲之间的隔阂,这件事让“我”觉得很惊讶。故选 D。
7. D 根据下文的“Growing up, we never talked much.”可知,“我”在长大后和父亲之间就没有太多的谈话,说明“我”和父亲之间存在隔阂。故选 D。
8. D 根据上文的“Growing up, we never talked much.”和下文的“... our time together centred around animals, like catching crayfish at the river and caring for turtles and crabs.”可知,“我”长大后和父亲谈话很少,相反的是“我们”可以在一起围绕动物展开活动。前后句之间形成了对比,故用 instead。故选 D。
9. B 根据下文的“Our love for animals is the 13 that connects us.”可知,“我”和父亲对于动物是热爱的。由此推断出爱动物一直是“我们”的共同点。故选 B。
10. A 根据上文的“‘A black bunny!’ he called out, getting closer to 4 the photos. He wanted to know more.”可知,“我”的父亲对 Jay 是感兴趣的,所以“我”准备 Jay 的照片和视频是为了让父亲更容易看见。故选 A。
11. C 根据下文的“his initial interest in Jay was a one-off event”可知,“我”之前担心父亲对 Jay 的热情是一时的。故选 C。

12. A 根据上文的“To my surprise, my dad’s 3 were lifted.”和下文的“again”可知,父亲第一次看见 Jay 的照片是精神振奋的,通过“again”推断出父亲看见 Jay 的照片再一次振奋起来。cheer up 意为“振奋精神”,符合语境。故选 A。
13. C 根据上文的“9 animals has always been our thing.”可知,爱动物是“我们”的共同点,说明“我们”对动物的爱是连接“我们”的纽带。故选 C。
14. A 根据上文的“Growing up, we never talked much.”及“Our love for animals is the 13 that connects us.”可知,“我”和父亲之间话不多,但是对动物的爱就是连接“我们”的纽带。由此推断出“我们”没必要开始深入的对话就能找到快乐。故选 A。
15. B 根据上文的“9 animals has always been our thing.”可知,爱小动物是“我”和父亲的共同点,说明看兔子 Jay 的照片会带给“我们”快乐。故选 B。

课后素养评价(三)

- I. 1. in reality 2. welfare 3. regarded; as 4. findings
5. psychology 6. transforms into 7. for instance
8. in addition to
- II. 1. savings 2. Who 3. to take 4. in 5. to do
6. Whether 7. Having watered 8. in 9. assumption
10. what 11. How 12. frightful
- III. 【语篇解读】慕尼黑科技大学的 Ludwig 教授和他的团队研究了印度梅加拉亚邦的一种桥。这种桥使用当地一种橡胶树的气根搭建,适应炎热潮湿的气候,环保且不会腐烂,比现代桥梁更耐用。
1. D 细节理解题。根据第一段中的“They don’t have any negative impact on the environment...”可知, Ludwig 认为梅加拉亚的桥梁对自然完全友好。故选 D。
2. D 细节理解题。根据第二段中的“They’ve also proven more durable than bridges made from modern steel structures that quickly rust and decay in the damp climate.”可知,相比于现代桥梁,梅加拉亚的桥梁能更好地存在于潮湿的气候中。故选 D。
3. C 推理判断题。根据最后一段中的“This gives hope that this tradition can survive because it’s on many shoulders...”可知,这是集体努力的结果,所以 Ludwig 觉得不必担心这一传统会流失,因此会“感到宽慰”。故选 C。
4. A 标题归纳题。根据第一段中的“Researchers say these little-studied structures, which can stretch for up to 50 metres and last for hundreds of years, could help

our cities adapt to rising temperatures associated with the climate crisis.”,第二段中的“The bridges stretch across rivers in India’s mountainous Meghalaya area, connecting villages.”,第二段最后一句“They’ve also proven more durable than bridges made from modern steel structures that quickly rust and decay in the damp climate.”和最后一段中的“This gives hope that this tradition can survive because it’s on many shoulders...”可知,本文主要介绍了印度的一种特别的桥。故选 A。

课后素养评价(四)

- I. 1. novelists 2. comprehension 3. expression
4. accent 5. motive
- II. 1. resembles 2. exclaimed 3. of 4. to win
5. expressions 6. graceful
- III. 1. in pursuit of 2. As long as
3. compared; to 4. fell in love with 5. adjust to
6. is concerned with 7. remind; of 8. engage in
9. has taken on 10. In any case
- IV. 1. There stands 2. as she said 3. Never before has she seen anyone 4. It is John who is to blame
- V. 1. hoping 2. However 3. teaches
4. During 5. to learn 6. an 7. which 8. exposure
9. benefits 10. further

VI. 【参考范文】

第一节 应用文写作

Dear Jack,

I’m sorry to hear that you’re feeling worried for failing to make friends. Some tips below may be helpful to you.

First, be kind, friendly and polite to others and always ready to help others, through which you’ll be rewarded. Second, try to communicate with others more, for it helps strengthen your ties with friends and lots of misunderstandings can be avoided. Third, take an active part in activities, such as sports, games, travels, etc. In this way, you’ll get more chances to communicate with others. Besides, it is also very important that friends should be faithful to each other.

Anyhow, there are many ways to develop a good friendship. Hope you’ll get along well with your friends.

Best wishes.

Yours,

Li Hua

第二节 读后续写

At that point I saw a young mother with her two kids. I thought that a beautiful woman with charming blue eyes must be willing to help me. So, with great expectations, I walked briskly towards her with an appropriate smile on my face, and requested courteously if she could be kind enough to make a phone call for me. However, what I saw was a woman's face disfigured by frowns and what I heard was a sound of dismay and suspicion under her breath. Without a word, she pulled her kids to escape from me, as if scared by a murderer. I stood there, motionless, with a blank face and a sinking heart.

Finally a man wearing a cheap T-shirt and dirty jeans seemed to notice me. I squeezed a smile though it failed to mask my weariness, and requested the same thing from him. Unexpectedly, he took out his mobile phone for me without hesitation or any probing questions. Dancing in his eyes was the real kindness that I had been struggling to seek for so long. From that day on, I began helping other strangers in distress, just like the poor-looking but kind man, with the aim of passing kindness and melting the ice in many people's hearts.

课后素养评价(五)

I. 【语篇解读】本文是一篇新闻报道。Paul Durietz 是一位来自伊利诺伊州的七十七岁的教授社会科学课程的老师,他创造了世界上最长教学生涯的吉尼斯世界纪录。

1. B 细节理解题。根据第二段中的“Mr Durietz made up his mind to be a social studies teacher when he was just 11 years old, mainly because he became interested in history after hearing stories from his father, who fought in World War II.”可知, Mr Durietz 对历史的热爱促使他决定当一名社会科学课的教师。故选 B。
2. D 推理判断题。根据第一段中的“On September 1, 2023, he set a Guinness World Record for the world's longest teaching career. Mr Durietz has been teaching for 54 years since he was 23 years old.”可推断出, Mr Durietz 从教五十四年,创造了世界上最长教学生涯的吉尼斯世界纪录,说明他对教学是一心一意的;再根据第三段中的“Ever since then, he has been teaching social studies at the same school. He says he loves sharing his knowledge of history with students.”和第四段中的“With or without technology, Mr Durietz has used creative activities to help his students learn.”可推断出, Mr Durietz 喜欢和学生分享他的历史知识并用创造性

的活动帮助他的学生学习,因此他是真的热爱他的教育事业。故选 D。

3. D 细节理解题。根据第四段中的“‘For example, he has organised virtual field trips and geography contests. He has even organised mock (模拟的) elections at school to help his students learn about politics. These activities are some of the ones that he and his students enjoy most.’”可知,组织形式多样的学习活动的 Paul Durietz 的特殊教学方法。故选 D。
4. C 细节理解题。根据最后一段中的“‘He believes that people who want to be teachers should make sure they are patient with their students.’”可知, Paul Durietz 对想当老师的人的建议是:对学生有耐心。故选 C。

II. 1~5 AECBG

课后素养评价(六)

- I. 1. fashion 2. pose 3. uncomplicated 4. Grocery
5. celebrities 6. fascination 7. faraway

- II. 1. regardless of 2. nothing more than 3. puts; into
4. as much as 5. not once

- III. 1. It is his devotion to his job that
2. Whether an approach to solving the problem can be found
3. making him want to be
4. nor did I
5. no matter what difficulties you meet

IV. 【语篇解读】本文是一篇记叙文。文章讲述了作者家浴室墙上的水管有点漏水,作者及时进行了处理,避免了更大的问题;这也让作者意识到,面对小问题,我们要及时采取行动,避免更大的问题发生。

1. B 根据上文的“Last week we encountered a minor water crisis at our home.”可知,作者家遇到的是一次小的漏水危机,由此可知,水管轻微漏水,并不严重。故选 B。
2. D 根据下文的“Consequently, we woke up one morning to a pool of water on the bedroom floor.”可知,作者忽视了之前的漏水问题,结果遭遇了危机。故选 D。
3. D 根据下文的“Water had spread from a break between the wall and the floor.”可知,水是从墙和地板之间的缝隙中流出来的,由此可知,作者移开了卧室沙发,才发现了这个问题。故选 D。
4. A 根据下文的“Water had spread from a break between the wall and the floor.”可知,水是从墙和地板之间的缝

隙中流出来的,由此可知,这是故障所在。故选 A。

5. C 根据上文的“Consequently, we woke up one morning to a pool of water on the bedroom floor.”可知,因为漏水,卧室地板上有一摊水,由此可知,作者要收拾混乱的场面。故选 C。
6. A 根据上文的“When seeing the break was not huge”可知,裂缝不大,由此可知,作者尝试用拖把将水向后推。故选 A。
7. B 根据下文的“making more water constantly well out”可知,更多的水不断流出,由此可知,裂缝变得更大了。故选 B。
8. C 根据上文的“making more water constantly well out”可知,更多的水不断流出,由此可知,墙内更深处有问题需要注意。故选 C。
9. D 根据下文的“opening up the wall and beginning the chaotic work of 10 the broken pipe”可知,作者开始修理破裂的管道,由此可知,作者应该先关闭主水管,再进行修理。故选 D。
10. C 根据下文的“broken pipe”可知,管道破裂了,因此作者要进行修理工作。故选 C。
11. D 根据下文的“it was no longer leaking and our water supply was back on track”可知,管道不再漏水,供水也回到了正轨,由此可知,作者放心了,松了口气。故选 D。
12. B 根据下文的“eventually do serious structural damage to our home”可知,小的缝隙会变成大的裂缝,最终对房屋造成严重的破坏。故选 B。
13. A 根据下文的“they grow into big ones”可知,小问题会发展成几乎毁掉我们生活的大问题,因为我们不设法解决它。故选 A。
14. C 根据上文的“they grow into big ones”可知,小问题会发展成几乎毁掉我们生活的大问题。故选 C。
15. B 根据上文的“With more care and earlier action”可知,更早采取行动,小问题就不会发展成大问题,会给我们节省很多时间和避免麻烦。故选 B。

课后素养评价(七)

- I. 1. by trial and error 2. contribute to 3. think outside the box 4. rather than 5. In addition to 6. back down 7. kept on 8. replace; with 9. as well as 10. died out
- II. 1. that 2. where 3. what 4. how 5. why 6. did 7. what 8. from
- III. 【语篇解读】本文是一篇记叙文。文章主要讲述了作者

小时候受到教师 Ms Dinos 的鼓舞,老师改变命运般的谈话在作者的心中埋下了努力奋斗的种子。多年后,作者成为老师,他也在学生的心中埋下努力向上的种子。

1. C 细节理解题。根据第一段中的“After a pout (噘嘴) and a plea, I made a deal, ‘Give me the summer and I’ll show you!’”可知,作者请求 Ms Dinos 再给他一次机会。故选 C。
2. D 细节理解题。根据第三段中的“Twenty years later, Ms Dinos and I were reunited on the Internet. However, she didn’t remember the event at all. Right then it hit me. That event that meant so much to me was just a singular moment in her well-lived life.”可知,作者对 Ms Dinos 的反应感到惊讶。故选 D。
3. C 词义猜测题。根据画线词前文中的“According to her, I once shared a drawing of mine with the class. That student was so moved by the drawing that she wanted to learn to do the same.”和文中的“... in her a passion that she later turned into a career.”可知,那张照片点燃了那个学生的热情,后来她把这种热情变成了事业。因此画线词的意思是“点燃”。故选 C。
4. B 推理判断题。根据最后一段的内容并结合文章讲述作者小时候受到教师 Ms Dinos 的鼓舞,老师改变命运般的谈话在作者的心中埋下了努力奋斗的种子,多年后,作者成为老师,他也在学生的心中埋下努力向上的种子,可推断出作者最有可能想告诉我们:我们都是园丁。故选 B。

课后素养评价(八)

- I. 1. comprised 2. architecture 3. essays 4. analyses 5. maximum
- II. 1. ambition 2. on 3. to preserve 4. more precious 5. restoration 6. domination 7. how
- III. 1. is fond of 2. taken up 3. working on 4. dating back to 5. pass on; to 6. bring; back to life 7. associated with 8. ranges from; to
- IV. 1. They might have been lost 2. neither confirm nor deny 3. even though he knows that he is wrong 4. It is clear that 5. So dark was it that
- V. 1. who 2. gets 3. hikers 4. standing 5. generally 6. to prepare 7. unearthed 8. with 9. a 10. various/varied

VI. 【参考范文】

第一节 应用文写作

Career Planning

Career planning is an essential exercise for senior students, because the career is a crucial part of who we are, thus defining our future life to some extent.

Unfortunately, many students struggle with career planning with just a few ideas bouncing around in their heads, leading to stress or lack of motivation. To overcome these challenges, we students can complete a “career aptitude test” to get some insight on a possible career. If still in a dilemma, we can turn to parents or teachers for advice.

By prioritising career planning, we are bound to excel in our academic and personal lives.

第二节 读后续写

I started from brushing teeth. However, the once simple routine action proved to be a disaster. With my teeth clenching the toothbrush tightly, I made great efforts to squeeze toothpaste onto it with my clumsy left hand, but I missed the target at the first attempt. I stole a glance at Chris and spotted a flicker of disappointment in his eyes. Taking a deep breath, I kept concentrating on the action in front of the mirror and did better.

Ten minutes later, I ultimately succeeded. “This is incredible!” Chris grinned. “I can do it faster!” he declared and sprang from the bed. After several attempts, he made it! Over the next two weeks, we competed with each other to practise these seemingly easy tasks single-handed, from buttoning up the coats to taking notes. Chris soon learned to do almost everything neatly with one hand. The day he left hospital, he hugged me, with tears of gratitude, saying, “You are a truly good nurse. Thank you.”

课后素养评价(九)

I. 【语篇解读】本文是一篇记叙文。文章讲述了 Zac 的特殊爱好。他在古董店或网上收集军功勋章，并将其归还原主。

1. A 细节理解题。根据第二段中的“Zac knows the meaning of a Purple Heart—he earned one himself in a war as a soldier.”可知，Zac 当兵时在一场战争中获得过一枚紫心勋章，因此，他是在军队中获得了自己的紫心勋章。故选 A。
2. B 细节理解题。根据第三段中的“Soon she drove to meet Zac in Watertown, N.Y. ‘At that point, I knew she meant business,’ Zac says. ‘To drive eight hours to come to see me.’”可知，Zac 在得知 Adeline 开车 8 小时

来见他的时候，他意识到 Adeline 对于勋章的态度是认真的。故选 B。

3. D 细节理解题。根据第六段中的“‘But as I grew older and missed my brother more and more, I realised that was the only thing we had left,’ Adeline said.”可知，随着 Adeline 年龄的增长，她越来越思念她的哥哥，她意识到紫心勋章是她哥哥留下的唯一的東西，由此可推知，Adeline 珍视这枚紫心勋章是由于她对哥哥的回忆。故选 D。

II. 1~5 ACBEF

课后素养评价(十)

- I. 1. violent 2. objective 3. recalled 4. barely
5. horror 6. outstanding 7. memorial 8. liberate
9. commander
- II. 1. is made up of 2. have confidence in 3. by the end of 4. met up with 5. is known as 6. prepares for
7. came up with 8. made it
- III. 1. where you must take everything seriously
2. was removed from
3. injured in the accident
4. More time given
5. cold and hungry

IV. 【语篇解读】本文是一篇记叙文。文章讲述了作者和父亲以及朋友的事情，以此告诉我们，与等着别人给你机会相比，抓住机会更有优势。

1. B 根据下文的“... from vice president to executive vice president to senior executive vice president, and so on.”可知，这是工作职位的晋升。故选 B。
2. B 根据下文的“... viewed him as a wonderful role model.”可知，爸爸在工作上取得了成就，是作者的榜样。故选 B。
3. C 根据下文的“when my father got annoyed with me”可知，爸爸生作者的气，这让作者很惊讶。故选 C。
4. A 根据下文的“Tina L. Seelig, President”可知，卡片上写着“Tina L. Seelig 总裁”。故选 A。
5. C 根据上文的“after I showed him one of my new business cards”可知，作者打印了自己的名片。故选 C。
6. A 根据上文的“Tina L. Seelig, President”可知，这是作者对自己职位的任命。故选 A。
7. D 根据上文的“when my father got annoyed with me”可知，一直被提拔的爸爸对孩子自己任命自己职位的想法感到不高兴。故选 D。
8. D 根据下文的“... his mentality (心态) time and time

again.”可知，作者经常遇到爸爸的这种心态。故选 D。

9. C 根据上文的“What makes you think you can write a book?”可知，这个朋友不能想象作者在没有权威人士赞同的情况下做这件事。故选 C。

10. C 根据下文的“I, on the other hand, felt confident I could do it.”可知，作者在没有权威人士赞同的情况下做这件事，这是朋友不能想象的。故选 C。

11. A 根据上文的“What makes you think you can write a book?”可知，写一本书不容易。故选 A。

12. D 根据上文的“I put together a detailed proposal, wrote some sample chapters, shopped it around, and...”可知，经过一系列准备，最后签下了合同。故选 D。

13. A 根据上文的“Over time...”可知，随着时间的推移，作者越来越意识到人可以分为两类。故选 A。

14. B 根据下文的“... and others wait to be pushed forward by outside forces.”可知，此处是指一些人从自己的内部寻找动力。故选 B。

15. D 根据下文的“... instead of waiting for someone to hand them to you.”可知，与等着别人给你机会相比，抓住机会更有优势。故选 D。

课后素养评价(十一)

I. 1. make sure; uniforms 2. stability 3. refer to
4. play a role in 5. weapons 6. friction
7. sacrifice

II. 1. was 2. has been 3. were invited; was 4. has been directed 5. were caught 6. down 7. out 8. on

III. 【语篇解读】文章主要讲述了生态焦虑——对环境毁灭的长期恐惧。

1. D 细节理解题。根据第一段中的“Eco-anxiety, defined as ‘a chronic (长期的) fear of environmental doom’, is on the rise.”可知，生态焦虑是指对自然破坏的担忧。故选 D。

2. A 推理判断题。根据第二段中的“We don’t yet know how deeply eco-anxiety affects people, but we can learn not to repeat the mistakes of long-gone societies lost to environmental collapse.”可知，古文明的衰败警示人们从过去吸取教训。故选 A。

3. B 推理判断题。根据第三段中的“Numerous scientific reports show: unprecedented (空前的) wildfires in the Arctic, heatwaves annually breaking records, the Amazon shrinking and drying, and species extinction

rates accelerating. Nature’s dangerous decline is unprecedented.”和第四段中的“So, it’s not surprising that eco-anxiety is on the rise.”可知，生态焦虑的加重，是因为自然界正处于有史以来最危险的状态。故选 B。

4. C 观点态度题。根据最后一段中的“Unlike previous civilisations, we have the science and technology to understand our danger and chart a new pathway. This is a moment for all of us to channel our eco-anxiety, fear and anger into energy for change.”可知，作者对人类未来的全球状况充满希望。故选 C。

课后素养评价(十二)

I. 1. academic 2. representative 3. relevant 4. grain
5. sum 6. associated 7. intellectual 8. anniversary

II. 1. emerged 2. to 3. sums 4. was bombed
5. through 6. representatives 7. intelligence
8. associated

III. 1. serve as 2. blow away 3. Due to
4. lay the foundation for 5. more than
6. a large number of 7. because of
8. for example

IV. 1. it was no wonder that 2. Allowed to join the army
3. while others don’t have enough to eat 4. weather permitting 5. Only by taking effective measures can we

V. 1. requirement 2. burns 3. Consequently
4. diseases 5. removing 6. stressful
7. which 8. improved 9. it 10. but

VI. 【参考范文】

第一节 应用文写作

I choose Mulan as my favourite historical figure in ancient Chinese legends.

Living in ancient times, Mulan was a young girl who decided to join the army as a way to help her family. Because her brother was too young to enlist, she made sacrifices in order to stop the forced recruitment of her father.

I really love this character because she is both brave and caring. She fights with courage and determination and she makes a great contribution to the country. She is also a wonderful role model, showing that women need not feel limited when it comes to what they can achieve.

第二节 读后续写

I fell hard to the ground. At this moment I felt sad and

ashamed that I couldn't finish the race. I lay on the ground, unwilling to face the fact and the crowds. I imagined the sneering faces and didn't know how to react. Suddenly a hand reached out to me. I raised my head and found it was Matt. "Let's run together," he said. There was just sincerity on his face, no mock. I believed I should trust him, and gave him my hand.

Arm by arm, we walked towards the finish line. The crowds fell into silence, and then broke into loud applause. What did they applaud for? I think I know. Bowing to Matt, I thanked Matt for his help and admitted he was the champion. "No, I participate in the race not for the champion, just for the participation. You are very excellent," he said. I was surprised at first, and then realised that the one who showed full engagement and good faith deserved the real champion.

课后素养评价(十三)

- I. 【语篇解读】本文是一篇说明文。文章主要介绍了人工智能语音技术取得的进步,但同时指出其不足。
1. B 细节理解题。根据第二段中的“Recent breakthroughs in deep learning have made it possible... Unlike a recording of a human voice actor, synthetic voices can update their script (剧本) in real time.”可知,深度学习的突破在改善合成声音中起着关键作用。故选B。
2. D 推理判断题。根据第二段中的“‘They can change their style or emotion... but also the words being spoken.’”可推知,人工智能语音易修改,便于处理。故选D。
3. B 推理判断题。根据第三段中的“‘It's still difficult to maintain the realism of a voice over long stretches of time that might be required for an audio book.’”和“‘Expressive, creative and long-form projects are still best done by humans.’”可推知,电视谈话节目、科幻小说有声书和足球比赛实况转播之类富有表现力、创造性和长篇的项目仍不适合人工智能语音,人工智能语音只在语音导航方面表现最好。故选B。
4. C 标题归纳题。通读全文,结合第二段中的“Recent breakthroughs in deep learning have made it possible to replicate (仿制) many of the subtleties (细微差别) of human speech.”,第三段中的“‘But there are limitations to how far AI can go.’”和最后一段的内容可知,文章介绍了人工智能语音技术取得的进步,但同时指出其不

足,表明人工智能语音还不能代替人类的音频工作。由此推知,“There Is Still a Long Way to Go for AI Voices”是最佳标题。故选C。

II. 1~5 BCEGF

课后素养评价(十四)

- I. 1. assistant 2. victims 3. artificial 4. potentially
5. capacity 6. analysing 7. illegal 8. immoral
9. regulating
- II. 1. in the long run 2. happened to
3. is based on 4. On the whole 5. is capable of
6. lie in 7. in contrast 8. hang out
- III. 1. What about 2. get their life controlled
3. While; had no choice but to walk
4. Since you haven't found a solution to the problem so far 5. agree on when to come to; do let
- IV. 【语篇解读】本文是一篇记叙文。文章讲述的是 Alli Smith 尝试了各种节食方法失败后,通过手术和改变自己的生活习惯,瘦了 35 千克。
1. B 根据下文的“after three difficult pregnancies”可知,Alli 怀孕三次发胖,导致体重最高达到了 125 千克。故选B。
2. A 根据下文的“... and she wasn't living life to the fullest.”可知,变胖的她对自己不满意。故选A。
3. B 根据上文的“her heaviest weight of 125 kg”和“‘She didn't want to go to events because she didn't have any clothes that would suit her.’”可知,发胖影响自己的生活,所以她限制自己的饮食。故选B。
4. D 根据上文的“snacking on nearly two blocks of”以及下文原词“chocolate”可知,此处指两块巧克力。故选D。
5. A 根据下文的“... and was into it mainly for the taste.”可知,她吃巧克力主要是为了它的味道,这是对巧克力上瘾。故选A。
6. C 根据上文的“‘She tried every diet under the sun and was spending all this money on all these...’”可知,为了减肥,她花了很多钱在节食的项目上。故选C。
7. C 根据下文的“‘Alli saw her doctor...’”可知,她求助医生是因为渴望改变自己。故选C。
8. D 根据上文的“her heaviest weight of 125 kg”和常识可知,因为超重会出现并发症,所以医生建议她进行缩胃手术。故选D。
9. B 根据下文的“and has since dropped 35 kg in just seven months”可知,她放弃吃巧克力,体重下降。故

选 B。

10. A 根据下文的“... her sugar heavy diet for fresh fruits and salads.”可知，她用新鲜水果和沙拉代替高糖饮食。故选 A。
11. C 根据下文的“... to play with her children with Henry, four, Kate, two, and George, one. ‘I’m more energetic.’”可知，她减肥后有精力和孩子们玩。故选 C。
12. D 根据上文的“... play with her children with Henry, four, Kate, two, and George, one.”可知，这是她和孩子们玩。故选 D。
13. A 根据下文的“... than ever in her new 90 kg frame, recently wearing shorts outside the house for the first time in six years.”可知，减重的 Alli 对自己感到更自信了。故选 A。
14. C 根据上文的“‘And now I wear what I want...’”可知，减重后的 Alli 不用只穿合身的衣服了，可以想穿什么就穿什么。故选 C。
15. D 根据上文的“‘She feels more 13 than ever in her new 90 kg frame...’”可知，Alli 减肥成功变得自信。故选 D。

课后素养评价(十五)

- I. 1. was bound to 2. demand 3. assess 4. resulted in
5. on the horizon 6. cells 7. clients 8. cited
9. ahead of 10. When it comes to
- II. 1. is allowed 2. needs 3. or 4. on 5. be improved
6. are 7. is
- III. 【语篇解读】文章主要介绍了研究人员通过开发无人驾驶汽车和在交通信号灯中使用人工智能来减少交通堵塞。
1. B 细节理解题。根据第一段中的“‘Fortunately, researchers are working to reduce the traffic jams, whether by the development of driverless cars or the use of artificial intelligence (AI) in traffic lights.’”可知，研究人员通过开发无人驾驶汽车和在交通信号灯中使用人工智能来减少交通堵塞。故选 B。
2. A 细节理解题。根据第二段中的“‘Lack of traffic signal timing is a main cause of traffic jams.’”可知，交通信号配时不足是交通堵塞的主要原因。故选 A。
3. A 细节理解题。根据第三段中的“‘The researchers hope to begin testing their system on real roads this year.’”可知，研究人员希望今年开始在真实的道路上测试他们的系统。故选 A。
4. C 推理判断题。根据最后一段中的“‘This program can

understand the situations it hasn’t experienced before. We have tested this with a physical obstacle that causes traffic jams instead of the traffic light waiting time, and the system still works well. As long as there is a cause of traffic jam, the computer will finally find out what the cause is.’”可推断出，该程序可以分辨不同类型的交通堵塞原因。故选 C。

课后素养评价(十六)

- I. 1. desperate 2. clue(s) 3. faulty 4. consistent
5. tightly 6. mechanical
- II. 1. mechanically 2. to know 3. on 4. for 5. with
6. through 7. on
- III. 1. in shock 2. made an effort to 3. set out
4. change his mind 5. as though 6. start up
7. make comments on 8. at the beginning of
9. break down 10. goes wrong
- IV. 1. That’s why 2. Assistant though/as
3. It is not until
- V. 1. a 2. to obtain 3. critically 4. which 5. has led/
has been leading 6. using 7. Unlike 8. strategies
9. how 10. scientific

VI. 【参考范文】

第一节 应用文写作

I often imagine what my life will be like in the future.

I think my life will be very different in ten years. I will have my own family, probably with a lovely child. I hope I’ll work in a computer company as a program designer. I’ll enjoy my work and get along well with my colleagues. In my free time, I’ll continue to take regular exercise, such as swimming, running and various ball games. On my holidays, I’ll travel around the world. In a word, my life will be much richer and more colourful.

第二节 读后续写

Walking slowly towards her house, she debated whether to tell her mum about her newly-found treasure. If she told her mum what had happened to her, then what would happen to the hundred-dollar bill? Maybe she couldn’t achieve her dream—she wanted to use the money to buy some homeless children some toys; without the money, she could do nothing. But if she continued to keep the hundred-dollar bill, she would feel so guilty that she couldn’t sleep well. At that moment, she regretted picking up the bill. Finally, she decided to ask her mother to buy

some toys for some poor children. Without hesitation, her mother agreed.

The next day was Sunday and Megan and her mum arrived at the local supermarket early. The money was still in her jacket and it still belonged to her. Suddenly, she found some toy planes which were right presents just for those children! She stopped her mother, and offered to buy them. "I can pay for the toys myself," she told her mother what had happened. After Megan paid for the presents, her mother gave her a hundred-dollar bill and the thumbs-up. Getting a praise from her mother, she felt very happy.

课后素养评价(十七)

I. 【语篇解读】文章主要说明了研究发现气候变化正在导致两栖动物的数量减少,并分析了两栖动物的数量减少会带来的影响。

- 1. C 推理判断题。根据第一段的内容可推知,文章通过分享故事引入主题。故选 C。
- 2. C 细节理解题。根据第二段中的“Between 2004 and 2022, rising temperatures became the primary reason why more than 100 amphibian species were slipping towards extinction.”可知,根据这项新研究可知,导致两栖动物数量减少的主要原因是温度的升高。故选 C。
- 3. A 细节理解题。根据倒数第二段的内容可知,如果两栖动物的数量减少,食物链将被破坏。故选 A。
- 4. B 推理判断题。根据最后一段中的“‘It’s not all bad news,’ said Jennifer Luedtke, an amphibian group leader with the International Union for Conservation of Nature. ‘But we really must build on this improvement and significantly increase investment in amphibian conservation.’”可知,Luedtke 对两栖动物的未来抱有希望。故选 B。

II. 1~5 GCDEA

课后素养评价(十八)

- I. 1. superb 2. architect 3. frontiers 4. based
5. absorb
- II. 1. stick with 2. respond to 3. taken; for granted
4. been used to 5. convert; into 6. such as
7. look like 8. in harmony with
- III. 1. It is natural to feel nervous 2. While mimicking
3. enabling him to design 4. It appears that
5. if I had time 6. found it impossible to answer all

the questions

IV. 【语篇解读】文章介绍了安徽省九龙峰自然保护区通过加强与科研机构的合作,利用自身优势发展教育旅游和生态旅游的情况。

- 1. C 根据下文的“they went on the journey”可知,这是一个由 20 名学生组成的游学团。故选 C。
- 2. B 根据下文的“through the air”可知,鸟的叫声在空中回响。故选 B。
- 3. D 根据上文的“a study 1”及下文的“the secrets and wonders of wildflowers and trees”可知,此处指通过这次游学旅程,孩子们可以了解自然界的秘密和奇迹。故选 D。
- 4. A 根据下文的“They aim to allow children to gain a profound understanding of nature by acquiring knowledge of the animals and plants”可知,这次游学主要以自然为中心。故选 A。
- 5. B 根据上文的“understanding of nature by acquiring knowledge of the animals and plants”可知,此处指通过了解山上的动物和植物,这些学生能对自然有更深刻的了解。故选 B。
- 6. C 根据下文的“skills in the wild, such as learning to tie knots and 7 simple stretchers (担架)”可知,这些技能对于人们在野外生存是必要的。故选 C。
- 7. B 根据上文的“learning to tie knots”及下文的“simple stretchers (担架)”可知,这里指学习打结和搭建简单的担架的技巧。故选 B。
- 8. C 根据上文的“The tours primarily 4 nature education.”及“strengthened partnerships with scientific institutions”可知,这里指保护区加强与科研机构的合作,利用其优势发展教育旅游。故选 C。
- 9. A 根据上文的“Du Minghui, working in the reserve, was taking a group of 20 students on a study 1”可知,在游学活动中,杜作为领队带领着这些学生,所以此处指他们接待了三组学生。故选 A。
- 10. B 根据上文的“With summer vacation approaching”及下文的“a flood of children to appreciate the appealing beauty of nature”可知,暑假到来后,会有很多的学生愿意来欣赏迷人的大自然之美,所以此处指他们预想会有很多的学生来参加游学活动。故选 B。
- 11. D 根据上文的“a flood of children to appreciate the appealing beauty of nature”可知,参加游学的学生数量很多,说明游学活动在日益繁荣。故选 D。
- 12. A 根据下文的“With the environment becoming better”可知,自然环境在日益变好。故选 A。
- 13. B 根据“captured nearly 350,000”可知,此处指拍摄了

近 350 000 张野生动物的照片。故选 B。

14. C 根据下文的“witness the return of animal species”可知,人们看到多年不见的物种重新出现,自然是高兴的。故选 C。
15. D 根据上文的“witness the return of animal species”可知,人们看到物种重新出现,说明好多年来是看不到这些动物的。故选 D。

课后素养评价(十九)

- I. 1. take inspiration from 2. wisdom 3. employ
4. physicians 5. seek solutions to
- II. 1. to sow 2. to find 3. to open 4. doing 5. crying
6. blaming 7. inventing 8. about 9. into 10. for
- III. 【语篇解读】文章主要介绍了一些动物和鸟类的冬眠可能会为未来的航天员进入冬眠状态以进行长期太空飞行提供一些经验。
1. D 推理判断题。根据第一段的内容可知,第一段通过讲述一个例子引出文章的主题:未来的航天员可以进入冬眠状态以进行长期的太空飞行。故选 D。
2. A 词义猜测题。根据第二段中的“But some animals and birds have their own forms of suspended animation: They hibernate. This might hold some lessons for...”可知,动物的冬眠会为未来的航天员进入冬眠状态以进行长期的太空飞行提供一些经验, this 指代人类冬眠。故选 A。
3. C 推理判断题。根据第三段的内容可知,Grabek 对人类冬眠的态度是积极的。故选 C。
4. C 段落大意题。根据最后一段的内容可知,最后一段主要谈论了人类冬眠对航天员的好处。故选 C。

课后素养评价(二十)

- I. 1. botanical 2. rural 3. cottage 4. domestic
5. evaluated 6. attain 7. decent 8. purity
- II. 1. to 2. evaluation 3. In 4. depressive 5. purity
6. botany 7. to 8. to attain 9. for 10. with
- III. 1. be drawn from 2. devote; to
3. withdrawn from 4. In other words 5. at ease with
6. focused on 7. In return for 8. in contrast to
- IV. 1. the reason why; are opposed to
2. has resigned herself to the fact that
3. Widely employed in the teaching
4. thinking of the reason why she rejected his offer
- V. 1. survival 2. where 3. the 4. to publicise 5. titled

6. expressions 7. existing 8. be housed 9. as
10. enjoyable

VI. 【参考范文】

第一节 应用文写作

Dear Peter,

I'm writing to invite you to participate in an extracurricular activity that will start soon.

It's to work on a small farm where students can grow flowers and vegetables. When you work on it after class, you will not only experience the pleasure of staying close to nature but also enjoy the rewards of your hard work in future. Besides, with more chances to communicate with Chinese students, you can improve your oral Chinese and also make some good friends. I am planning to join in it, hoping that we can work together on the farm.

I am looking forward to your reply.

Yours,

Li Hua

第二节 读后续写

Approaching the doorway, Jenny took a deep breath. When she knocked at the door, she found the door was locked and her mother was not in. Tired and sad, she sat down in front of the house. “Where could my mother be?” she wondered. “Was she still angry with me?” Again, the scene of the quarrel appeared in her mind. She remembered her rudeness to her mother. Realising that all the scolding from her mother was due to the fact that her mother really cared a lot about her, she felt rather ashamed, but tears began to roll down her cheeks.

A gentle touch on her hair called her mind back. She raised her head and saw the familiar face of her mother. “Here you come! I've been looking for you,” she said, tired but relieved. Jenny couldn't help throwing herself into her mother's arms. “Mum, I'm so sorry and thank you for all you have done for me.” She expressed her sincere apology and great gratitude. Hearing this, her mother smiled patting her back gently.

课后素养评价(二十一)

I. 【语篇解读】本文是一篇记叙文。文章主要讲述了 Cabral 保护野生动物的故事。

1. C 推理判断题。根据第一段中的“Cabral shook his head and said that the miners must have hunted and

eaten the bird. ‘The animals die a silent death,’ he said mournfully.”可推断出，矿工们惊慌地跑进了森林是因为他们残忍地杀害了动物。故选 C。

2. B 细节理解题。根据最后一段中的“He earned a degree in biology and another in ecology, then joined IBAMA, a branch of the environment ministry that protects threatened ecosystems. In 2013, Cabral secured approval to build a unit of rangers (护林员) who were committed to saving the environment, by force if necessary.”可知，Cabral 的职业是护林员，必要时可以使用武力。故选 B。

3. A 细节理解题。根据最后一段中的“... then joined IBAMA, a branch of the environment ministry that protects threatened ecosystems.”可知，IBAMA 以保护野生动物为中心。故选 A。

4. A 推理判断题。根据第三段中的“He had taken up armed patrols (巡逻) only in service of wildlife conservation, his lifelong passion. He came from Juiz de Fora, a city in Brazil’s central part, and spent his childhood immersed in nature, watching wildlife programmes and reading about animals.”可推断出，Cabral 对保护野生动物充满热情并全身心投入。故选 A。

II. 1~5 CDFEG

课后素养评价(二十二)

I. 1. weekly 2. inspectors 3. insisted 4. shaving
5. prospect 6. bent 7. enhances 8. rhymes

II. 1. as if 2. broke out 3. at the risk of
4. has been transformed into 5. used to
6. come round 7. early on 8. come out

III. 1. With the food running out
2. see Tom bending the tree
3. insists that we (should) keep a diary
4. as important to us as a healthy diet
5. as if they were her own children

IV. 【语篇解读】本文是一篇记叙文。文章讲述了作者和姐姐救了一只小鸟，后来一只成年鸟过来喂小鸟，作者相信在这只大鸟的帮助下，小鸟的未来是美好的。

1. A 根据下文的“to see if her mother would find her”可知，观察是为了看鸟妈妈是否会发现她。故选 A。
2. B 根据下文的“With my brother-in-law’s help, we
4 the wire wrapped around her leg...”可知，“我们”

把她从铁丝上解救下来，说明小鸟的飞行技能非常有限。故选 B。

3. C 根据下文的“With my brother-in-law’s help, we
4 the wire wrapped around her leg...”可知，“我们”把她从铁丝上解救下来，说明小鸟被困住了。故选 C。

4. D 根据上文的“... got 3 between a bamboo and the Laserlight fence.”可知，小鸟被困住了，所以“我们”帮她解开了。故选 D。

5. D 根据上文的“we 4 the wire wrapped around her leg”可知，“我们”解开了缠在小鸟腿上的铁丝，所以是营救了她。故选 D。

6. D 根据上文的“ringing a now retired wildlife rescuer”可知，“我们”给专业人士打电话，寻求建议。故选 D。

7. C 根据上文的“Covered with tissues in a takeaway food container...”以及下文的“the night”可知，小鸟被安置在容器里，盖着纸巾，熬过了一夜。故选 C。

8. A 根据下文的“... in a cage outdoors.”可知，小鸟是被放在户外的笼子里。故选 A。

9. C 根据下文的“the attention of an adult male spinebill”可知，吸引了成年雄性棘喙鸟的注意。故选 C。

10. D 根据下文的“... he still fed her.”可知，这只成年雄性棘喙鸟是喂小鸟的。故选 D。

11. A 根据下文的“... he still fed her.”可知，这只成年雄性棘喙鸟是喂小鸟的，而小鸟也是欣然接受的。故选 A。

12. D 根据“my head”可知，他落在“我”的头上。故选 D。

13. A 根据本句“She was now about 12 kilometres away from where she’d been found...”可知，她现在离她被发现的地方大约 12 千米远，太远了，他不可能是她的父亲。故选 A。

14. B 根据上文的“... he still fed her.”可知，这只成年雄性棘喙鸟喂小鸟也是帮助了“我”。故选 B。

15. C 根据上文的“under the wing of her handsome tutor”可知，在她英俊的导师的翅膀(庇护)下，小鸟的未来将是美好的。故选 C。

课后素养评价(二十三)

I. 1. contrasting with 2. charm 3. gentlest
4. replace; with 5. fade 6. wheat 7. has a point
8. nothing but

II. 1. sweeping 2. Caught 3. to see 4. why 5. What
6. as 7. the 8. heard 9. running

III. 【语篇解读】本文是一篇议论文。文章主要论述了有人

想要写诗的原因。

1. D 推理判断题。通读全文可知，第一段中的“*One reason to write a poem is to dig from yourself some thought, feeling, comprehension or question that you didn't know was in you, or in the world.*”引出了主题。接下来“*Other forms of writing, such as scientific papers, political analysis and journalism, attempt to record something known. Poetry is a release of something previously unknown.*”通过将其他写作形式和诗歌进行比较，从而对前文写诗的原因进行具体阐述。由此可推测，作者通过作比较介绍本文主题。故选 D。
2. A 细节理解题。根据第二段中的“*Poetry is a trick of language, in which the writer is both a magician and an audience. You reach your hand into the hat and surprise yourself with a rabbit or memory, with unusual verbs or rhymes.*”可知，写诗的人和魔术师很像，魔术师把手伸进帽子里变出兔子，而写诗的人用记忆、不同寻常的动词或押韵创造新的东西，二者都可以带来惊喜。故选 A。
3. C 推理判断题。根据第四段中的“*There is also the matter of connection.*”和“*You can't read a good poem without recognising your own face in the poet's experience.*”可知，诗会创造联系，读好诗的时候你会体验作者的经历；由此可推测，一首好诗会给诗人和读者创造桥梁，将诗人和读者联系起来。故选 C。
4. B 推理判断题。根据最后一段中的“*Does art change anything by its existence or non-existence? I'd argue that art, if it is genuinely art, is a force for the good.*”可知，在提到艺术的作用时，作者认为真正的艺术是一种向善的力量。由此可推测，作者对艺术持肯定态度。故选 B。

课后素养评价(二十四)

- I. 1. banned 2. puzzled 3. tremble 4. precise
5. launched 6. passionate 7. elegance 8. Diamonds
9. thorough 10. reputation
- II. 1. by 2. puzzled 3. Dozens 4. elegance
5. trembling 6. about 7. precisely 8. to
- III. 1. stand by 2. been alerted to 3. rather than
4. in particular 5. was aware of 6. spoke of
7. is regarded as 8. dozens of
- IV. 1. Worried; urged/urge them to solve 2. What they

want to do 3. did attempt to ban using 4. Unless it
snows heavily 5. Hard though they tried; make her
change her mind

- V. 1. Founded 2. useful 3. details 4. where
5. properly 6. are frozen 7. a 8. which
9. containing 10. deeper

VI. 【参考范文】

第一节 应用文写作

Dear Lucy,

I am glad to tell you about my favourite poem. You know, I like Robert Burns very much. My favourite poem is *A Red, Red Rose*. In this poem, Burns compares the woman he loves dearly to a red rose that is in full bloom in June. Whenever I read the poem, a red rose will appear in my mind. Though the words he uses are simple and easy to understand, Burns expresses his feelings so powerfully that I am deeply impressed. Besides, I like the rhymes at the end of the sentences, which make the poem read well. Have you ever read poems by Burns? How do you like them?

Looking forward to hearing from you soon.

Yours,

Li Hua

第二节 读后续写

My father seemed very pleased when I took the salad to him. “It looks so good. Your salad makes my mouth water,” Dad couldn't wait to try it. He forked a piece into his mouth and chewed slowly, his face spreading in a satisfied smile. Giving me a thumbs-up, he said, “Little did I know you are so good at gardening. You are a man of your word.” My father kept praising me, which made my ears burning. Feeling bad about what I had done, I forced a bitter smile. How could I cheat my father?

Feeling guilty, I decided to do the right thing. With tears welling up in my eyes, I told my father I didn't live up to his expectations and that the garden was a mess. To my surprise, instead of scolding me, my father patted me on the shoulder gently and told me to turn to him if I needed any help. Under his guidance, I learned to apply fertilisers, weeds and remove bugs. The vegetables became better and better day by day, and so did my father. I began to enjoy taking care of vegetables and I finally understood my father's pleasure of working in the dirt.

测试卷参考答案

单元测试卷(一)

I. A

【语篇解读】本文是一篇应用文。文章主要介绍了如何养成早晨的习惯并坚持下去。

1. C 细节理解题。根据 **Identify Your Current Challenges** 中的“Maybe your alarm goes off and you roll over, pick up your phone, and start checking your email. Or, you go straight for social media. If you're like me, you can easily get lost in your phone.”可知，直奔社交媒体阻碍了你养成早晨的习惯。故选 C。
2. D 细节理解题。根据 **Focus on Consistency** 中的“The most important aspect of a morning routine is consistency. That's why you should make the commitment to never miss a day of your morning routine.”可知，养成早晨的习惯最重要的是永远不要错过你的日常安排。故选 D。
3. B 文章出处题。根据 **Pick Habits That Are Important to You** 中的“To get started, click on the link to watch this video and pick a few good habits that match your personal preference.”和 **Focus on Consistency** 中的“A quick strategy to stay consistent is to apply the ‘don't break the chain’ principle that's discussed in the following video.”可推知，本篇文章可能来自一个网站。故选 B。

B

【语篇解读】本文是一篇记叙文。文章讲述了作者在餐厅偶遇一位看似贫穷的老人，作者觉得老人很可怜，与老人聊天并为老人购买了咖啡，殊不知这位老人是世界上最富有的人之一。本文旨在告诉我们不能以貌取人。

4. B 词义猜测题。根据画线单词所在句中的“an elderly, unshaven man”以及下一句中的“He was wearing a worn-out hat...”可知，这位老人没有刮胡子，戴着一顶破旧的帽子，故推知画线词的意思是“不整齐的；不整洁的；凌乱的”。故选 B。
5. A 细节理解题。根据第二段中的“I was concerned that he might have no money and not be able to afford something to eat.”可知，作者担心老人没钱买早餐。故选 A。
6. C 推理判断题。根据倒数第二段中的“I could hardly believe it.”可知，作者得知老人的身份后感到很惊讶。故选 C。
7. D 主旨大意题。根据最后一段中的“Now I try to treat

everyone with respect, no matter who I think they are...”可以得出本文的主旨，即不要以貌取人。故选 D。

C

【语篇解读】文章主要介绍了运动员在比赛或训练时可能会进入“撞墙期”，即在比赛或训练时他们会感到身体透支，甚至失去信心。

8. B 细节理解题。根据第二段中的“At this point, many runners feel exhausted and discouraged, slow their pace, have trouble focusing and want to quit or walk.”可知，当“撞墙期”发生时，运动员不能集中精力。故选 B。
9. A 词义猜测题。根据画线短语后的“could cause the athletes to lose their focus”及下一段中的“These roadblocks...”及“these obstacles (障碍)”可知，“banana skins”指的是他们遇到的困难。故选 A。
10. D 细节理解题。根据第四段中的“To learn how they affect people, sports psychologists asked 30 recreational runners and cyclists about the psychological demands of training, preparing for and participating in competitions.”可知，运动心理学家通过倾听运动员的体验和想法，对心理障碍进行研究。故选 D。
11. D 推理判断题。根据最后一段中的“Finding ways to move past those kinds of experiences, then, could have major benefits for an athlete's performance and well-being.”可知，接下来可能会谈到克服心理障碍的一些技巧。故选 D。

D

【语篇解读】本文是一篇说明文。文章介绍了怀旧，这种由个人经历引发的情绪可以帮助我们面对不愉快的情况。但科学家需要更多的信息来充分描述这种复杂的感觉。几个世纪以来，医生们都认为怀旧是一种致命的疾病，但我们现在知道：它可以帮助我们度过当下。

12. C 推理判断题。根据第三段中的“And triggers—the cars, music or smells—are extremely personal.”可知，引发怀旧的因素因人而异，所以怀旧是由个人的经历引发的。故选 C。
13. A 段落大意题。根据第四段的内容可推知，本段在说明怀旧是如何影响我们，是如何起作用的。故选 A。
14. C 推理判断题。根据第五段的内容和第六段中的“Recent research suggests the occasional look backwards can give us a boost in unnoticeable ways: by increasing self-respect and protecting against depression.”可知，怀旧是一种保护机制，在不舒服和痛苦时想起愉快的感觉，可以增强自尊、防止抑郁。由此可

推知,怀旧可以帮助我们面对不愉快的情况。故选 C。

15. D 推理判断题。根据倒数第二段中的“New flavours of ‘reminiscence therapy (回忆疗法)’ are emerging around the world. In 2018, the George G. Glenner Alzheimer’s Family Centres opened its first Town Square, an adult daycare facility designed to look like a small town in 1930s America.”可知,作者提到 Town Square 是为了举例说明“回忆疗法”在实践中的运用,展示了相关研究发现的用途。故选 D。

II. 16~20 AFCDG

III. 【语篇解读】本文是一篇记叙文。文章讲述了作者与表弟 Ed 间的一场球赛。作者认为表弟 Ed 根本就不是他的对手,可结果却出乎意料。

21. C 通读全文可知,作者与表弟 Ed 间的这场球赛是一场令他吃惊的(surprising)、疲惫不堪的球赛。故选 C。
22. D 根据下文的“play”可知,只有 suggest 后可接从句的谓语句为“(should +)动词原形”的形式。其他三项不符合此用法。故选 D。
23. C 作者对 Ed 的建议报以窃笑,以为会轻松(easy)取胜。故选 C。
24. A 文章中提到的是像打壁球赛这样的运动(exercise)。故选 A。
25. D 照 Ed 历来的看法,运动仅仅就是动动碗筷吃饭而已,不需要费力(effort-making)。故选 D。
26. B 根据语境可知,此处用 as long as 意为“长达”,引导时间状语从句。此处表示“从我有记忆起”。故选 B。
27. A Ed 是整个家庭中身体健康状况最差的人,而他却令人不解地(strangely)以自己为傲。此处用 strangely 表示不理解其行为。故选 A。
28. D Ed 太胖,肚子鼓得像大气球,家人常拿他的肚子开玩笑(joked)。故选 D。
29. B 上文描写 Ed 的肚子总露在衣服与裤子间,这说明他应该买件更大的(larger)衣服。故选 B。
30. C 所以当 Ed 来(arrived)比赛之时,你几乎看不到他大腹便便的样子。故选 C。
31. A 根据语境可知,Ed 经过苦练后,收紧了大肚子,家人几乎看(notice)不出他的肚子来。故选 A。
32. D Ed 以前留给作者的印象是大腹便便,而如今作者几乎看不到 Ed 的肚子,完全出乎意料,作者感到震惊而哑然无言(speechless)。故选 D。
33. B 根据上文内容可知,作者认为这次壁球比赛自己获胜不在话下,而该句表明估计错误,结果与自己预计的不同,故 as a result 能表示作者此时的心态,暗含“出乎意料”之意。故选 B。
34. C 在作者预计将会大胜他的时候,比分却相反(instead),作者居然落后了。故选 C。
35. A 上文提到比分却相反,由此可以判断出,Ed 领先

(leading)了。故选 A。

- IV. 36. but 37. with 38. to 39. on 40. makes
41. comfortable 42. your 43. kindness 44. truly
45. is found

V. 【参考范文】

第一节 应用文写作

Does Beauty Really Make Much Sense?

Last week in our English class, we had a very heated discussion on the topic—Does beauty really make much sense? Some students think that a good appearance often makes a big difference in social events such as job hunting. Not only can it make you become more confident, but also it makes you impressive in the job interview.

Other students hold different opinions. A good appearance doesn't mean that you can certainly get the job. What makes people really beautiful is the inner beauty.

As far as I am concerned, both outer beauty and inner beauty are very important. We should never ignore our inner beauty training while pursuing a good appearance.

第二节 读后续写

A few days later, something terrible happened to Ronny. That afternoon after school, Ronny was bathing with some of his new friends in the river happily. Suddenly, he was stuck in the mud and couldn't get out. He struggled hard but he was still trapped. He screamed for help, but all in vain. The boys who had called Henry a coward got out of the water as fast as they could. They were so scared and did not even try to help him.

At that moment, Henry happened to pass by. He heard the screams and ran to the river as soon as possible. Seeing Ronny was almost drowned, Henry took off his clothes immediately and jumped into the water without any hesitation. He reached Ronny just as he was sinking the last time. With great effort, and with much danger to himself, he brought Ronny to the shore in time. Ronny realised Henry's true courage and regretted his rude behaviour to Henry.

单元测试卷(二)

I. A

【语篇解读】本文是一篇应用文。文章主要介绍了四个享受冬季娱乐活动的胜地。

1. B 细节理解题。根据 The Ice Academy 部分中的内容可知,如果你对制作冰雕感兴趣,可以去 Torfaen。故选 B。
2. D 细节理解题。根据 Curling 部分中的“For solo

players, senior groups offer special curling cues (球杆) for those with bad backs and rubber ice-gripping shoes for those less certain on their feet.”可知, Fenton’s Rink 为有特殊需要的运动员提供装备。故选 D。

3. D 细节理解题。根据最后一段中的“More adventurous guests can also opt for an overnight experience using state-of-the-art night vision goggles (护目镜) to take in the splendid surroundings of Scotland’s most remote forests.”可知, 游客在雪橇犬中心可以欣赏偏远森林的美景。故选 D。

B

【语篇解读】本文是一篇记叙文。文章主要介绍了 Taylor Lockwood——一名业余蘑菇爱好者和摄影师的故事。

4. B 细节理解题。根据第一段中的“However, professionals in the field are not alone in their efforts to uncover new species. An enthusiastic community of amateurs has emerged, bridging the gap between professionals and non-professionals. These amateurs have even made significant discoveries.”可知, 蘑菇爱好者们在探索新真菌品种方面有重大发现。故选 B。
5. C 细节理解题。根据第二段的内容可知, 小屋附近蘑菇的美让 Taylor 决定用相机去拍摄它们。故选 C。
6. A 推理判断题。根据第三段中的“In the Monongahela National Forest, Taylor Lockwood discovered an unusual mushroom that looked like tiny fingers wearing off-white gloves.”可知, Taylor 在森林里发现了稀有的蘑菇品种;再根据第三段中的“‘They don’t come up at the same time every year, and so sometimes it can be decades between when a fungus fruits,’ Rossman says that’s why it’s so valuable to have people like Taylor Lockwood searching through the forest with a trained eye.”可推断出, Taylor 是一个有经验且善于观察的人。故选 A。
7. B 推理判断题。根据最后一段中的“‘When I do time-lapse, I see so much life happening around the mushrooms—insects, worms and other small creatures interacting with them,’ he says. Lockwood’s love for art is evident in his approach to filming mushrooms over time. Although he appreciates the scientific aspect of his work, he identifies himself as an artist at heart.”可推断出, Taylor 决定拍摄蘑菇的延时视频是为了以艺术的方式捕捉生动的生活。故选 B。

C

【语篇解读】文章主要介绍了一项关于人们为什么想跳舞的研究。

8. C 细节理解题。根据第一段中的“Scientists wanted to see what factors of music make us want to dance. ‘We

look at things like what kinds of rhythms make us really drawn in and want to move more,’ said Daniel Cameron, a neuroscientist and the lead author of the study.”可知, Cameron 的研究主要关注让人们想跳舞的因素。故选 C。

9. A 细节理解题。根据第二段中的“Researchers introduced the very low bass every 2.5 minutes and found that the concertgoers moved more when the speakers were on—even though they couldn’t hear it.”可知, 研究设置了定期播放低音。故选 A。
10. B 推理判断题。根据第四段中的“‘We know that moving together in synchrony (同步) when we’re making music together and dancing together leads to social bonding. We feel better about the people we’re with. We feel more connected with them,’”可知, 按照 Cameron 的说法, 人类跳舞是为了促进交流。故选 B。
11. A 标题归纳题。根据全文内容, 再结合第一段中的“Scientists wanted to see what factors of music make us want to dance.”和最后一段的内容可知, 文章主要介绍了一项关于人们为什么想跳舞的研究。因此, A 项“跳舞的科学”为最佳标题。故选 A。

D

【语篇解读】本文是一篇说明文。文章主要讲述了一种可以自我修复的新型塑料, 包括其工作原理及应用前景。

12. A 细节理解题。根据第一段中的“A team of researchers led by chemistry professor Takuzo Aida have found a way to create self-repairing plastics that can be used in smartphones, cars and other products. But their new plastics won’t only be used to create unbreakable products, but also help the fight against growing wastes harming the planet.”可知, 新型塑料的特性是可以自我修复、牢不可破。故选 A。
13. D 推理判断题。根据第二段中的“‘The increasing plastic in landfills is a growing concern due to its negative environmental impact. In 2019 about only 9% of plastics were recycled globally, leading Japanese scientists to seek to find plastic that can start its own formation or self-repair.’”可知, 塑料垃圾对环境的影响驱使科学家研究新型塑料。故选 D。
14. C 段落大意题。根据第三段的内容可知, 第三段主要讲述了新型塑料的工作原理。故选 C。
15. B 观点态度题。根据最后一段中的“‘The technique could lead to the development of a made-to-last plastic that does not need to be recycled,’ lead professor Aida said at the conference. ‘And can one day be in products from smartphones to cars and even buildings.’”可知, Aida 对新型塑料是持赞同态度的。故选 B。

II. 16~20 BCGEF

III. 【语篇解读】本文是一篇记叙文。文章通过讲述作者和弟弟的一些经历,指出父母对待孩子成长过程的不同态度,父亲总是鼓励他们去尝试,这锻炼了他们的独立性。

21. D 句意:我为挣自己的零花钱感到很骄傲……故选 D。
22. A 句意:……我的父母从不干涉我怎样花钱,即使是在我愚蠢地花钱的时候。根据语境可知,作者的父母不干涉作者花零花钱的“方式”。故选 A。
23. A 句意:他们认为,通过挣钱、花钱和从错误中吸取教训,我会变得更加成熟……故选 A。
24. A 句意:……对如何处理工作、与他人的关系和金钱负责。工作是用来“处理”的,只有选项 A 符合文义。故选 A。
25. C 句意:和许多美国父母一样,我的父母也让我我和我的弟弟做一些他们非常担心的事情。根据下文作者的母亲反对作者去欧洲环游以及弟弟休学一年去旅行可知,作者的母亲对此事应该非常担心。故选 C。
26. D 句意:例如,在我 16 岁高中毕业之后,进入大学之前,我想在暑假里环游欧洲。下文举了一个日常生活中的一个例子。故选 D。
27. C 句意:例如,在我 16 岁高中毕业之后,进入大学之前,我想在暑假里环游欧洲。作者高中毕业后当然是要进入大学。故选 C。
28. A 句意:我的母亲反对我这么小就独自旅行的想法,但我的父亲认为这对我来说是一次很好的经历。travel alone 意为“独自旅行”。故选 A。
29. D 句意:我的母亲反对我这么小就独自旅行的想法,但我的父亲认为这对我来说是一次很好的经历。故选 D。
30. C 句意:……我母亲的老家,在那里我有很多亲戚,如果我需要的话可以提供住处和帮助我。前面的先行词为地点,且后面的从句缺少地点状语,故填 where 作从句的状语。故选 C。
31. C 根据下文的“... shelter and help if I needed it.”可知,如果作者需要住宿,作者的亲戚可以提供帮助。故选 C。
32. B 句意:三年后,当我的弟弟十八岁时,他决定在大学一年级后休一年假……take (time) off 为固定搭配,意为“休假”。故选 B。
33. A 句意:……周游美国和加勒比海地区。下文提到弟弟乘火车和轮船去不同的港口和城市,由此可以推断出,他是去旅行。故选 A。
34. A 句意:我的母亲又一次担心我弟弟要离开学校,但我的父亲鼓励他……由上文内容可知,作者的母亲担心,即不支持,只有得到父亲的支持,作者的弟弟才有可能去。故选 A。

35. B 此处表示“我”的弟弟在通过工作赚旅费旅游中度过了美妙的一年。根据下文的“earn passage (旅费)”可知,“我”的弟弟需要工作。故选 B。

- IV. 36. was admitted 37. absorbed 38. with
39. starting 40. However 41. to make
42. convenient 43. that/which 44. oldest
45. what

V. 【参考范文】

第一节 应用文写作

Dear Frank,

I am Li Hua, a journalist of our school English newspaper. Congratulations to you on receiving the award of “The Best Foreign Teachers”. I’m writing to ask whether I may have the honour to arrange a face-to-face interview with you.

During the interview, I’ll ask about your impressions of our country and your personal experiences in China. Besides, I would appreciate it if you could share with us some suggestions for English study. If it is convenient, may I pay you a visit at your office next Friday afternoon? If not, please tell me the specific time that suits you best.

Looking forward to your reply.

Yours,

Li Hua

第二节 读后续写

One day, Mum told me she got an email from the website owner, Mr Smith, saying he would come to visit us as a friend. I guessed he would try to persuade Mum to go on writing for him, but the fact was that she wouldn’t have the time. Anyway, we couldn’t refuse a friend’s visit. Mr Smith arrived at a weekend, and we prepared a dinner party for him, at which he expressed his understanding about Mum’s choice and we talked about the stories Mum had written, her enthusiastic fans and, of course, Mum’s life with our baby, Elon.

At the end of the dinner, Mr Smith told us the real purpose of his visit. He took the advice of the readers and came to discuss about a new column on his website, which he named *Elon and Grandma*. In the new weekly column, he would like us to share photos and videos of Mum’s life with the baby as well as Mum’s feelings about them. Thinking that it won’t be too much trouble, we happily accepted the idea. We knew the column would be successful, but what we didn’t expect was Elon became an Internet celebrity overnight.

单元测试卷(三)

I. A

【语篇解读】本文是一篇应用文。文章主要介绍了三种科学技术以及应用。

1. A 细节理解题。根据 **Electric Cars** 中的 “It is changing our way of life by alleviating pollution.” 可知，电动汽车的优势是更环保。故选 A。
2. A 细节理解题。根据 **Electric Cars** 中的 “They are similarly priced as regular gas vehicles.” 可知，A 项 “电动汽车的价格和其他汽车差不多” 正确。故选 A。
3. B 词义猜测题。根据画线词所在的句子及前句可知，人工智能可以综合利用所有可用的信息，可以在效率和生产力上达到最优点。故画线词的意思是 “极佳的”。故选 B。

B

【语篇解读】本文是一篇记叙文。文章讲述了水下探测组织利用现代高科技发现了二战时沉没的一艘潜艇。

4. A 细节理解题。根据第一段中的 “In 2018, researcher Yutaka Iwasaki found that the Navy had originally made an error in translating the Japanese war records that detailed where the Grayback had likely sunk.” 可知，因为海军在翻译时出了错误，导致 Grayback 未被发现。故选 A。
5. D 细节理解题。根据第二段中的 “With the help of autonomous underwater vehicles, remotely operated vehicles and advanced imaging technology, ... have gone down.” 可知，该团队在现代高科技设备的帮助下找到了 Grayback。故选 D。
6. A 推理判断题。根据最后一段中的 “So when she first learned of the discovery... relief, comfort and peace.” 可知，人们对于沉船的发现有不同的看法和感受。故选 A。
7. B 主旨大意题。根据文章的主要内容，尤其是第一段中的 “On June 5, 2019, undersea explorer Tim Taylor... off Okinawa, Japan.” 可知，本文主要讲述了一艘在二战时期执行任务的沉没潜艇被发现了。故选 B。

C

【语篇解读】本文是一篇说明文。最新研究发现，读书与寿命的延长呈正相关——读书的人比不读书的人寿命更长。

8. A 文章出处题。根据第一段的内容可知，这篇文章最有可能是一篇研究成果报告。故选 A。
9. D 细节理解题。根据倒数第二段中的 “By contrast, non-readers were 28% more likely to report feelings of depression than those who read regularly for pleasure. One in five readers said that reading helps them to feel

less lonely.” 可知，英国的调查显示，定期读书的人患抑郁症的可能性较小。故选 D。

10. D 细节理解题。根据第一段中的 “people who... than those who didn't.” 可知，此处表达阅读与 longevity 有关；根据第五段的内容可知，此处表达阅读与 cognitive abilities 有关；根据最后一段中的 “... having a place and purpose in the world.” 可知，此处表达阅读与 status 有关。故选 D。
11. A 推理判断题。根据第一段中的 “... people who read books lived for around two years longer than those who didn't.” 以及全文大意可知，作者意图在文章中传达阅读延长生命的信息。故选 A。

D

【语篇解读】本文是一篇说明文。文章主要介绍了飞机、炸药、机枪、无线电通信的发明者的初衷，即阻止战争、保卫和平；但事实上这些新科技给人类带来的问题远比它们解决的问题要多。

12. B 推理判断题。根据第一、二段中的关键词 “help peace” “make war impossible” “bringing battle to a stoppage” “would be a war obstacle” “make the concept of Peace on Earth” 等可知，每一项发明都是想阻止战争、保卫和平。故选 B。
13. A 细节理解题。根据第二段中的 “Guglielmo Mareconi, inventor of the radio, told the world in 1912, ‘The coming of the wireless time will make war impossible, because it will make war ridiculous.’” 可知，无线电通信的发明者认为他的发明会使战争变得荒唐。故选 A。
14. C 推理判断题。根据第一、二段的内容可知，发明者都认为自己的发明可以阻止战争。根据最后三段，尤其是第四段中的 “Rather, it's the case that each new technology creates more problems than it solves.” 可知，很多问题都是由之前的发明带来的。因此，作者用这些发明为例，是为了反驳它们被发明出来的初衷。故选 C。
15. D 推理判断题。根据第四段中的 “Rather, it's the case that each new technology creates more problems than it solves.” 和第五段中的 “Most of the new problems in the world are problems created by previous technology.” 可知，作者想要通过文章告诉我们：科技带来的问题远比它解决的问题多。故选 D。

II. 16~20 EFADG

III. 【语篇解读】本文是一篇记叙文。文章讲述了作者有一次被告知要进行独奏，他有些恐惧，甚至想放弃音乐。但是指挥告诉他要自信，最终他克服了恐惧。

21. B 根据下文的 “... of playing solos (独奏曲).” 可知，作者非常喜欢音乐 (music)。
22. A 根据上文内容可知，作者喜欢音乐，故此处指作者

为自己是乐队(band)的成员之一而感到骄傲。

23. C 与上文的“gave up”相呼应,此处指作者由于害怕演奏独奏曲而差点退出乐队。fear意为“害怕,恐惧”,符合语境。
24. D 根据下文的“... that he wanted me to be the featured soloist in a piece of music.”可知,这里是指挥告诉(told)作者进行独奏。
25. A 根据上文的“... he wanted me to be the featured soloist in a piece of music.”可知,作者听到自己要表演独奏曲,感到害怕(frightened)。
26. B 根据语境可知,这里指在表演前的四天,作者仍然无法熟练演奏独奏曲。make it through表示“渡过难关,熬过”,符合语境。
27. C 根据下文的“every morning thinking”可知,这里指作者每天早上醒来(woke up)时想着。
28. A 上文提到是指挥让作者演奏独奏曲,因此这里表示作者去向指挥(director)寻求帮助。
29. C 根据下文的“You just have to have 30 in yourself.”可知,指挥说的话与作者的预期相反,故选 Instead。
30. B 根据语境可知,此处表示指挥并没有像作者想象的那样说,而是让作者对自己有信心(confidence)。下文中的“with confidence”是提示。
31. C 与上文的“I thought what he said was cliché (老生常谈)...”相呼应,此处指作者认为指挥说的都是老生常谈,所以没有考虑(think about)。
32. A 根据语境可知,此处表示作者认为试一试指挥的建议也不会有什么损害(hurt)。
33. D 根据下文的叙述可知,这里指作者以不同的方式开启第二天早晨。
34. B 根据语境和上文的“wondering how I could mess up”可知,空处应和 wondering 同义,指作者想象(imagined)自己带着自信来进行独奏。
35. C 根据下文的“... it worked!”可知,作者想象自己能够自信地演奏,这个方法竟然发挥了作用,所以这是奇怪的(strange)事情。
- IV. 36. southern 37. which 38. Probably
39. performing 40. a 41. has stayed
42. movements 43. their 44. as
45. was called

V. 【参考范文】

第一节 应用文写作

How to Release Pressure Properly

Faced with the challenges, some of our students feel stressed out. What shall we do to release pressure properly?

First of all, we should develop a positive attitude

towards exams, believing that we can do well if we try hard. Second, we should consider pressure as a natural part of the learning process, which motivates us to do better. Third, we can talk to our parents about our feelings and take some physical exercise, which is a great way to release pressure.

If you follow my advice, I am sure you will feel more relaxed.

第二节 读后续写

As the mother watched from the corner of the web, her young were making their way to the ground safely. It only took moments before all the angels were gone. My spider stayed alone again in the web she'd built. But crazy as it may sound, when I looked at that spider, I'd swear she seemed proud. The very next morning, when I went into the storeroom, she was gone. I knew that the spider had gone on to build different webs, just like this one, elsewhere. She had fulfilled this role, part of which was to let go with grace and self-respect.

I decided that I would leave this web as a reminder. Like my spider, part of my job as a parent, maybe the hardest part, was to let my son walk away. But I knew that I had built him a strong web to grow in, and that if I had the strength and the courage to watch him fall, his feet would land safely on the ground. So it's time for me to learn to let him go and adapt bravely to the new life.

阶段测试卷

I.

A

【语篇解读】本文是一篇应用文。文章主要介绍了中国国家博物馆开馆公告的具体内容。

1. D 细节理解题。根据 Audio Guide Rental 部分中的“Damage to an audio guide causes a fee based on the level of damage.”可知,如果租用的语音讲解器被损坏,要根据损坏程度进行赔偿。故选 D。
2. B 细节理解题。根据 Facilities 部分中的“Wheelchairs and strollers (婴儿推车) are available for free use on the day of visit at the Service Desk.”可知,博物馆免费提供婴儿推车。故选 B。
3. A 细节理解题。根据 Transportation 部分中的“You can take the No. 1, No. 2, No. 32, No. 82, No. 120 buses, or Sightseeing Line 2, Tourist Bus Line 1 and Line 2 and get off at Tian'anmen East Station.”可知,82路公共汽车可到达中国国家博物馆。故选 A。

B

【语篇解读】本文是一篇记叙文。文章主要介绍了作者通

过皮划艇通勤的经历和对自然的敬畏。

4. D 细节理解题。根据第一段中的“Meanwhile I've been peacefully paddling (用桨划) up the Thames to work in Kevin, my inflatable kayak (充气皮划艇). Even if the weather is terrible, it's still hugely enjoyable to disconnect from the London bustle (喧嚣).”可知, 作者对用充气皮划艇通勤感到愉快。故选 D。
5. A 段落大意题。根据第二段的内容可知, 第二段讲述了作者如何使用充气皮划艇通勤的细节。故选 A。
6. A 细节理解题。根据第三段中的“The idea of kayaking to work came from a fundraising event that I did last year on the Thames.”可知, 作者是通过一次筹款活动想出了用皮划艇通勤的主意。故选 A。
7. D 推理判断题。根据最后一段的内容可推知, 作者通过对比城市生活和户外活动, 表达了在自然中度过时光能让人对自然心存敬畏的想法。故选 D。

C

【语篇解读】一项研究发现, 梨形身材的人往往比其他人更健康。

8. D 细节理解题。根据第一段中的“As a result, many pear-shaped girls try to hide their hips and legs under large dresses and pants.”可知, 梨形身材的女孩更喜欢宽松的裤子是为了遮住她们宽大的臀部和粗腿。故选 D。
9. B 细节理解题。根据第三段中的“A study published in September by the US National Library of Medicine found that the waist-to-hip ratio (WHR) shows the strongest and most consistent association with mortality. Traditionally, the body mass index (BMI) has been considered the best indicator of health. However, this study challenges this belief.”可知, 最近的研究发现 WHR 与死亡率相关, 这项研究对传统观念提出了挑战。故选 B。
10. B 推理判断题。根据第四段的内容可知, 作者在第四段主要解释了为什么梨形身材的人可能比其他人更健康。故选 B。
11. C 主旨大意题。通读全文, 尤其是第二段的内容可知, 文章主要说明了一项研究发现, 梨形身材的人往往比其他人更健康, 即梨形身材赢得的额外好处。故选 C。

D

【语篇解读】一项研究发现, 大量食用超加工食品的人患焦虑、抑郁和某些癌症的风险更高, 因此, 作者建议人们不要吃太多超加工食品。

12. B 词义猜测题。根据画线词后的“Among the most common are highly refined breads, fast food, sugary drinks, cookies, and other packaged snacks. They are

often high in salt, sugar, fat and calories and low in fiber and micro-nutrients such as vitamins.”可知, 超加工食品在我们的食品供应中无处不在。句中的“common”表明超加工食品广泛存在于我们生活中, 因此画线词与 widespread 意思相近。故选 B。

13. A 推理判断题。根据第四段的内容可知, 第四段中关于超加工食品的研究主要是为了说明它们与一些健康问题有关。故选 A。
14. D 段落大意题。根据最后一段的内容可知, 最后一段主要讲述了对超加工食品的反应。故选 D。
15. A 文章出处题。根据第一段的内容可知, 本文主要介绍了一项研究, 大量食用超加工食品的人患焦虑、抑郁和某些癌症的风险更高。因此, 本文最有可能选自健康杂志。故选 A。

II. 16~20 EFDAG

III. 【语篇解读】位于南极洲的洛克雷港邮局的招聘吸引了很多人。在那里员工不仅要收集环境数据和监测野生动物, 还要负责数企鹅。

21. B 根据前文“This year, hundreds of people around the world are applying for a desired job to run Port Lockroy, the world's most remote post office.”可知, 此处表示该职位在南极洲。故选 B。
22. A 根据前文“a desired job”及后文“... is the ability to count penguins (企鹅).”可知, 此处表示该工作的一个关键的要求是能够数企鹅。故选 A。
23. D 根据前文“applying for a desired job”和后文“employees”可知, 此处表示聘用四名邮递员。故选 D。
24. C 根据前文“post office”及后文“as a museum”可知, 此处表示该邮局兼作博物馆, double as 表示“兼作”。故选 C。
25. C 根据后文“they are cooperatively responsible for preserving the 26 place and caring for the thousands of tourist.”可知, 此处表示员工各司其职。故选 C。
26. B 根据前文“a nearly 80-year-old British-owned post office”和“preserving”可知, 空处表示有历史意义的地方。故选 B。
27. D 根据前文“also”及后文“environmental data collection and wildlife monitoring”可知, 工作人员还需要负责收集环境数据和监测野生动物。故选 D。
28. B 根据前文“This year, hundreds of people around the world are applying for a desired job to run Port Lockroy, the world's most remote post office.”可知, 这份工作很抢手。故选 B。
29. A 根据前文“This year, hundreds of people around the world are applying for a desired job to run Port

Lockroy, the world's most remote post office.”和“Each year, the UK Antarctic Heritage Trust 23 four postmen to live on the island from November to March.”可知，此处表示英国南极遗产信托基金每年都会收到大量申请该职位的信。故选 A。

30. D 根据后文“... both for its history and its scientific significance.”可知，求职者们是被它的历史和科学意义吸引。故选 D。
31. A 根据上文“Lucy Dorman succeeded in applying...”及下文“I really love...”可知，获得这个职位让她很快乐。故选 A。
32. A 根据前文“... there's a real sense of community.”和后文“... you can't get away from each other very easily.”可知，在这里你要有社区意识，因为你们不能轻易地离开对方，所以你得与人和睦相处。故选 A。
33. D 根据前文“... there's a real sense of community.”和“... you can't get away from each other very easily.”可知，此处表示 Lucy Dorman 喜欢那种和睦相处的氛围。故选 D。
34. B 根据前文“what you can achieve here”和后文“The total experience offers both a different 35 towards the world and a new viewpoint on your function on the planet.”可知，在这里获得的东西很有益。故选 B。
35. C 根据前文“offers both a different”及后文“towards the world”及“a new viewpoint”可知，在这里的工作体验能让人产生对世界的不同看法。故选 C。

- IV. 36. to 37. is 38. creations 39. whether
40. depending 41. Given 42. reality 43. Actually
44. to learn 45. that/which

V. 【参考范文】

第一节 应用文写作

Dear Chris,

I am writing to share with you an unforgettable experience I had last Saturday. Our school organised a wildlife protection awareness campaign at the People's Park. Various activities were arranged, including informative lectures, interactive displays, and a group hike to observe local wildlife. Participants were encouraged to sign a pledge committing themselves to protecting wildlife.

The event left me deeply impressed. It highlighted the urgency of conserving our natural heritage and inspired me to take practical steps in my daily life to support this cause. I believe education and community efforts are crucial in safeguarding wildlife for future generations.

Best wishes,
Li Hua

第二节 读后续写

Finally, my grandmother agreed to let me do the planting alone. I became more careful. I recalled the skills my grandmother had taught me, including the methods of digging, planting vegetable seedlings and watering them. Happily, I made it and my grandmother praised me. Each seedling I planted was a promise of growth, and a symbol of hope for the future. The sun bore down on us, and sweat dropped from my forehead, but the satisfaction of our labor was a reward beyond measure.

When I left that evening, I looked back at the garden. I was so proud to see the seedlings I had grown myself. I knew the days I spent with my grandmother would remain in my heart forever. I helped my grandmother, and in the process, I received a gift far greater than I could have imagined. I had learned the art of gardening. More importantly, I had deepened my bond with my grandmother, a connection that would flourish like the seeds we had planted together. I look forward to gardening with my grandmother again in the future.

单元测试卷(四)

- I. A

【语篇解读】本文是一篇应用文。文章主要介绍了 GoEco 的帮助保护大熊猫的志愿者服务项目。

1. B 细节理解题。根据“Your Schedule”部分中的“Day 3 to 6: Transfer to China Conservation and Research Centre for the Giant Panda Dujiangyan Base in the mountains and take part in rewarding volunteer work! Each day, volunteers will work for 4 to 6 hours and in the evenings, volunteers will take part in cultural activities ranging from dumpling making to Chinese language lessons.”以及“Some of Your Tasks Include”部分中的“Cleaning panda enclosures”可知，第六天志愿者仍然在山里的中国大熊猫保护研究中心都江堰基地，可能会打扫熊猫圈舍。故选 B。
2. A 细节理解题。根据“Total Project Cost: 1, 200 Dollars”部分中的“Room: Shared hotel room”以及“What's not included”部分中的“Flights, travel health insurance, personal expenses”可知，费用包括住宿。故选 A。
3. C 细节理解题。根据最后一段中的“Important note: Please apply for this programme 1 to 2 months in advance.”可知，参加志愿者服务项目的人员要提前申请。故选 C。

B

【语篇解读】本文是一篇说明文。文章主要介绍了无人机技术给我们生活带来的好处，以及它未来需要注意的问题。

4. A 细节理解题。根据第二段中的“*This pilotless mini aircraft, originally developed for aerial photography (航拍) and wars, is now bringing us benefits closer to home.*”可知，无人机最初开发是为了拍照。故选 A。
5. B 词义猜测题。根据画线单词所在句“*Drones are helping to connect with and enhance the lives of people in lonely locations.*”可推知，无人机帮助偏远地区的人们建立了联系，因此那里的人们生活可以得到改善。由此猜测画线词意为“提高”，与 *improve* 同义。故选 B。
6. A 推理判断题。根据第三段中的“*Drones are helping to connect with and enhance the lives of people in lonely locations. In the UK, the Royal Mail wants 300 drones to help deliver the mail to far-away communities.*”以及第四段的内容可推知，作者是通过陈述事实来介绍无人机的好处的。故选 A。
7. C 推理判断题。根据最后一段中的“*Jessica Brown, a government official says, ‘If our skies are to become as crowded as our streets, airspace rules need updating to prevent accidents.’ There are also related problems, such as noise pollution.*”可推知，无人机的发展会造成污染。故选 C。

C

【语篇解读】文章主要讲述了如今移动式经营的兴起及其背后的原因，移动式经营面临的挑战以及未来前景。

8. C 细节理解题。根据第二段中的“*Beginning on a small scale has its advantages, the most important of which is the relatively modest size of start-up costs.*”可知，移动式经营兴起的主要原因是低投入。故选 C。
9. D 推理判断题。根据第二段中的“*With such tightly controlled costs, mobile businesses often break even in a year or two; in contrast, success comes to brick-and-mortar businesses much more slowly, and they often fail within the first two years. In short, mobile businesses are relatively low-risk.*”可推知，作者在第二段通过比较证明移动式经营的优势。故选 D。
10. C 细节理解题。根据倒数第二段中的“*Weather, the increasing price of fuel, and just finding a place to set up are all challenges that mobile entrepreneurs have to deal with.*”可知，可怕的暴风雨会使移动式经营者更难做生意。故选 C。
11. B 推理判断题。根据最后一段中的“*As stand-alone businesses or as extensions of shops, mobile retail has huge future potential in these economic times.*”可推知，

作者对移动式经营的未来持积极态度。故选 B。

D

【语篇解读】本文是一篇说明文。文章讲述了麻省理工学院的研究人员开发了一种无电池的无线水下摄像机，这种水下摄像机除了能帮助科学家们认识海洋偏远地区的新物种，还可用于捕捉海洋污染图像或监测水产养殖场养殖鱼类的健康和生长情况。在气候监测方面，这项技术可以帮助研究人员建立更精确的气候模型，更好地了解气候变化如何影响水下世界。

12. D 段落大意题。根据第一段的内容可知，地球上超过 95% 的海洋从未被观测到过的原因是进行大范围的海底勘探要面临着对其水下摄像机供电的高成本的严峻挑战。所以本段主要介绍了对海洋进行大范围的勘测所面临的困难。故选 D。
13. D 细节理解题。根据第三段中的“*The autonomous camera is powered by sound. It transforms mechanical energy from sound waves travelling through water into electrical energy that powers its imaging and communications equipment.*”可知，水下摄像机是将声波在水中传播的机械能转化为电能，为其成像和通信设备提供动力。故选 D。
14. A 词义猜测题。根据画线词前的“*Because it doesn't need a power source, the camera could run for weeks on end...*”和下文的“*... enabling scientists to search remote parts of the ocean for new species.*”可知，这种摄像机由于不用充电，所以可以持续运行好几个星期，帮助研究人员获得研究需要的东西，最后被取回，由此可推知，画线词在此处的含义为“被取回”。故选 A。
15. B 推理判断题。根据倒数第二段中的“*... enabling scientists to search remote parts of the ocean for new species. It could also be used to capture images of ocean pollution or monitor the health and growth of fish raised in aquaculture farms.*”可知，这种水下摄像机除了能帮助科学家们认识海洋偏远地区的新物种，还可用于捕捉海洋污染图像或监测水产养殖场养殖鱼类的健康和生长情况。根据最后一段中的“*One of the most exciting applications of this camera for me personally is in the context of climate monitoring. We are building climate models, but we are missing data from over 95 percent of the ocean. This technology could help us build more accurate climate models and better understand how climate change impacts the underwater world...*”可知，这种摄像机最令人兴奋的应用之一是在气候监测方面。由此可推知，它将在一些领域得到广泛的应用。故选 B。

II. 16~20 FGADB

III. 【语篇解读】本文是一篇记叙文。文章主要讲述了作者

作为一名女生,虽然喜欢打篮球,但是因被父母阻止、男生笑话,曾经有过放弃打篮球的想法。然而,上高中时在一些爱好打篮球的朋友的鼓励下,作者又重新回到了篮球场。这不仅使作者找到了自信和幸福,而且还从别人身上学到了很多东 西。

21. C 上文的“... watch them silently.”暗示了该空应填 never。下文叙述的成长过程中“我”无法享受对篮球的爱也是提示。故选 C。
22. D 根据主句的时态是现在完成时可知,此处选 since。故选 D。
23. B 一开始“我”可以自由打篮球,因为“我”只是个小 孩,没有人会在意。故选 B。
24. B 根据上文的“... 22 I was a child.”可知,此处描 述长大了之后的情况。故选 B。
25. C 在家里父母不让“我”打篮球。所有选项中只有 let 后可接 sb. do sth.。故选 C。
26. D 甚至当“我”去和朋友们打篮球时,男孩们也盯着 “我”看,就好像“我”是个疯子一样。故选 D。
27. D 男孩们也盯着“我”看,就好像“我”是个疯子一样。 故选 D。
28. B 父母的不允许、男孩们的不理解使“我”打篮球的梦 想根本无法实现,“我”感到心情沮丧。feel down 意为 “感到沮丧,情绪低落”。故选 B。
29. A 下文交代“我”新交的朋友鼓励“我”重新回到篮球 场,这一转机是非常幸运的。故选 A。
30. A 她们也喜欢打篮球。enjoy doing sth.表示“喜欢做 某事”。故选 A。
31. B 走自己的路,让别人说去吧。这是一句谚语,way 表示“道路”。故选 B。
32. A 本文话题是篮球与女生,因此该空应填 basketball。故选 A。
33. D 在朋友们的鼓励与引导下,自信又回到“我”心中。 return 表示“返回,恢复”。故选 D。
34. B 篮球已变成“我”生命的一部分。故选 B。
35. C 通过篮球,“我”不但感到幸福、自信,而且还从别 人身上学到很多东西。learn sth. from sb. 表示“从某 人身上学习某事”。故选 C。

IV. 36. published 37. Gathering 38. photos 39. to learn
40. which 41. occurrence 42. However 43. drier
44. be affected 45. with

V. 【参考范文】

第一节 应用文写作

Dear Peter,

I'm sorry to hear that you had an argument with your parents because of your conflict with them.

I don't think your behaviour is right. Addicted to playing online games, you are not only wasting your

valuable time but also hurting the feelings of your parents. Judging from your last letter, your parents are living a simple life to save every penny for your future. Therefore, wouldn't it be reasonable for you to respect them, have a talk with them and apologise? Meanwhile, you should manage your time more wisely and find some meaningful ways to spend your free time, such as playing sports with your friends, learning a new language, etc.

I'm looking forward to your reply.

Yours,

Li Hua

第二节 读后续写

Lisa's father walked back into the living room where Lisa was busy doing her homework. "Daddy, can I get a pretty black dog next week for my birthday?" Lisa begged. Seeing Lisa's eager face, her father froze for a moment, surprised by her request. He realised this was a good teaching opportunity. "But first I need you to promise me that you will take care of this dog on your own. Considering your previous behaviour, I'm not sure that is a promise you can keep."

After hearing what her father had said, Lisa's face turned red. She decided to make a change. After dinner, she told her parents that she would go to bed early instead of watching TV. She also promised to clean her room the following day. The next morning, Lisa's parents were greeted by her tidy bedroom and surprised to see their daughter keep her word. "Sweetie, let's go pick the dog up!" they grinned. Hearing the good news, Lisa jumped with joy.

单元测试卷(五)

I.

A

【语篇解读】本文是一篇应用文。文章介绍了世界上最美丽的几个洞穴。

1. A 细节理解题。根据 **Marble Caves** 部分中的“The best time to visit: during sunrise and sunset, when the sun's rays light up the cave walls, making it an experience to remember.”可知,日落是参观 Marble Caves 的最佳时间,因为那个时候,洞里面有足够的光。故选 A。
2. D 细节理解题。根据 **Fingal's Cave** 部分中的“The cave's size, shape, and naturally-arched (拱形的) roof combine with the waves to create strange sounds that enhance its cathedral-like atmosphere.”可知,这个洞穴的大小、形状和自然的拱形屋顶与波浪相结合,创造出奇怪的声音,增加了如同大教堂般的氛围。所以如果你

喜欢奇怪的声音,你可以去 Fingal's Cave。故选 D。

3. C 细节理解题。根据 **The Blue Grotto** 部分中的“*This cave is unique for its brilliant blue light which comes from two sources: the entrance to the cave and a bigger hole beneath the entrance.*”可知,这个洞穴是独一无二的,因为它明亮的蓝光来自两个源头:洞穴的入口和入口下面的一个更大的洞。所以 the Blue Grotto 的特别之处在于它的明亮的蓝色光。故选 C。

B

【语篇解读】摄影师 Ami Vitale 和视觉记者 Eileen Mignoni 共同创办了非营利组织 Vital Impacts。他们同一百名摄影师一起精选出与野生动物和自然相关的照片进行售卖,所得收益则用于支持自然环境的保护工作。

4. A 推理判断题。根据第一段中的“*It's a sweet moment, as a chimp reaches up to kiss his mother's face. The touching photo was taken by the famous conservationist...*”可知,文章开头描述了一张感人的照片,照片中一只黑猩猩在亲吻自己的妈妈。紧接着文章介绍了这张照片的拍摄背景,是著名的自然环境保护主义者和活动家 Jane Goodall 于 1993 年在贡贝国家公园拍摄的。以此引出下文中与环境保护相关的一个非营利组织。由此可推断,作者以分享照片为开端,引出下文。故选 A。
5. C 细节理解题。根据第二段中的“*They are selling fine arts images, most of which focus on wildlife and nature...*”和第三段中 Vitale 所说的话“*Our purpose is to use photography to create awareness and understanding...*”可知,Vital Impacts 售卖的照片大多与野生动物和自然相关,所得收益则用于自然环境的保护。故选 C。
6. D 推理判断题。根据第五段中的“*The organisation gives special attention to photographers who are committed to the planet.*”可知,Vital Impacts 会重点关注致力于保护地球的摄影师。由此可推断,致力于环境保护的摄影师最有可能加入 Vital Impacts 组织。故选 D。
7. C 段落大意题。通读最后一段的内容可知,本段主要介绍了 Vital Impacts 将售卖照片所筹集到的资金捐给其他组织,为它们提供援助。由此可以归纳,本段是对 Vital Impacts 这一组织所做出的贡献的介绍。故选 C。

C

【语篇解读】有机食品有益于地球和人类,所以人们想增加有机耕作。目前世界各地都在提倡有机耕作。

8. D 推理判断题。根据第一段中的“*The reason for the increase is that more and more people are demanding food grown without chemicals.*”可知,有机食品因为在种植的时候没有使用化学品,所以受到了越来越多人的

青睐。因此可推知,人们想发展有机农业的原因是有机食品不破坏环境,且对人的身体健康有好处。故选 D。

9. B 细节理解题。根据第二段中的“*Australia leads the world in land used for organic agriculture. It has four times as much land devoted to organic farming as all of Asia. However, most of the land is not very fertile, and it only produces a modest amount of food. Argentina is a distant second, followed by Brazil, the United States and China.*”可知,澳大利亚拥有世界上最多的有机农田,阿根廷、巴西、美国和中国紧随其后,即美国是第四大有机农业国家。故选 B。
10. D 推理判断题。根据第一段中的“*The reason for the increase is that more and more people are demanding food grown without chemicals.*”以及最后一段中的“*India has had the most dramatic recent increase in organic farming. Like many other countries, India sees continual growth in organic food sales around the world. This, of course, leads to growth in profits.*”“*Others say organic farming will not continue if it is not profitable.*”可知,因为人们对有机食品的需求不断增加,所以有机食品热销,因而促进了有机农业的迅速发展。由此可推知,如果有机农业没有利润,以及人们对有机食品的需求下降了,那么有机农业的规模也会随之变小,即如果对有机食品的需求下降,有机农场就会减少。故选 D。
11. C 主旨大意题。根据第一段中的“*Since the 1990s, organic farm production has gone up continuously. This pattern is expected to continue around the globe.*”并结合全文可知,文章主要介绍有机食品有益于地球和人类,所以人们想增加有机耕作,同时本文举例说明了有机农业在全球的快速发展;澳大利亚拥有世界上最多的有机农田,阿根廷、巴西、美国和中国紧随其后,印度在有机农业方面的发展最为迅速。故选 C。

D

【语篇解读】研究者发现,一小群生活在格陵兰岛东南方向一峡湾处的北极熊可能会在全球变暖导致的海冰流失中幸存下来。

12. B 细节理解题。根据第三段中的“*But the isolated population has found a way to hunt without sea ice.*”可知,新发现的这一北极熊群体找到了这一种没有海冰的狩猎方式,故选 B。
13. D 细节理解题。根据第二段中的“*With sea ice in the fjord becoming smaller because of global warming, the whole group was expected to die out by the end of this century.*”可知,由于海冰变少,峡湾里的北极熊群体可能会面临灭绝。故选 D。
14. C 推理判断题。根据倒数第二段的内容可推知,如

果北极熊群体走出峡湾，它们就会陷入困境。故选 C。

15. A 标题归纳题。根据第一段中的“Polar bears generally need sea ice to survive, so the discovery is raising hopes that...”可知，本文主要讲述了研究者发现北极熊可能会在全球变暖导致的海冰流失中幸存下来。由此可知，A 项“没有海冰，北极熊群体可能会幸存下来”适合作为文章标题。故选 A。

II. 16~20 DCEBF

III. 【语篇解读】本文是一篇记叙文。文章通过叙述母鸭陷入危险最终得救的故事告诉我们：一个小小的举动，甚至是我们的出现，都有可能给某个人的生活带来光明。

21. C 根据下文的“... with its unexpected snowstorms.”可知，早春时节会出现意想不到的暴风雪，让人和动物都大吃一惊。故选 C。
22. D 根据上文的“migratory (迁徙的) birds”可知，此处指迁徙的鸟在去往栖息地的路上。故选 D。
23. B 根据语境及上文的“hanging out”可知，潜鸭徘徊是为了寻找吃的东西。故选 B。
24. D 根据上文的“Then a snowstorm hit...”可知，暴风雪袭来，接着应是一个非常寒冷的夜晚。故选 D。
25. B 根据下文的“... except one lone female, who was diving 26 and dynamically in the circle of open water.”可知，除了一只孤单的母鸭，其他的都消失了。故选 B。
26. A 此处和“dynamically”意义一致，energetically 符合语境。故选 A。
27. A 根据语境可知，母鸭用她的体温和身体运动的热量使开阔的水域不被冰封住。故选 A。
28. C 根据此处对母鸭的描写及下文的“I watched with 29 as she eventually stopped moving...”可知，作者在温暖的屋子里注视着这一切。故选 C。
29. C 根据下文的“... fearing that something might happen.”可知，作者担心母鸭。故选 C。
30. B 根据语境可知，两只鸭子应是降落在母鸭旁边。故选 B。
31. A 根据上文的“More ducks came and the circle of water came alive...”可知，更多的鸭子来了，池塘中没有结冰的小水圈因为它们的游动和潜水而复苏，所以水圈应是变大了。故选 A。
32. D 根据上文的“Within minutes, the lone female was revived by her friends' presence.”可知，其他鸭子的到来使这只母鸭苏醒过来，所以如果没有那些鸭子，她可能熬不过另一个晚上。故选 D。
33. B 根据上文内容及空后的“so her friends had a place to stop”可知，母鸭一直努力让那块水域保持开放。故

选 B。

34. D 根据空格前的“so her friends had a place to stop”可知，此处指有一个地方可以栖息。故选 D。

35. A 此处是词汇复现，呼应上一段末句“Within minutes, the lone female was revived by her friends' presence.”中的“presence”。故选 A。

IV. 36. a 37. which/that 38. were published

39. warned 40. making 41. to understand

42. seriously 43. different 44. further 45. building

V. 【参考范文】

第一节 应用文写作

Dear friends,

Our school produces a lot of rubbish every day, such as leftover food, waste paper and plastic bottles, which brings a wide range of environmental problems as well as the waste of resources. Therefore, it's time we took immediate action to change the situation.

First of all, it is necessary for us to raise awareness of environmental protection and develop the good habit of garbage sorting. What's more, we should voluntarily differentiate recyclable rubbish from non-recyclable waste in our daily life.

In a word, if everyone does his/her bit responsibly in garbage sorting, our school will become better and better.

Li Hua

第二节 读后续写

Then one day, while sitting at my usual place in the window, I saw my father walking up the street carrying a tricycle on his shoulder. Was that true? I couldn't believe my eyes. I opened the window and cried out, “Is that tricycle for me?” Having put down the tricycle, Dad told me that it belonged to me. “Ride the tricycle every day, and then you will be all right, my girl!” From then on, with my father's company, I rode it every day to strengthen my muscle. Regardless of pain, I kept on practising riding. Eventually I got my feet back into condition, and could walk normally!

It was many years later before I learned where and how Dad had got the tricycle. My mother told me what had happened on those cold winter days. In his only winter coat, he was wandering around the hospital. He begged the doctor to save my feet. Moved by my father, the doctor asked the hospital to give my father a part-time job to do. With the doctor's help, my father got the job. Working day and night, eventually, he earned enough money to buy the tricycle.

单元测试卷(六)

I. A

【语篇解读】本文是一篇应用文。文章介绍了世界上四处最美的野营地点。

1. A 细节理解题。根据 **Yosemite National Park, California** 部分中的“Sleep under the stars and hike up to Glacier Point for a view of Yosemite Valley, Half Dome, and Yosemite Falls.”可知,大家可以在 Yosemite National Park 欣赏到瀑布。故选 A。
2. D 推理判断题。根据 **Corcovado National Park, Costa Rica** 部分中的“Corcovado National Park is home to five percent of the world's biodiversity...”可知,生物学学生可能会对去 Corcovado National Park 野营感兴趣。故选 D。
3. C 细节理解题。根据 **Maasai Mara National Reserve, Kenya** 部分中的“Camp on the banks of the Mara River and hang out with the local Maasai people, well-known for their distinctive customs and dress.”可知,可以在 Maasai Mara National Reserve 和当地人四处逛一逛。故选 C。

B

【语篇解读】本文是一篇记叙文。十四岁的 Sharanya 制造了一个太阳能垃圾收集机器人。该机器人将在保护环境方面发挥至关重要的作用。

4. B 细节理解题。根据第二段中的“I learned from a science journal that solar panels designed to always face the sun collect more energy than stationary ones. So I determined to design a trash-collecting robot powered by a sun-tracking solar panel.”可知,Sharanya 在一本科学杂志上了解的知识使她打算为机器人设计一个阳光追踪太阳能电池板。故选 B。
5. A 段落大意题。根据第三段的内容可知,本段主要讲述了 Sharanya 的坚持和尝试促使了她的成功。故选 A。
6. C 推理判断题。根据第四段中的“One end of the robot has a rubbish-collecting moveable arm with a pan to gather objects and drop them into the trash or recycling bins. This pan also contains a metal-detecting sensor to sort metal recyclables into the appropriate place.”可推知,metal-detecting sensor 是用来发现、收集金属,而 object-detecting sensors 应该是用来发现、收集垃圾这样的物件。故选 C。
7. D 推理判断题。根据最后一段的内容可推知,作者最后一段想说明该机器人前景广阔。故选 D。

C

【语篇解读】本文是一篇说明文。文章主要介绍了科学人

员发现生物体的颜色丰富程度是随着纬度而改变的,因此研究人员推测赤道地区的生物颜色应该更丰富,事实证明确实如此。

8. D 细节理解题。根据第一段的内容可知,Humboldt 对花、鸟还有蓝黄的小龙虾感到震惊。由此可知,是南美的生物的丰富色彩使他惊讶。故选 D。
9. C 细节理解题。根据第二段以及第三段的内容可知,Cooney 和他的同事们证明了赤道地区的生物体颜色更丰富这一猜想适用于雀鸟。由此可知,他们的意图是想证明赤道地区的生物是否颜色更丰富。故选 C。
10. A 推理判断题。根据第六段的内容可知,研究者总结赤道的鸟有大约 90 种颜色,在纬度 40 度地区的鸟有大约 70 种颜色,这说明颜色丰富程度是随着纬度而改变的。由此推断 Cooney 会更同意鸟类颜色随纬度而变化这一观点。故选 A。
11. B 段落大意题。根据最后一段的主题句“Over the decades, numerous explanations for tropical colourfulness have been put forward.”可知,几十年来人们已经提出了众多关于热带生物颜色丰富性的解释,后面列举了不同的观点,如温暖气候、食物中的化学成分等原因,所以本段主要讲的是导致热带生物颜色丰富的原因。故选 B。

D

【语篇解读】本文是一篇说明文。文章介绍了很多因素都可能导致你成为“招蚊体质”。新的研究发现,你穿的衣服颜色也起到了一定作用。

12. D 细节理解题。根据第二段中的“For the study, researchers from the University of Washington tracked the behaviour of female Aedes aegypti mosquitoes when they were given different types of visual and scent cues (信号).”可知,研究者们采用了跟踪一些雌性蚊子的行为的方式实施了这项研究。故选 D。
13. B 词义猜测题。根据第三段的内容可知,你呼出的二氧化碳诱使蚊子们寻找可能指示食物的颜色和视觉模式。所以画线词的意思应该是“促使,导致”。故选 B。
14. C 推理判断题。根据第六段中的“Dark colours stand out to mosquitoes, whereas light colours blend in...”可知,Best 的话意味着浅颜色的衣服使得蚊子不容易发现你。故选 C。
15. A 细节理解题。根据第七段的内容和“Use screens on your windows and doors”可知,我们可以通过使用屏风遮挡我们的门窗来减少被蚊子咬的可能性。故选 A。

II. 16~20 FGDAE

III. 【语篇解读】本文是一篇议论文。生活就像一次寻宝之旅,如果到头来我们发现所寻之物并非所愿,问题的根源

在于一开始我们就没有弄清楚该如何接近宝藏。忠诚于自己所选的道路，尽心尽力才是重要的。

21. D 此处指“一个特定的目标吸引了你的注意力”。
grab one's attention 表示“吸引某人的注意”，grab 符合语境。

22. A 此处指你决定动身(set out)踏上这一寻宝之旅。

23. A 根据下文的“path is starting to look different from the buried treasure”以及“I must be on the wrong path.”可知，寻宝之旅遭受了挑战(challenge)。

24. B 根据上下文尤其是下文的“... path is starting to look different from the buried treasure that you have been imagining.”可知，实际的(actual)道路和你之前想象的不一樣。

25. D 根据下文的“This doesn't look like the treasure I 26 imagined! I must be on the wrong path.”可知，最初你感到寻宝之旅发生变化，到最后情况变得更加糟糕(worse)。

26. C 根据语境尤其是上文的“... path is starting to look different from the buried treasure that you have been imagining.”可知，此处表示这和先前(previously)想象的不一樣。

27. B 根据上文的“I must be on the wrong path.”可知，此处表示自己走错了路，浪费(wasted)了这些时间。

28. C 根据第一段中的“I must be on the wrong path.”可知，此处表示以为自己走错了路，所以没有找到想要的宝藏，故认为自己应改变(switch)目标。

29. A 根据行文逻辑可知，走错了路，寻错了宝，为此感到很失落是很正常的(natural)事。

30. B 根据上文的“... maybe I should 28 goals?”可知，你走错了路，找到的宝藏不是想要的，犹豫要不要改变目标，这是一种困惑(confusion)。

31. D 根据语境可知，此处表示作者分析没有找到想要的宝藏的根源(rooted)在于一开始就没有弄清楚该如何接近宝藏。

32. D 根据下文的“... most people spend all of their time thinking about the treasure.”和“... set your compass and start walking.”可知，花费所有的时间想宝藏而不设置好指南针再出发是问题(problem)所在。

33. B 根据语境可知，此处与上文之间是转折关系。故 however 符合语境。

34. A 根据下文的“... be committed to the path you are walking.”可知，你要专注于你的目的地，坚定地走下去，故此处表示你需要有最强的信念(belief)。

35. C 根据语境可知，此处表示专注于(focus)你的目的地。

IV. 36. survival 37. has confused 38. but

39. explaining 40. their 41. estimated 42. normally

43. where 44. to 45. to document

V. 【参考范文】

第一节 应用文写作

Dear Miss Lee,

I am writing to apply for a position working as a teaching assistant in your school as is mentioned in the job posting. I am longing to get this job to better qualify myself and help others as well.

For me, Chinese is my mother language and I am excellent in it. Besides, I am interested in communicating with others. Having learned English for 9 years, I have a good command of both spoken and written English, which enables me to communicate with foreigners fluently. I love Chinese culture, which I hope foreigners will have a better understanding of.

I would appreciate your consideration of my application. Looking forward to your reply.

Yours,

Li Hua

第二节 读后续写

The boys had watched, open-mouthed, when their sister placed her favourite doll in the box. Without a word, the boys rose and went to their rooms and came back carrying their favourite toys to the living room. Astonished, I realised that the boys had also recognised what little Meghan's action meant. I thought all of them wanted to make these poor people who have nothing happy like them. Swallowing back tears, I pulled all three of them into my arms.

I looked at my children for a long moment. I removed my old jacket from the box of clothes, too. I replaced it with the new hunter green jacket that had found on sale last week. I hoped the young woman in the picture would love it as much as I did. What Meghan did taught me a lesson that the true spirit of donating is to give with your heart.

模块测试卷

I.

A

【语篇解读】本文是一篇应用文。文章主要介绍了一个近距离接触蜜蜂的旅游项目。

1. D 推理判断题。根据第二段“Your tour, led by a professional beekeeper, will include suiting up in protective gear, lighting a bee smoker, and getting up close with more than 100, 000 bees.”以及第三段“Guided tours include protective gear and select drinks.”并结合文章主要介绍了一个近距离接触蜜蜂的旅游项目可推知，文

章是一则特殊旅行的广告。故选 D。

2. B 细节理解题。根据 **Things to Know** 部分中的“Tours are weather dependent, so if the forecast calls for rain, please watch your email 24 to 28 hours before in case we need to cancel/reschedule.”可知,如果天气不允许,参加者应该提前查看邮箱。故选 B。

3. A 细节理解题。根据 **What to Bring** 部分中的“Wear long pants and a long sleeve top. Try to stick to lighter colours on top.”可知,参观期间可以穿着浅色的衣服。故选 A。

B

【语篇解读】本文是一篇记叙文。文章讲述了 Charlie Bucket 的家庭生活的艰辛,以及他对巧克力的渴望。

4. C 段落大意题。根据第一段的内容可知,第一段主要讲的是 Charlie 家的生活条件差。故选 C。

5. D 细节理解题。根据第二段中的“As a growing boy, Charlie desperately wanted something more filling and satisfying than cabbage and cabbage soup. The one thing he longed for more than anything else was chocolate.”可知,Charlie 那么想吃巧克力是因为他总是很饿。故选 D。

6. A 词义猜测题。根据画线词前文“he would peel back a tiny bit of the paper wrapping at one corner to expose a tiny bit of chocolate”以及后文“just enough to allow the lovely sweet taste to spread out slowly over his tongue”可知,画线词所在的句子描述了 Charlie 吃巧克力的过程,“and then he would take a tiny nibble”指的是“然后他会咬一小口”,画线词 nibble 的意思是“(咬下的)一口”,可用 bite 代替。故选 A。

7. D 推理判断题。根据第三段中的“The whole family saved up their money for that special occasion, and when the great day arrived, Charlie was always presented with one small chocolate bar to eat all by himself.”可知,虽然这个家庭非常穷困,但是全家互相关心,为了能让 Charlie 生日得到一小块巧克力一起攒钱。故选 D。

C

【语篇解读】本文是一篇说明文。文章介绍了附近有鸟类自然栖息地的农场具有生态良好、食物安全等好处,突出了保护农田四周良好栖息地与生态环境的重要性。

8. C 细节理解题。根据第一段中的“It found that birds were more likely to carry foodborne pathogens (病原体) and eat more berries without surrounding natural habitats.”和第二段中的“The study looked at how different farming practices influenced the costs and benefits that wild birds provided on the strawberry farms.”可知,这项研究的重点是鸟类的自然栖息地对农业的影响。故选 C。

9. A 细节理解题。根据第三段中的“They also ranked birds to see which were more likely to bring benefits or costs to farmlands. Barn swallows, for instance, got a ‘gold star’ in the study.”可知,家燕可以为农田带来好处。故选 A。

10. B 推理判断题。根据第五段中的“The best we can do is understand how to take advantage of the benefits while reducing the harm.”可知,鸟类对农田的作用是双面的,鸟类无法也不能被驱离,所以如何趋利避害成为农业从业者主要关心的问题。专家的建议是最大限度地利用鸟类对农业的积极作用。故选 B。

11. C 标题归纳题。根据第一段中的“A study showed that farms with surrounding natural habitats experienced the most benefits from birds.”可知,文章主要说明了让农场的野生鸟类发挥最大的潜能。故选 C。

D

【语篇解读】本文是一篇说明文。文章主要说明了“认知灵活性”的重要性、认知灵活的人的特点以及如何才能更好地提高人们的认知灵活性的研究。

12. C 细节理解题。根据第二段中的“Currently, a group of researchers from Cambridge University are conducting a research, trying to work out how people can best boost their cognitive flexibility.”可知,剑桥大学研究人员进行这项研究的目的是探索提高人们认知灵活性的有效途径。故选 C。

13. C 推理判断题。根据第二段中的“Cognitive flexibility is a skill that enables us to switch between different concepts, or to adapt behaviour to achieve goals in a novel or changing environment.”以及第三段中的“Cognitive flexibility may have affected how people coped with the pandemic lockdowns, which produced new challenges around work and schooling. Some people may have changed their routines from time to time, trying to find better and more varied ways of going about their day.”可推知,在应对新挑战时,认知灵活的人可能会调整他们的想法和行为。故选 C。

14. D 细节理解题。根据第一段中的“But the truth is that some of the greatest achievements by our species have primarily relied on what scientists call ‘cognitive flexibility’.”可知,认知灵活性帮助人们取得更大的成就。故选 D。

15. B 段落大意题。根据最后三段的内容可知,最后三段主要说明了认知灵活性的好处。故选 B。

II. 16~20 CDFGB

III. 【语篇解读】本文是一篇夹叙夹议文。文章主要讲了 Joriden 在一次与观鸟者的邂逅后呼吁人们保护肉食鸟,

因为肉食鸟是环境健康的天然指示器，同时也影响人类粮食安全和生计。

21. B 根据上文的“... he saw a group of strangers scanning the sky with telescopes on top of a hill in his village.”可知，他看到一群陌生人在他村子的山顶上用望远镜扫视天空，所以出于好奇心，他去了解他们在做什么。故选 B。
22. C 根据下文的“With just one quick look...”可知，那些陌生人允许他看一眼。故选 C。
23. A 根据下文的“‘They take away my stress.’”可知，Joriden 觉得鸟带走了他的压力，所以此处是指被吸引住了。故选 A。
24. D 根据上文的“‘With just one quick look, Joriden was 23 .’”可知，他被吸引住了，所以那个景象是令人印象深刻的。故选 D。
25. C 根据上文的“‘They take away my stress.’”可知，他觉得那些鸟带走了他的压力，所以此处是指他喜欢看这些强大的鸟。故选 C。
26. A 根据第一段中的“... when he saw a group of strangers scanning the sky with telescopes on top of a hill in his village.”可知，他和观鸟者的邂逅改变了他的想法。故选 A。
27. D 根据下文的“his fellow youths or even older folk to 28 birds they’ve caught”可知，他呼吁年轻人和老年人释放捕获的鸟。appeal to 意为“呼吁”。故选 D。
28. D 根据下文的“... birds they’ve caught, but he also 29 the community members to stop cutting trees in the mountains to 30 the roosts (栖息地) of the migratory birds.”可知，他采取行动保护鸟，所以此处是指呼吁人们释放捕获的鸟。故选 D。
29. B 根据下文的“... the community members to stop cutting trees in the mountains to 30 the roosts (栖息地) of the migratory birds.”可知，此处指他还说服社区成员停止砍伐山上的树木。故选 B。
30. A 根据上文的“to stop cutting trees in the mountains”和下文的“... the roosts (栖息地) of the migratory birds.”可知，停止砍伐山上的树木是为了保护候鸟的栖息地。故选 A。
31. A 根据下文的“... indicators of the health of the environment.”可知，肉食鸟是环境健康的天然指示器。故选 A。
32. B 根据上文的“Declines in their population...”可知，它们数量的下降可能表明肉食鸟物种依赖或逗留的特定生态系统出现了问题。故选 B。
33. D 根据下文的“‘If their population 34 , the population of harmful insects and animals along their migrating path will increase, 35 agricultural productivity.’”可知，肉食鸟对人类的粮食安全和生计

是有益的。故选 D。

34. B 根据下文的“the population of harmful insects and animals along their migrating path will increase”可知，肉食鸟吃害虫，所以，如果它们的数量减少，那么害虫的数量就会增加。故选 B。
35. C 根据上文的“the population of harmful insects and animals along their migrating path will increase”可知，如果肉食鸟的数量减少，它们迁徙途中的害虫和动物的数量就会增加，从而影响农业生产力。故选 C。
- IV. 36. involved 37. sources 38. what 39. that/which 40. about 41. the 42. themselves 43. to tell/telling 44. completely 45. requires

V. 【参考范文】

第一节 应用文写作

Caring for the Environment Starts from Ourselves

World Environment Day is on June 5 every year. It reflects the attitude of people around the world to environmental issues and expresses human pursuit of a better environment.

As young students, we should promote environmental protection and start from the things around us, such as caring for every plant and tree in the school, and actively participating in various public welfare activities that care for nature. In addition, we should also obey the rules of the school, striving to be good students with civilisation and politeness, which will contribute to the construction of beautiful campus.

第二节 读后续写

Soon the whole railing was painted white. It looked fresh and clean. “Great job, Karen,” said Dad. Hearing this, Karen wore a shining smile on her face. “Today I have learnt a lot. It seems that I will learn more living skills from Dad in the future,” Karen thought to herself. Dad made some additions to some places. “When it’s dry, we can show Mum what we did today,” Dad said to Karen. She felt very proud. She couldn’t wait to show Mum all her hard work later.

Seeing her mother come back, Karen threw herself into Mum’s arms. “Here, Mum! Here!” Karen exclaimed as she led her mum to see the newly painted railing. At first Mum looked a little puzzled, but her eyes widened open when she found the railing took on a new look. Karen excitedly told Mum how she helped Dad paint the railing. Mum couldn’t help hugging Karen, saying, “You did a great job! Our little Karen has grown up.” Karen laughed, determined to do more for her parents, her eyes shining with excitement.